

## CURRICULUM VITAE

**AMY STAMBACH**

Vilas Distinguished Professor of Educational Policy Studies  
& Affiliated Professor of Anthropology

University of Wisconsin

1000 Bascom Mall

Madison, WI 53726 USA

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Updated February 2015

**EDUCATION**

**Ph.D.**, Anthropology, University of Chicago, 1996

**M.A.**, Anthropology, University of Chicago, 1991

**B.A.** with Distinction, The College, University of Chicago, 1987

**Undergraduate Studies**, Catholic Univ. of America (music performance, cello), 1984-85

**Language Study**, Northwestern University; Michigan State University; Taasisi ya Kiswahili na Lugha za Kigeni (Zanzibar, Tanzania); Morogoro Language School (Morogoro, Tanzania)

**POSITIONS**

**Vilas Distinguished Professor**, University of Wisconsin, Department of Educational Policy Studies & Affiliated Professor of Anthropology (2014-present)

**Professor**, University of Oxford, Department of Education and Fellow of St Edmund Hall; Affiliate of the Centre for Comparative and International Research (2012-2014)

**Professor**, University of Wisconsin-Madison, Department of Educational Policy Studies; Affiliated Professor of Anthropology, Faculty Affiliate of African Studies, 1997-present (tenure and promotion to associate professor 2003, full professor 2008)

**Associate Dean**, Division of International Studies, University of Wisconsin-Madison, January 2011-June 2012

**Director**, Global Studies, University of Wisconsin-Madison, 2008-2010

- Co-author and principal investigator, four-year \$1.97 million Title VI National Resource Center and FLAS grant, US Department of Education (2010-2014)
- Principal Investigator, four-year \$1.5 million Title VI National Resource Center and FLAS grant, US Department of Education (2006-2010)
- Principal Investigator, SSRC Academia in the Public Sphere Award, "Inside Islam" (2008-2011)
- Principal Investigator, Longview Foundation Award, Global Studies in Teacher Education (2009-2010)
- Principal Investigator, United States Institute of Peace support for Professional Educators' Workshop, Nonviolent Civic Action Around the World (2010)

**Director**, Arabic, Persian and Turkish Immersion Program (APTIP, now APTLII),  
University of Wisconsin-Madison, Summer 2009 and Summer 2010

**Co-Editor**, *Comparative Education Review* (2010–2013)

**Book Review Editor**, *Journal of Political and Legal Anthropology (PoLAR)* (2010-2012)

**Mellon Postdoctoral Fellow in Anthropological Demography**, Population Research Institute,  
The Pennsylvania State University, 1996-1997

**Research Affiliate and Lecturer**, The Pennsylvania State University, Department of  
Anthropology, 1995-1997

**Lecturer**, The University of Chicago, Department of Anthropology, 1994

**Research Affiliate**, The University of California at Santa Cruz, Board of Anthropology, 1993-  
1994

**Program Evaluator**, Erikson Institute, Chicago, IL, 1987

**Editorial Assistant**, *The American Scholar*, Phi Beta Kappa Offices, Washington, DC, 1985

#### **AWARDS, HONORS, AND FUNDED RESEARCH**

British Academy/Leverhulme Award, University of Oxford, 2014-present

University of Oxford Honorary Research Fellow, Department of Education, 2014-present

Vilas Award, University of Wisconsin-Madison, 2012-present

Spencer Foundation Research Grant, 2012 - present

University of Oxford, Fellow, St Edmund Hall, 2012-2014

World University Network Award: China in Africa, 2010-2011

Distinguished Achievement Award, UW-Madison School of Education, 2010

Firebird Foundation for Anthropological Research, 2009-2011

Who's Who in Comparative and International Education, 2008

African Studies Fellow, University of Toronto, 2005-2006

European Union-Atlantis Grant (PIs: M. Ferree and C. Ewig, 2007-2009)

Vilas Associate Award, University of Wisconsin-Madison, 2004-2006

Social Science Research Council (faculty associate to postdoctoral fellow), 2004-2006

NSF-Advance Grant No. 0123666 (PI's: M. Carnes and J. Handelsman, 2001-2005)

Spencer Foundation Small Research Grant, 2002-2004

Faculty Development Grant, University of Wisconsin-Madison, 2002-2003

The Graduate School, University of Wisconsin-Madison, 1999, 2000, 2002

Spencer Foundation Advanced Studies Institute Award, 2000-2002

The National Academy of Education, Postdoctoral Fellowship, 1999-2000

Mellon Foundation, Postdoctoral Fellowship, 1996-1997

Boettcher Fellowship, The University of Chicago, 1993

Woodrow Wilson National Fellowship (The Spencer Foundation), 1991-1993

Fulbright-Hays Group Project Abroad Participant (Kiswahili), 1990

Beinecke Memorial Fellowship, 1987-1989

Mellon Fellow in the Humanities, 1987

Richter Fund, The University of Chicago, 1987

## PUBLICATIONS

### Books

- 2014 Confucius and Crisis in American Universities: Culture, Capital, and Diplomacy in U.S. Public Higher Education. New York: Routledge. <http://routledge-ny.com/books/details/9780415841276/>
- 2010 *Faith in Schools: Religion, Education, and American Evangelicals in East Africa*. Stanford: Stanford University Press. <http://www.sup.org/book.cgi?id=16893>
- 2000 [reissued 2006] *Lessons from Mount Kilimanjaro: Schooling, Community, and Gender in East Africa*. New York: Routledge. [http://www.goodreads.com/book/show/368628.Lessons\\_from\\_Mount\\_Kilimanjaro](http://www.goodreads.com/book/show/368628.Lessons_from_Mount_Kilimanjaro)

### Journal Articles, Book Chapters, and Other Scholarly Papers

- 2015 Ethnography and the Localization of Global Education Policy. *The Handbook Global Policy-making in Education Education*, Karen Mundy, Andy Green, Robert Lingard, and Anthoni Verger, eds. Hoboken, NJ: Wiley-Blackwell.
- 2015 Development Organizations' Support for Faith-based Education: The Turn Toward Ethics and Dialogue. *The Routledge Handbook of Religions and Development*. Emma Tomalin, ed. <http://www.routledge.com/books/details/9780415836364/>
- 2015 Confucius Institute Programming in the United States: Language Ideology, Hegemony, and the Making of Chinese Culture in University Classes. *Anthropology and Education Quarterly*. 46(1): 55 - 70. <http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291548-1492>
- 2014 Global norm-making as lens and mirror: Comparative education and gender mainstreaming in northern Pakistan. *Comparative Education Review* 58(3): 377-400. <http://www.jstor.org/discover/10.1086/676016?uid=3739256&uid=2134&uid=2&uid=70&uid=4&sid=21104401254113>
- 2013 'Take the Gift of My Child and Return Something to Me': On Children, Chagga Trust, and an American Evangelical Orphanage on Mount Kilimanjaro. By Amy Stambach and Aikande Kwayu. *Journal of Religion in Africa* 43(4):296-425. <http://booksandjournals.brillonline.com/content/journals/10.1163/15700666-12341263>
- 2012 Rethinking Culture and Education. *British Journal of Sociology of Education* 33(2): 323-333. <http://www.tandfonline.com/action/doSearch?quickLinkJournal=&journalText=&AllField=Stambach&publication=40000112>
- 2012 What We See, What is Missing, and What has Fallen Away. Annual Bibliography: Comparative and International Education Review. Amy Stambach and Christina Cappy. *Comparative Education Review* 56(3): 534-546.
- 2012 The United Nations. In *The Encyclopedia of Global Studies*, edited by Helmut Anheier, Mark Juergensmeyer, and Victor Faessel. Thousand Oaks, CA: Sage.

- 2011 Changes in the Field: Comparative and International Education Review through a Lens of Global Norm Making. With Rosalind Raby and Christina Cappy. *Comparative Education Review* 55(3): 457-472.  
<http://www.jstor.org/discover/10.1086/660296?uid=3739792&uid=2&uid=4&uid=3739256&sid=21105926668393>
- 2011 The United Nations. In *The Encyclopedia of Global Studies*, edited by Mark Jurgensmeyer, Helmut Anheier, and Victor Faessel. Thousand Oaks, CA: Sage.
- 2011 Development, Postcolonialism, and Global Networks as Frameworks for the Study of Education in Africa and Beyond. By Amy Stambach and Zolani Ngwane. In *Companion to the Anthropology of Education*, edited by B. Levinson and M. Pollock. Hoboken, NJ: Wiley-Blackwell.
- 2011 Religion and Education in Secular Institutions: A Moderated Discussion with A. Kwayu, H. El-Bilawi, L. Andreescu, M. Nelson, K. Marshall, and P. Wexler and colleagues. *Comparative Education Review*. 55(1).
- 2011 Cross-border Higher Education: Two Market Models that Do Not Compete. Summer Issue, *International Higher Education Newsletter*, Philip Altbach, ed. Boston College.
- 2010 Education, Religion, and Anthropology in Africa. *Annual Review of Anthropology* anthro.annualreviews.org Vol. 39: 361-79,  
<http://www.annualreviews.org/doi/abs/10.1146/annurev.anthro.012809.105002>
- 2010 Pedagogy and the Paradox of American Evangelical Involvement in East African Schools. *Discourse* 31(3): 295-306.
- 2010 Symposium Review, *Globalizing Education Policy* by F. Rizvi and B. Lingard (Taylor and Francis) *British Journal of Sociology of Education* 31(3): 353-358.
- 2009 Spiritual Warfare 101: Preparing the Student for Christian Battle. *Journal of Religion in Africa* 39: 137-157.
- 2009 What 20<sup>th</sup>-Century Theorists Have to Say about Our World Today. *Global-e: A Global Studies Journal*. <http://global-ejournal.org>
- 2008 "Cultivating Choice: The Invisible Hand of Educational Opportunity in Tanzania," by Kristin Phillips and Amy Stambach, in *The Globalization of School Choice?* Edited by M. Forsey, S. Davies, and G. Walford. Oxford: Symposium Books.
- 2008 Charter School entry, in *The International Encyclopedia of Education*, edited by Gary McCulloch and David Crook. NY: Routledge.
- 2006 Guest Editor of Thematic Issue: The Cultural Politics of Education and Religion, *Social Analysis: The International Journal of Cultural and Social Practice* 50(3): 1-126.
- 2006 Introductory Essay. Revising a Four-Square Model of a Complicated Whole: On the Cultural Politics of Religion and Education, *Social Analysis* 50(3): 1-18.

- 2006 Education, Technology, and the ‘New’ Knowledge Economy: Views from Bongoland. By Amy Stambach and George A. Malekela. *Globalization, Societies and Education* 4(3): 321-336.
- 2006 Finding the Old in the New: On Race and Class in U.S. Charter School Debates. By Amy Stambach and Natalie Crow Becker. *Race, Ethnicity and Education* 9(2):159-182.
- 2006 Essay Review: African Education, Culture, and Modernity Unwound. *Comparative Education Review* 50(2): 288-295.
- 2005 Rallying the Armies, Bridging the Gulf: Questioning the Significance of Faith-based Educational Initiatives in a Global Age. *Indiana Journal of Global Legal Studies* 12(1):205-226.
- 2005 Feminist Theory and Education Policy: How Gender is ‘Involved’ in Family-School Choice Debates. By Amy Stambach and Miriam David. *Signs: Journal of Women in Culture and Society*, 30(1): 1633-1658.
- 2005 Reprinted article (“Consumerism and Gender in an Era of School Choice: A Look at U.S. Charter Schools” from *Gender and Education* 13(2): 199-216), in *A Feminist Critique of Education: Fifteen Years of Gender Development*, ed. C. Skelton and B. Francis. New York: Routledge.
- 2005 Differences in Men and Women Scientists’ Perceptions of Workplace Climate. By Ramona Gunter and Amy Stambach. *Journal of Women and Minorities in Science and Engineering* 11(1): 97-116.
- 2004 Faith in Schools: Toward an Ethnography of Education, Religion, and the State. *Social Analysis: The International Journal of Cultural and Social Practice* 48(3): 90-107.
- 2004 ‘As Balancing Act and as Game’: How Women and Men Science Faculty Experience the Promotion Process. By Ramona Gunter and Amy Stambach. *Gender Issues* 21(1): 24-42.
- 2004 Symposium Review, *Teaching in the Knowledge Society: Education in the Age of Insecurity* by A. Hargreaves. *British Journal of Sociology of Education* 25(3): 371-382.
- 2003 “World-Cultural and Anthropological Interpretations of ‘Choice Programming’ in Education,” in *Local Meanings of Global Schooling: Anthropology and World Culture Theory*. Edited by Kathryn M. Anderson-Levitt. New York: Palgrave/St. Martin’s.
- 2003 “Kutoa Mimba: Debates about Schoolgirl Abortion in Machame, Tanzania,” in *The Socio-Cultural and Political Aspects of Abortion*. Edited by Alaka Basu. Westport: Greenwood Publishers.
- 2003 Charter School entry, in *Dictionary of American History, 3<sup>rd</sup> Edition*. Stanley I. Kutler, ed. NY: Charles Scribner’s Sons.
- 2002 Symposium Review, *Parents Founding Charter Schools: Dilemmas of Empowerment and Decentralization* by Patty Yancey. *British Journal of Sociology of Education* 23(1): 123-126.

- 2001 Consumerism and Gender in an Era of School Choice: A Look at U.S. Charter Schools. *Gender and Education* 13(3): 199-216.
- 2000 Evangelism and Consumer Culture in Northern Tanzania. *Anthropological Quarterly* 73(3): 171-179.
- 2000 Using Texts on Education to Teach about Africa: A Research Note. *Educational Practice and Theory* 21(1): 87-95.
- 2000 The Rationality Debate Revisited. *Reviews in Anthropology* 28: 341-351.
- 2000 In a Foreign Place: Secondary Education in Tanzania. *The World and I* 15(3):214-221.
- 1999 Gender-bending Anthropological Studies in Education. *Anthropology and Education Quarterly* 30(4): 441-445.
- 1999 "Curl Up and Dye: Civil Society and the Fashion-minded Citizen," in *Civil Society and the Political Imagination in Africa*. Edited by Jean and John Comaroff. Chicago: University of Chicago Press.
- 1999 Rural School District Consolidation in Pennsylvania: *E Pluribus Unum?* By David Post and Amy Stambach. *Journal of Research in Rural Education* 15(2): 106-117.
- 1998 'Too Much Studying Makes Me Crazy': School-Related Illnesses in Tanzania. *Comparative Education Review* 42(4): 497-512.
- 1998 "Education, Mobility, and Money: Comparative Reflections on the Meaning of Investment. *Advances in Educational Policy: Perspectives on the Social Functions of Schools* Volume 4: 3-18.
- 1998 "Education is My Husband': Marriage, Gender, and Reproduction in Northern Tanzania," in *Women and Education in Sub-Saharan Africa*. Edited by Mimi Bloch, Robert Tabachnick, and Josephine Beoku-Betts. London: Lynne Rienner.
- 1997 Cultural Identity in an African Context: Indigenous Education and Curriculum in East Africa. By Ladislaus Semali and Amy Stambach. *Folklore Forum* 28(1): 3-27.
- 1996 Seeded in the Market Economy: Schooling and Social Transformations on Mount Kilimanjaro. *Anthropology and Education Quarterly* 27(4): 1-23.
- 1994 'Here in Africa, We Teach, Students Listen': Lessons about Culture from Tanzania. *Journal of Curriculum and Supervision* 9(4): 368-385.
- 1994 Women in African Primary Education: Cases from Kenya and Tanzania, with K. Deabster. In *Teacher Education in the Caribbean and Africa: Points of Contact*, Monograph No. 2. C. Sunal, Editor. American Educational Research Association Special Interest Group, Research Focus on Education in the Caribbean and Africa.
- 1988 The Silence is Getting Louder: Social Change among the Old Order Amish of Pennsylvania. *The Chicago Anthropology Exchange* 2: 39-46.

### Reviews and Reports (selected)

- 2013 *Cultured States: Youth, Gender, and Modern Style in 1960s Dar es Salaam* by Andrew Ivaska (Duke University Press), *Journal of the Royal Anthropological Institute*.
- 2012 Global Education: Trade, Trends, and Challenges. With Mark Johnson and Sarah A. Mason. *International Alliance of Leading Education Institutes*, online newsletter.
- 2010 Comparative analysis of UNESCO Institute of Statistics Data for Kenya, Pakistan, Guatemala, and Morocco, UNESCO Global Education Forum on Gender and Education. Nelly Stromquist, lead consultant.
- 2008 *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties* by Kristin Luker (University of California, 2006), *Sexuality Research and Social Policy* Volume 5(2):88-89.
- 2007 *The Pedagogical State: Education and the Politics of National Culture in Post-1980 Turkey* by Sam Kaplan (Stanford University Press, 2007), *Anthropology and Education Quarterly*.
- 2006 *Producing African Futures: Ritual and Reproduction in a Neoliberal Age* edited by Brad Weiss (Boston: Brill, 2004). *African Studies Review* 48(3):168-170.
- 2001 *State of Transition: Post-Apartheid Educational Reform in South Africa* by Clive Harber (Oxford: Symposium Books, 2001). Published on-line 10/26/01. Referenced in December 2001 issue (32:4) of *Anthropology and Education Quarterly*.
- 1999 *School-smart and Mother-wise: Working-class Women's Identity and Schooling* by Wendy Luttrell (Routledge Press, 1997). *American Ethnologist* 26(2):518-519.
- 1999 *Successful Failure: The School America Builds* by Hervé Varenne and Ray McDermott, with Shelley Goldman, Merry Naddeo, Rosmarie Rizzo-Tolk (Westview Press, 1998). *American Journal of Education* 107(2):174-176.
- 1998 *Researching the Powerful in Education* edited by Geoffrey Walford (University College of London Press, 1998). *Qualitative Studies in Education* 11(2):374-376.
- 1996 *The Significance of Schooling: Life-journeys in an African Society* by Robert Serpell (New York: Cambridge University Press). *Comparative Education Review* 40(3):296-298.
- 1990 *Edward Sapir: Linguist, Anthropologist, Humanist* by Regna Darnell (Berkeley: University of California Press). *Qualitative Sociology* 13(4):390-394.

### PRESENTATIONS AT ACADEMIC CONFERENCES, MEETINGS & SEMINARS (selected)

- 2014 Ethnography and the Localization of Global Education Policy, University of Bath, UK
- 2014 Confucius Institutes in Africa, Migrations of Knowledge Conference, University of Oldenburg, Germany

- 2014 When is Chinese ‘Chinese’: Reflections from Fieldwork in Rwanda, University College-London, UK
- 2011 Religion, Education, and Secularism Worldwide: A Two-Part Panel. Comparative and International Education Society, Montréal, Canada
- 2011 Africanization of Education: Language and Knowledge Production via Higher Education Reform and Sustainable Social Development. Comparative and International Education Society, Montréal, Canada
- 2011 Common Ground, Growing Gap: Privatization, Education, and Religious Groups’ Engagements in a Tanzanian Orphanage. University of Cape Town, Department of Anthropology Tuesday Seminar Series, Cape Town, South Africa
- 2011 “God Spends Most of His Time in Africa”: Religion, Education, and the International Political Economy. University of Pittsburgh, Pittsburgh PA
- 2011 Education and Evangelism in Africa: The Entry of Religious Knowledge into Secular Habits of Mind. Pitzer College, Claremont, Calif.
- 2010 African Missions and Schools: Comparative Education and Anthropology at a Crossroads. Comparative and International Education Society, Chicago, IL
- 2009 Using Anthropology to Teach Christian Witness: Methods, Content, and Politics. American Anthropological Association, Philadelphia, PA
- 2008 Education, Religion, and Public Policy: Analyzing Models and Realities. Panel title: Education, Nationalism, and Citizen Formation in a “post-National” Era. Invited Session. American Anthropological Association, San Francisco, CA
- 2008 Panel co-organizer and co-chair with Sally Anderson, European Association of Social Anthropologists Annual Meeting. Panel title: Children, Youth, and Religion: Visions of Mutuality and Diversity across Generations. Ljubljana, Slovenia
- 2008 Education for All Global Monitoring Report (invited commentary), Comparative and International Education Society, Teachers College, NY
- 2007 Secularism and Beyond: Comparative Perspectives, University of Copenhagen, Denmark
- 2007 Engaging Our Differences (panel discussant), Comparative and International Education Society, Baltimore, MD
- 2007 Fakes, Fetishes, and History: A Conference in Honor of Ralph Austen (discussant), The University of Chicago, Chicago, IL
- 2006 The Inculcation and Transformation of Religious Dispositions, American Anthropological Association Annual Meeting, San Jose, CA
- 2006 School Choice Symposium, paper presentation with Kristin Phillips, University of Western Australia, Perth, Australia



- 2006 Faith in Schools or Schools of Faith? Comparative Reflections on Secularism and the State, Ontario Institute for Studies in Education, Centre for Comparative, International and Development Education, University of Toronto, Canada
- 2005 Using Anthropology for Christian Witness: How U.S. Evangelicals Engage in Faith-based and Community Initiatives. Department of Anthropology Colloquium Series, University of Toronto, Canada
- 2005 Conference on Social Class Inequality and Politically Engaged Scholarship. University of London, UK
- 2005 Descent-based Christianity in Late and Post-socialist Tanzania, American Ethnological Society Annual Meeting, San Diego, CA
- 2005 Looking Beyond the Local/Global, Keynote Speaker, Comparative and International Education Society Annual Meeting, Stanford University, CA
- 2004 Faith in Schools. Notre Dame University (Joan B. Kroc Institute for Peace) Conference on Religion, Peace-Building, and Conflict, Jinja, Uganda
- 2003 Rallying the Armies of Compassion? Understanding Divergent Perspectives on U.S. Faith-Based Policies. Paper presented on panel, "Do Policies Have Social Lives?" American Anthropological Association Annual Meeting, Chicago, IL
- 2003 Democracy, Citizenship, and the Politics of Education. Panel co-organizer and participant. American Ethnological Society Annual Meeting, Providence, RI
- 2002 The Export of School Choice Programs to East Africa, American Educational Research Association, New Orleans, LA
- 2002 School Choice, Feminist Theory, and Educational Policy, Contemporary Perspectives in Anthropology, New Orleans, LA
- 2001 On the Anthropology of Education in Africa. Talk presented at the Institute of Anthropology, University of Copenhagen, Denmark
- 2001 Education and Evangelism: An Examination of On-Line Missionary Documents. Spencer Advanced Institute on Education and Anthropology, University of Chicago, Franke Institute, Chicago, IL
- 2000 Old Age Comes Soon: Schooling, Modern Life, and the Young Elite in Northern Tanzania. Department of Anthropology, University of Wisconsin, Madison, WI
- 2000 The Politics of Social Reproduction in Neoliberal Africa, University of Chicago, Spencer Workshop, Department of Anthropology, Chicago, IL
- 2000 Distinguishing Abortion Policy from Abortion Practice: The Scope and Limits of Effective Pedagogy. Panel, "Schoolgirl Pregnancy in Africa," African Studies Association Meeting, Nashville, TN

- 2000 The Cultural Implications of Educating Girls in East Africa. Fellows' Forum Presentation, National Academy of Education, New York University, NY
- 1999 Schools to the Rescue: Educational Policy and Local Practice. Paper presented to the Department of Education, University of Umea, Umea, Sweden
- 1999 Choosy Moms Choose Charter Schools: Consumerism and Gender in an Era of School Choice. Gendered Perspectives on Power and Privilege in Schooling, American Anthropological Association Meeting, Chicago, IL
- 1998 Bush and Kaunda: On Chagga Students' Visions of Masculinity and Development. Comparative and International Education Association, Buffalo, NY
- 1998 Human Subjects, Rights, and Schooling in Late Modernity. The Anthropology of Education in Africa and Elsewhere: A Conference. The University of Chicago, Chicago, IL
- 1998 On Girls' Initiation Rites, Fertility Rates, and Education on Mount Kilimanjaro. 10<sup>th</sup> World Congress of Comparative Education, Cape Town, South Africa
- 1997 Reflections on the Privatization of Primary Schooling in Tanzania. Education, Knowledge and Culture Conference, International Sociological Association, Mid-term Conference of the Sociology of Education Research Committee, Joensuu, Finland
- 1997 Breaking the Ties That Bind: Some Cultural Consequences of Over-Education in Tanzania. Yale University, Department of Anthropology, New Haven, CT
- 1997 Graduation Rites and Wrongs. Paper presented on panel, How Schools Still Matter: Cultural Production, Knowledge, and Identity in Late Modernity, American Anthropological Association Meeting, Washington, DC
- 1997 Education, Mobility, and Money: Comparative Reflections on the Meaning of Investment. The University of Virginia, Curry School of Education, Department of Education Policy Studies, Charlottesville, VA
- 1996 Panel co-organizer and co-chair with Sheryl McCurdy, American Anthropological Association Annual Meetings. Panel title: What's the Big Secret, Anyway? How Knowledge Changes from Place to Place, Time to Time. San Francisco, CA
- 1996 Schoolgirl Abortion in Northern Tanzania. Paper presented at IUSSP Conference on the Socio-cultural and Political Context of Abortion from an Anthropological Perspective, Trivandrum, India
- 1994 Panel organizer and chair, American Anthropological Association Annual Meetings. Schooling and the Cultural Production of Knowledge. Paper presented: Transformations in Land and Lineage on Mount Kilimanjaro. Atlanta, GA

## LANGUAGES

Kiswahili (R,W, S, L); French (R,W, L)

## FUNDED RESEARCH PROJECTS

- 2014-present Translating Cultures: The Art and Policy of Learning Chinese in Africa's Confucius Institutes (British Academy/Leverhulme)
- 2012-present Chinese Language Education in the United States: Confucius Institutes (Spencer Foundation)
- 2010-2011 Chinese Higher Education Initiatives in South Africa: Laying a Foundation for Cross-Institutional Comparisons (Worldwide Universities Network – UW-Madison Award)
- 2009-2011 Oral Narratives Project: Mount Kilimanjaro (Firebird Foundation for Anthropological Research)
- 2002-2008 Policy and the Paradox of American Evangelical Involvement in East African Schools (Spencer Foundation and the UW-Madison Board of Regents, Vilas Award)
- 2001-2005 Gender and Family Networks in Public Schools and Higher Education (NSF-Advance Grant #0123666 [Managing PI's: Molly Carnes and Jo Handelsman] and the University of Wisconsin-Madison Graduate School)
- 2000-2002 Reconsidering the Interrelation of Anthropology and Education (Spencer Foundation, with Kathleen Hall and Bradley Levinson)
- 1999-2000 Charter Schools and the American Family (University of Wisconsin-Madison)
- 1999-2001 Schooling and the Reconfiguration of Families: Lessons from Northern Tanzania (National Academy of Education)
- 1996-1998 Anthropological Demography: Marriage, Fertility, and Schooling in Sub-Saharan Africa (Andrew W. Mellon Foundation and Penn State University)
- 1995 The Culture of Secondary Schooling in East Africa (Center for the Study of Child and Adolescent Development, Penn State University)
- 1991-1992 Education and Local Initiatives for Development: An Analysis of Schooling in Tanzania (The Woodrow Wilson Foundation, Spencer Foundation)
- 1987 Social Change among the Old Order Amish (Richter Fund for Undergraduate Research, The University of Chicago)

## TEACHING AND ADVISING

### Courses Taught at University of Oxford

- OUDE Comparative and International Education
- OUDE Education in Africa
- OUDE Ethnographies of Children and Youth
- OUDE Education and Globalization
- OUDE Foundations in Education Research

### **Courses Taught at University of Wisconsin-Madison**

EPS/Anthropology 970: Anthropology and Education (graduate seminar)  
 EPS 870: Theories of Social and Educational Change (graduate seminar)  
 EPS/LaFollette/Women's Studies 805: Gender Issues in International Educational Policy (graduate seminar)  
 EPS 750: African Education: Past, Present, Future (graduate seminar)  
 EPS 600: Special Issues in Educational Policy Studies (mixed undergraduate/graduate seminar)  
 EPS 701: Introduction to Educational Policy Studies (graduate seminar)  
 EPS/Anthropology 570: Anthropology and Education (mixed graduate/undergraduate course)  
 EPS/Women's Studies 560: Gender and Education (mixed graduate/undergraduate course)  
 EPS 516: Religion and Public Education  
 EPS 340: Comparative Education  
 EPS 300: School and Society (undergraduate course)  
 IS, International Studies IS 601, IS 720 (mixed undergraduate and graduate course): Introduction to Global Studies: Themes, Theories, and Methods (Meets with EPS 600)  
 Anthropology/History/Political Science 277: Africa: An Introductory Survey (undergraduate course with guest lecturers)

### **Courses Taught elsewhere**

Anthropology 313: Contemporary Issues in Africa and Its Diaspora: Popular Culture in Africa (University of Chicago)  
 Anthropology 080M: Peoples of Africa (University of California, Santa Cruz)  
 Anthropology 479A: The Anthropology of Education (Penn State University)  
 Anthropology 45: Introduction to Cultural Anthropology (Penn State University)

### **Principal Advisor, Doctoral Students (graduated)**

Yuki Kashima Yamamoto, "Meanings of Graduate Education for Women in Japan: A Study of the University of Tokyo Alumnae in the Social Sciences and Humanities" (Joint Japan/World Bank Graduate Scholarship, 2007-2009). Defended 2014.

C. A. Honeyman, "Entrepreneurship Education as a Development Strategy: International Trends and the Case of Rwanda" (University Fellowship 2007-2008; U.S. Department of Education Javits Fellowship, 2008-2012). Defended 2012.

Kristen Molyneaux, Program Officer, MacArthur Foundation. Dissertation: Universal Secondary Education and the Struggle for Equitable Schooling in Uganda: The Paradox of a Pro-Poor Policy. (Sadker Award recipient, Scott Kloeck-Jensen Award recipient, Herb Kliebard Award Recipient). Defended 2011.

Jeremy Todd, Independent Scholar. Dissertation: The Politics of Language Planning and Policy in Morocco: The 2003 Berber Language Initiative. Defended 2011.

Kristy Kelly, Program Director of Global and International Education, Drexel University. Dissertation: "Learning to Mainstream Gender in Vietnam: Where 'Equity' Meets 'Locality' in UN Development Policy" (Fulbright-Hays Dissertation Fellowship, 2006-2007; P.E.O. Scholar Award 2006; Willing Dissertation Award, EPS 2007). Defended 2010.

Kristin Phillips, University Lecturer, Emory University, (co-chair, with Professor Sharon Hutchinson, Anthropology). Dissertation: “In the Name of Participation: Historicizing Popular Involvement in Educational Change in the Singida Region of Tanzania” (Fulbright-Hays Dissertation Fellowship, 2004-2005; Carter G. Woodson Fellowship, University of Virginia, 2007-2009). Defended 2010.

Ramona Gunter, Lecturer, Education Studies, UW-System. Dissertation: “Laboratory Talk and Research Progress: Men and Women Graduate Students’ Interactions in Plant Science Laboratories” (American Association of University Women, Dissertation Award, 2005-2006). Defended 2004.

### **Editorial Consultant**

The University of Chicago Press (anthropology list), University of Pennsylvania Press (anthropology list), St. Martin’s Press (Palgrave), *Africa Today*, *American Anthropologist*, *American Journal of Education*, *American Ethnologist*, *Anthropology and Education Quarterly*, *British Journal of Sociology of Education*, *Comparative Education Review*, *Gender and Education*, *International Journal of Educational Development*, *Journal of African Religion*, *Journal of the Royal Anthropological Institute*, *Signs: Journal of Women in Culture and Society*

### **Editorial Team Member (current and previous)**

*Anthropology and Education Quarterly*  
*British Journal of Sociology of Education*  
*Comparative Education Review*  
*Gender and Education*  
*Journal of Political and Legal Anthropology (PoLAR)*

### **Project Consultancies**

UNESCO Global Monitoring Report, review of complete GMR draft aimed at developing a penultimate version

Mars, Inc. (2011-2012) The Economics of Mutuality Research Program (EoM), part of the Mars Internal Think Tank. Alterra Coffee Survey Research

United Nations Institute of Statistics (UNIS), Montréal, Consultant to the Global Education Forum, final report published by UNESCO

United States Department of Labor, Child Labor Bureau

### **Media Contributions (selected)**

Book interview: Confucius and Crisis in American Universities, information and interview, *New Books in American Studies*, <http://newbooksinamericanstudies.com/crossposts/amy-stambach-confucius-and-crisis-in-american-universities-routledge-2014/>

Public television presentation: Religion, Education, and the International Political Economy, <http://wpt.org/University-Place/religion-education-and-international-political-economy>

### **Professional Memberships**

American Anthropological Association (1992 – present)  
American Ethnological Society  
Council on Anthropology and Education  
Political and Legal Anthropology Society (Book Review Editor, 2010-2012)  
Society for the Anthropology of Religion (Treasurer 2010-2013)  
American Educational Research Association (previous)  
African Studies Association (1993 – present)  
Comparative and International Education Society (1995 – present)  
European Association of Social Anthropologists (2008 – present)  
Royal Anthropological Institute (2012- present)