

NANCY KENDALL
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EDUCATION

STANFORD UNIVERSITY SCHOOL OF EDUCATION (1997-2004) Stanford, CA
Ph.D., International and Comparative Education
Specializations: Cultural and Social Anthropology, African Studies
Thesis: Global Policy in Practice: The “Successful Failure” of Free Primary Education in Malawi

BROWN UNIVERSITY (1992-1996) Providence, RI
B.A. (Magna cum laude, Phi Beta Kappa)
Major: Cultural and Social Anthropology
Minors: Portuguese and Brazilian Studies, Egyptology
Thesis: A Comparative Team Study of the Effects of Participation in Division One Sports on Male and Female Athletes’ Body Perceptions

POSITIONS HELD (2005-present)

University of Wisconsin-Madison

Associate professor of Educational Policy Studies

2012-present

Assistant professor of Educational Policy Studies

2005-2012

Comparative, International, and Global Studies in Education concentration

Affiliations: African Studies Program, Development Studies Program, Department of Gender and Women’s Studies, and the Global Health Institute

Courses taught: Education for Global Change*; Ethnographic Research Methods I and II*; Introduction to Comparative and International Education*; Introduction to International Development Education*; Introduction to Qualitative Research Methods; Education, Health, and Sexuality in Global Perspective*; Gender Issues in International Education; Globalization and Education*; Capitalism and Education*; Postcolonialism and Education*; Sexuality Education*
*-new course prep

UW-MADISON SERVICE (2012-2015)

Departmental Committees and Service

CIE Concentration convener (2005-)

Junior Faculty Tenure Review Committees (chair on three, 2013-2015)

EPS Departmental 10-year review committee (2013-2014)

Faculty-Student committee (2012-2014)

EPS Annual Conference planning committee (2013-2014)

Lead planner, new EPS Capstone Certificate and Professional Master’s Program in Global Change and Development (2012-)

Planning committee, new EPS non-teaching undergraduate major (2014-)

School of Education Committees

Chair, Qualitative Research Minor and Qualitative Research Methods committee (2013-2015)

Global Education Committee (2012-2014)

WCER Search Committee (2012, 2014)

University Committees

CURAFA (2014-2017)
APC Board Member, Division of International Studies (2014-2017)
Institutional Review Board (ED/SBS) (2012-2015)
Development Studies 10-year review committee (2014-2015)
Search and Screen Committee, Vice Provost for Diversity (2014-2015)
African Studies Program Steering Committee (2012-2014)
Committee on Faculty Rights and Responsibilities (2013-2016)
Dean and Vice Provost Search, Division of International Studies (2013-2014)
Foreign Language and Area Studies Committee (African Studies) (2014)
Global Health Institute Advisory Board (2012-)
IAP Faculty Advisory Board (2012-)
Social Sciences Research Committee (2013-2015)
Scott-Kloeck Jensen Committee (Global Studies) (2012-2014)
Tuition Ad Hoc Committee (2012-2013)
Ad-Hoc Committee and 10-year review committee for Development Studies (2014-2015)

AWARDS, HONORS, AND FUNDING (2008-present)

Vilas Associates Award	2015-2017
APSIPSE Consortium Research Award	2015-2017
UW-Madison Fall Research Competition (with C. Wendland)	2014
Lumina Foundation (with S. Goldrick-Rab)	2014
WT Grant Foundation (with S. Goldrick-Rab)	2013-2016
WCER Grant (Early Learning and Literacy Assessment conference, with M. Hawkins)	2013
UW-Madison Global Health Initiative Grant (with C. Wendland)	2011-2013
UW-Madison School of Education, Community Engaged Scholarship Award	2012
UW-Madison Fall Research Competition	2009/10/11/14
TAG Philanthropic Foundation	2010-2012
NAE/Spencer Foundation Post-Doctoral Fellowship	2009-2011
Wenner-Gren Post-PhD Research Grant	2008-2010
Fulbright Research & Teaching Fellowship, Mozambique, Universidade Eduardo Mondlane	2008-2009

PUBLICATIONS AND REPORTS (2007-present)

*-Indicates publication is peer-reviewed

Books and monographs

*Kendall, N. (2012). *The Sex Education Debates*. Chicago, IL: University of Chicago Press.

Kendall, N. (2007). *The Malawi Teacher Training Activity: Best Schools, Best Practices, and Lessons Learned*. Minneapolis, MN: Miske, Witt, and Associates.

*Kendall, N. *Global Policies as Practice: The Consequences of Global Efforts to Develop the World*. Charlotte, NC: Information Age Press. (under contract for publication in 2015).

Articles in academic journals

*Kendall, N., Kaunda, Z. and S. Friedson-Rideneour. (2015). Power and the Potential for Transformative Participatory Development: The Case of Malawi's Participatory Action for School Improvement Project. *Educational Assessment, Accountability and Evaluation*, 27(1): 65-83.

*Chisamya, G., deJaghère, J., Kendall, N. and M. Khan. (2012). Gender and Education for All: Progress and Problems in Achieving Equality. *International Journal of Educational Development*, 32(6): 743-755.

*Kendall, N. (2010). Gendered Moral Dimensions of Childhood Vulnerability. *Childhood in Africa: An Interdisciplinary Journal* 2(1): 26-38.

*Kendall, N. (2008). ‘Vulnerability’ in AIDS-Affected States: Rethinking Child Rights, Educational Institutions, and Development Paradigms. *International Journal of Educational Development* 28(4): 365-383.

*Kendall, N. (2008). Sexuality Education in an Abstinence-Only Era: A Comparative Case Study of Two U.S. States. *Sexuality Research and Social Policy* 5(2): 23-44.

Kendall, N. (2008). The State(s) of Sexuality Education in America. *Sexuality Research and Social Policy* 5(2): 1-11.

*Kendall, N. (2007). Parental and Community Participation in Improving Educational Quality In Africa: Current Practices and Future Possibilities. *International Review of Education*, 53(5-6): 701-708.

*Kendall, N. (2007). Education for All Meets Political Democratization: Free Primary Education and the Neoliberalization of the Malawian School and State. *Comparative Education Review* 51(3): 281-305.

*Kendall, N. and C. O’Gara. (2007). Vulnerable Children, Communities, and Schools: Lessons from Three HIV/AIDS Affected Areas. *Compare*, 37(1): 3-21.

Chapters in books

* Kendall, N. and Z. Kaunda. (2015). Transitions: Girls, Schooling, and Reproductive Realities in Malawi. Invited submission to the volume *Educating Adolescent Girls around the Globe: Challenges and Opportunities*. New York: Routledge.

*Kendall, N. and R. Silver. (2014). Rethinking the Purposes of Schooling in the Post-EFA Era: The case of Malawi. In Stromquist and Monkman, Eds., *Globalization and Education: Integration and contestation across cultures*. New York: Rowman & Littlefield.

*Kendall, N. (2013). Sexuality Education. In Tolman and Diamond, Eds., *APA Handbook of Sexuality and Psychology: Vol. 2. Contextual Approaches*. Washington, DC: American Psychological Association.

Kendall, N. and M. Thangaraj. (2012). Ethnography. In Trainor and Graue, Eds., *Reviewing Qualitative Research in the Social Sciences: A guide for researchers and reviewers*. New York: Routledge.

Kendall, N. (2008). Chapter 27: International Development Education. Cowan, R. and A. Kazamias, eds. *International Handbook of Comparative Education*, Springer International Handbooks of Education, Volume 22. London, UK: Springer, p. 417-436.

SELECTED RESEARCH SUPPORT (2008-present)

APSIPSE Fellowship, MacArthur Foundation (\$1,000,000)

2015-2017

Co-Primary Investigator (with Madalo Samati)

“ECCSAGEM: Improving Girls’ Transitions from Primary to Secondary School in Malawi”

University of Wisconsin-Madison Fall Research Competition (\$60,000) Primary Investigator (with Claire Wendland) “Examining Constructions of Young Women's Vulnerability in Malawi.”	2014
WT Grant Foundation and Lumina Foundation (\$700,00) Co-Primary Investigator (with Sara Goldrick-Rab) “Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families”	2013-2016
University of Wisconsin-Madison Global Health Initiative (\$44,000) Primary Investigator (with Claire Wendland) “Participatory Action Research to Improve Young Women's Reproductive Health in Malawi.”	2011-2013
TAG Philanthropic Foundation (\$80,000) Primary Investigator (with Zikani Kaunda) “Creating a Participatory Action Research and Planning Approach to School Development in Malawi”	2010-2012
National Academy of Education/Spencer Foundation (\$55,000) Postdoctoral Fellowship “Understanding and Comparing the Effects of EFA on Vulnerable Children in Malawi and Mozambique”	2009-2011
Fulbright Foundation (\$60,000) Research and Teaching Grant, Universidade Eduardo Mondlane “Understanding and Comparing the Effects of EFA on Vulnerable Children in Malawi and Mozambique”	2008-2009
Wenner-Gren Foundation (\$35,000) Post-PhD Research Grant “The Effects of U.S. Support for Abstinence-Only-Until-Marriage Education in Malawi and Mozambique”	2008-2009
University of Wisconsin-Madison, Graduate School Research Committee Cross-National Research on Childhood and Vulnerability	2008/10/11

SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS (2010-2014)

AAA: annual meeting of the American Anthropological Association
AERA: annual meeting of the American Education Research Association
AESA: annual meeting of the American Educational Studies Association
CIES: annual meeting of the Comparative and International Education Society

1. Kendall, N. Chair and presenter, Team Ethnography. Presented at the International Congress on Qualitative Inquiry, Urbana, Illinois, May 2015.
2. Kendall, N. Invited presenter, Gender and Education Committee Symposium on What is a Gender Issue? Presented at CIES, Washington, DC, March 2015.
3. Kendall, N. and M. Samati. Partnerships, Friendships, and the Research-Practice Divide. Presented at CIES, Washington, DC, March 2015.
4. Kendall, N. and R. Silver. An Ethnography of Abjection: Education Policy Meetings in Malawi. Presented at AAA, Chicago, IL, December 2014.
5. Kendall, N. Vanilla Heteronormativity: Constructing the Other in U.S. Sex Education Classrooms. Presented at AERA, Philadelphia, PA, April 2014.
6. Kendall, N., M. Thangaraj, and Z. Kaunda. Gendered Relational Analyses and the Post-2015 Agenda. Presented at CIES, Toronto, ON, March 2014. Silver, R. and N. Kendall. Rethinking the

- Purposes of Schooling in Post-EFA Malawi. Accepted for presentation at the AAA, Chicago, IL, November 2013.
7. Kendall, N. Sex Education in Public Schools: Rights, Futures, Fears. Accepted for presentation at the AAA, Chicago, IL, November 2013.
 8. Kendall, N., M. Thangaraj, and Z. Kaunda. Measuring Gender and Capacity-Building: Organizational Development, Community Mobilization, and Sustainability. Presented at the UK Forum for International Education and Training, Oxford UK, September 2013.
 9. Kendall, N. "Saving up treasure in heaven": The consequences of US religious corporations' involvement in sex and HIV/AIDS education around the world. Presented at AERA, April 2013.
 10. Kendall, N. and M. Thangaraj. Moralizing Marginalization: Schooling and Social Boundary-Setting In India and Malawi. Accepted for presentation at AAA, November 2012.
 11. Kendall, N. The Sex Education Debates. Presented at AESA, October 2012.
 12. Kendall, N. The Girls are Pregnant and the Boys are Missing: The Feminization of Schooling in Malawi and its Implications for Gender Relations. Presented at CIES, May 2012.
 13. Kendall, N. and M. Thangaraj. Keywords in International Development Education: Marginalization/Vulnerability. Presented at CIES, May 2012
 14. Kendall, N. "Men are Microwaves, Women are Crockpots": The Role of Judeo-Christian Gender Norms in Sex Education Classrooms. Presented at AESA, October 2011.
 15. Kendall, N. Vulnerability, gender, and agency: Schooling as liberation, desperation, and justification in Malawi. Panel convener and paper presenter at CIES, May 2011.
 16. Kendall, N. Constructing Vulnerability: The Roles of International Organizations, "Weak States", and Communities in Shaping Girls' and Boys' Lifepaths in Malawi and Mozambique. Accepted for presentation at AAA, November 2010.
 17. Kendall, N. Gender, Neoliberalism, and Education: Making Sense of the Feminization of Schooling in the World's Poorest States. Invited keynote speaker, World Conference of the Comparative and International Education Societies, Istanbul, June 2010.
 18. Kendall, N. Vulnerability and Schooling around the World. Accepted for presentation at AERA, April 2010.
 19. Kendall, N. and M. Thangaraj. The Role of Schooling in Current Discussions about Child Rights, Vulnerability, and Resilience. Invited presentation at the University of Wisconsin-Madison Human Rights Initiative's Sawyer Seminar, March 2010.
 20. Kendall, N. Reimagining Vulnerability and Schooling: Comparing Social, State, and International Constructions of Childhood, Schooling, and Vulnerability around the World. Panel convener and paper presenter, CIES, March 2010.
 21. Kendall, N. Vulnerability and Schooling in Malawi and Mozambique. Presented at the annual Society for Cross-Cultural Research Conference, February 2010.

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

1. Comparative and International Education Society
 - a. Chair, Ad-hoc Committee on Early Career Scholars, 2014-2017
 - b. Planning Committee, 2015 Conference
 - c. Board of Directors, 2009-2012
 - d. Gender Committee co-chair, 2007-2010
 - e. Ad-hoc Committee on the future of the field, 2009-2010
 - f. Africa SIG program chair, 2006-2008; Executive Committee member, 2009-present
2. Member: American Anthropological Association, American Educational Research Association, American Educational Studies Association, Comparative and International Education Society Editorial Board/Board of Advisors/Reviewer, *Annual Review of Comparative and International Education*, *Compare*, *Sex Education*, *Sexuality Research and Social Policy*, Social Science Research Council International Dissertation Research Fellowships, Spencer Foundation Dissertation Fellowships

3. Journal Reviewer (2011-2015), *American Journal of Sexuality Education, Anthropology and Education Quarterly, Comparative Education Review, Development and Change, Development in Practice, Discourse, Global Public Health, Globalization and Education, International Journal of Educational Development, POLAR, Sex Education, Sexuality Research and Social Policy*