

Curriculum Vitae

Kimber L. Wilkerson, Ph.D.

(formerly Kimber W. Malmgren)

Professor

**Department of Rehabilitation Psychology and Special Education
University of Wisconsin - Madison**

PERSONAL INFORMATION

Work: 431a Education Building
University of Wisconsin
Madison, WI 53706
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Home: 1551 Jefferson St.
Madison, WI 53711
(608) 255-0236

EDUCATION

Ph.D. Special Education, University of Washington, Seattle, 1997
M.Ed. Special Education, University of Washington, Seattle, 1991
B.A. Computer Studies, Northwestern University, Evanston, IL, 1987

PROFESSIONAL EXPERIENCE

2011 – present Department Chair
Department of Rehabilitation Psychology & Special Education

2010 – present Professor, University of Wisconsin – Madison
Department of Rehabilitation Psychology & Special Education

2006 – 2008 Special Education Area Chair

2005 – 2010 Associate Professor, University of Wisconsin – Madison
Department of Rehabilitation Psychology & Special Education

2002 – 2005 Assistant Professor, University of Wisconsin – Madison
Department of Rehabilitation Psychology & Special Education

1997 – 2002 Assistant Professor, University of Maryland
Department of Special Education

1995 – 1996 Predoctoral Teaching Associate, University of Washington
Department of Special Education

1994 Special Education Consultant, Seattle Public Schools

1991 – 1994 Special Education Teacher, Seattle Public Schools

PUBLICATIONS

Journal Articles – Published

- Yan, M., & **Wilkerson, K. L.** (in press). Teacher reported use of reading instructional approaches in Midwestern juvenile correctional facilities. *Journal of Correctional Education*.
- Roberts, C. A., Leko, M. M., & **Wilkerson, K. L.** (2013). New directions in reading instruction for adolescents with significant cognitive disabilities. *Remedial and Special Education, 34*, 305-317.
- Melekoglu, M. A. & **Wilkerson, K. L.** (2013). Motivation to read: How does it change for struggling readers with and without disabilities? *International Journal of Instruction, 6*(1), 77-88.
- Melekoglu, M. A. & **Wilkerson, K. L.** (2012). The use of repeated reading in afterschool programs: Improving outcomes for struggling elementary students with reading difficulties. *British Journal of Arts and Social Sciences, 8*, 127-139.
- Wilkerson, K. L.**, Gagnon, J. C., Mason-Williams, L., & Lane, H. B. (2012). Reading instruction for students with high incidence disabilities in juvenile corrections. *Preventing School Failure, 56*, 219-231.
- Wilkerson, K. L.**, Gagnon, J. C., Melekoglu, M. A., & Cakiroglu, O. (2012). Reading instruction in secondary day treatment and residential schools for youth with emotional or behavioral disorders. *Remedial and Special Education, 33*, 78-88.
- Malmgren, K. W.**, & Trezek, B. J. (2009). Literacy instruction for secondary students with disabilities. *Focus on Exceptional Children, 14*(4) 1-12.
- Melekoglu, M. A., Cakiroglu, O., & **Malmgren, K. W.** (2009). Special education in Turkey. *International Journal of Inclusive Education, 13*, 287-298.
- Maccini, P., Strickland, T., Gagnon, J. C., & **Malmgren, K.** (2008). Secondary students with learning disabilities: Accessing the general education math curriculum for secondary students with learning disabilities. *Focus on Exceptional Children, 40*(8), 1-32.
- Allen-DeBoer, R. A., **Malmgren, K. W.**, & Glass, M. (2006). Reading instruction for youth with emotional and behavioral disorders: Providing services in a juvenile correctional facility. *Behavioral Disorders, 32*, 18-28.
- Malmgren, K. W.**, & Causton-Theoharis, J. (2006). Boy in the bubble: Effects of paraprofessional proximity and other pedagogical decisions on the interactions of a student with behavioral disorders. *Journal of Research in Childhood Education, 20*, 301-312.

- Nagle, K., Yunker, C., & **Malmgren, K. W.** (2006). Students with disabilities and accountability reform: Challenges identified at the state and local levels. *Journal of Disability Policy Studies, 17*(1), 28-39.
- Malmgren, K. W.**, Causton-Theoharis, J. N., & Trezek, B. J. (2005). Increasing peer interactions for students with behavioral disorders via paraprofessional training. *Behavioral Disorders, 31*, 95-106.
- Malmgren, K. W.**, Trezek, B. J., & Paul, P. V. (2005). Models of classroom management as applied to the secondary classroom. *The Clearing House, 79*, 36-39.
- Malmgren, K. W.**, McLaughlin, M. J., & Nolet, V. (2005). Accounting for the performance of students with disabilities on statewide assessments. *Journal of Special Education, 39*, 86-96.
- Causton-Theoharis, J. N., & **Malmgren, K. W.** (2005). Building bridges: Strategies to help paraprofessionals promote peer interaction. *Teaching Exceptional Children, 37*(6), 18-24.
- Causton-Theoharis, J. & **Malmgren, K. W.** (2005). Increasing peer interactions for students with severe disabilities via paraprofessional training. *Exceptional Children, 71*, 431-444.
- Malmgren, K. W.**, & Gagnon, J. C. (2005). School mobility and students with emotional disturbance. *Journal of Child and Family Studies, 14*, 299-312.
- Murray, C., & **Malmgren, K. W.** (2005). Implementing a teacher-student relationship program in a high-poverty urban school: Effects on social, emotional, and academic adjustment and lessons learned. *Journal of School Psychology, 43*, 137-152.
- Trezek, B. J., & **Malmgren, K. W.** (2005) Efficacy of utilizing a phonics treatment package with middle school deaf students. *Journal of Deaf Studies and Deaf Education, 10*, 256-271.
- Malmgren, K. W.**, & Meisel, S. M. (2004). Examining the link between child maltreatment and delinquency for youth with emotional and behavioral disorders. *Child Welfare, 83*, 175-188.
- Malmgren, K. W.**, & Meisel, S. M. (2002). Characteristics and service trajectories of youth with serious emotional disturbance in multiple service systems. *Journal of Child and Family Studies, 11*, 217-229.
- +Leone, P. E., Mayer, M. J., **Malmgren, K.**, & Meisel, S. M. (2001). School violence and disruption: Rhetoric, reality, and reasonable balance. *Counseling and Human Development, 33*(8), 1-16.
- Malmgren, K.**, & Leone, P. E. (2000). Effects of a short-term auxiliary reading program on the reading skills of incarcerated youth. *Education and Treatment of Children, 23*, 239-247.

Leone, P. E., Mayer, M. J., **Malmgren, K.**, & Meisel, S. M. (2000). School violence and disruption: Rhetoric, reality, and reasonable balance. *Focus on Exceptional Children*, 33(1), 1-20.

Malmgren, K., Abbott, R. D., & Hawkins, J. D. (1999). Learning disabilities and delinquency: Rethinking the link. *Journal of Learning Disabilities*, 32, 194-200.

Malmgren, K. (1999). Cooperative learning as an academic intervention for students with mild disabilities. *Focus on Exceptional Children*, 31(5), 1-9.

Malmgren, K., Edgar, E., & Neel, R. S. (1998). Post-school status of youth with behavioral disorders. *Behavioral Disorders*, 23, 257-263.

Boland, R., Broder, S., Cloud, I., Dorland, V., **Malmgren, K.**, Montgomery, C., Nelson, H., Steele, M., Vice, C., & Swanson, J. (1992). Building a building of teacher leaders. *Teacher Leadership*, 5, 17-20.

+ Reprinted by request; originally published in *Focus on Exceptional Children*.

Books:

Wilkerson, K. L., Perzigian, A. B., & Schurr, J. L. (2013). *Promoting Social Skills in the Inclusive Classroom*. New York: Guilford Press.

Other Scholarly Work

Malmgren, K. W., McLaughlin, M. J., & Nolet, V. (2006). Examining school-level factors affecting performance of students with disabilities on statewide assessments. *Urban Perspectives*, 11(2), 1, 8-9.

Leone, P.E., Mayer, M.J., Malmgren, K., & Meisel, S.M. (2005). School violence and disruption: Rhetoric, reality, and reasonable balance. In T.M. Skrtic, K.R. Harris, & J.G. Shiner (Eds.), *Special Education Policy and Practice: Accountability, Instruction and Social Challenges* (pp. 471-502). Denver: Love.

Malmgren, K. (2000). Response to letters to the editor. *Journal of Learning Disabilities*, 33, 221-222.

Monographs, Reports, and Extension Publications:

McLaughlin, M., Malmgren, K., & Nolet, V. (2005) *Accountability for Students with Disabilities who Receive Special Education: Characteristics of the Subgroup of Students with Disabilities. A Summary of Quantitative Findings from the Educational Policy Research Reform Institute (EPRRI)*. College Park, MD: EPRRI

Nagle, K., Pullin, D., Karger, J., & Malmgren, K. (2002) High stakes: Exit documents and students with disabilities. College Park, MD: Educational Policy Research Reform Institute.

Meisel, S. M., Malmgren, K. W., Gagnon, J. C., & Leone, P. E. (2000). Report of the Montgomery County Interagency Project: Characteristics and service trajectory of youth with emotional disturbance in special education, child welfare, and juvenile justice. College Park, MD: University of Maryland.

PRESENTATIONS

International and National:

**indicates competitively selected*

*Yan, M. & Wilkerson, K. L. (2013, April). Teacher-reported use of instructional approaches and reading interventions in juvenile correctional facilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Yan, M. & Wilkerson, K. L. (2012, April). Characteristics of reading instruction in high school supplemental reading classes. Paper session at the American Educational Research Association (AERA) Annual Meeting.

Wilkerson, K. L. (2011, October). Response to Intervention: Ideas for collaboration among school professionals. Keynote address at the 21st Turkish National Special Education Congress, Northern Cyprus

* Wilkerson, K. L., Gagnon, J. C. & Mason-Williams, L. (2011, April). Reading instruction in juvenile correctional facilities for students with high-incidence disabilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Cakiroglu, O. & Wilkerson, K. L. (2011, April). Characteristics of reading instruction in high school supplemental reading classes. Paper session at the American Educational Research Association (AERA) Annual Meeting.

*Tubpun, T., & Wilkerson, K. L. (2011, April). Understanding disabilities and special education in an Amish community. Roundtable presentation at the American Educational Research Association (AERA) Annual Meeting.

*Wilkerson, K. L. (2011, February). Reading instruction provided to students with disabilities in juvenile corrections. Poster presentation at the Pacific Coast Research Conference.

*Wilkerson, K. L. (2010, February). Reading instruction in secondary day treatment and residential facilities. Panel organizer and presenter at the Pacific Coast Research Conference.

- *Wilkerson, K. L., & Trezek, B. J. (2010, February). Reading interventions for adolescent readers. Poster presentation at the Pacific Coast Research Conference.
- *Trezek, B. J., & Malmgren, K. W. (2009, February). Fluency interventions for elementary readers: Evidence from multiple investigations. Poster presentation at the Pacific Coast Research Conference.
- *Malmgren, K. W., Trezek, B. J., & Melekoglu, M. (2008, April). Improving fluency for elementary readers: Evidence from multiple intervention studies. Presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Trezek, B. J., & Malmgren, K. W. (2008, April). Improving oral reading fluency for struggling readers through repeated reading. Presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Malmgren, K. W., Melekoglu, M., & Allen-DeBoer, R. A. (2008, April). Improving outcomes for struggling readers: Utilizing repeated reading in after-school programs. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Malmgren, K. W., & Ahlgren, K. L. (2008, March). *Providing instruction in day treatment and residential schools: Special educator perspectives*. Paper session at the American Educational Research Association (AERA) Annual Meeting.
- #Malmgren, K. W. (2008, March) - *Considering Response-to-Intervention Issues and Applications*. Discussant for a paper session at the American Educational Research Association (AERA) Annual Meeting.
- *Malmgren, K. W. (2008, February). Instructional decision making in day treatment and residential schools for students with LD and EBD. Poster presentation at the Pacific Coast Research Conference.
- *Melekoglu, M., Cakiroglu, O., & Malmgren, K. (2007, April). History and development of special education in Turkey. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Cakiroglu, O., & Malmgren, K. W. (2007, April) Trends in reading intervention research for students with emotional and behavioral disorders. Poster presentation at the American Educational Research Association (AERA) Annual Meeting.
- *Malmgren, K. W., Feiker, A. R., & Nagle, K. (2006, April). Accounting for performance on statewide assessments: An examination of students with disabilities across grade levels. Paper session at the American Educational Research Association (AERA) Annual Meeting.
- *Nagle, K. & Malmgren, K. W. (2006, April). Increasing teacher collective responsibility for academic achievement and development of students with disabilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.

- *Allen-DeBoer, R. A., & Malmgren, K. W. (2005, November). Reading intervention in juvenile corrections for youth with mental health needs: Effects and considerations. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.
- *Malmgren, K. W., Gagnon, J. C., & Stierli, E. D. (2005, July). Policies and practices in residential and day treatment schools for students with emotional and behavioral disorders. Poster presentation at the OSEP Research Project Directors' Conference.
- *Malmgren, K. W., McLaughlin, M. M., Nolet, V., & Nagle, K. (2005, April). Accounting for the performance of students with disabilities on statewide assessments. Paper session at the American Educational Research Association (AERA) Annual Meeting.
- *Nagle, K. M., & Malmgren, K. W. (2005, April). Educators' perceptions on accountability reform and teaching and learning of students with disabilities. Paper session at the American Educational Research Association (AERA) Annual Meeting.
- *Causton-Theoharis, J., & Malmgren, K. W. (2005, April). Popping the bubble: Reducing social isolation for students with emotional and behavioral disabilities through paraprofessional training. Poster presentation at the American Educational Research Association (AERA) Annual Meeting.
- *Trezek, B. J., & Malmgren, K. W. (2005, April). Unlocking reading curriculum for Deaf students: Is phonics the key? Paper session at the American Educational Research Association (AERA) Annual Meeting.
- *Maccini, P., Malmgren, K. W., & Gagnon, J. C. (2005, April). Accessing the curriculum through empirically-validated practices within secondary day treatment/residential schools. Poster presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Gagnon, J., Maccini, P., Malmgren, K., Mason, L., & Martin, J. (2004, July). Curriculum, assessment, and accountability in secondary day and residential schools. Poster presentation at the OSEP Research Project Directors' Conference.
- *Malmgren, K. W., & Meisel, S. M. (2004, June). The link between child maltreatment and delinquency for youth with emotional and behavioral disorders. Presentation at the Child Welfare League of America 2004 National Juvenile Justice Summit.
- *Malmgren, K., & Embler, S. (2004, April). Successful schools for students with disabilities: What do they look like? Part 1. Strand presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Causton-Theoharis, J., & Malmgren, K. W. (2004, April). From caretaker to facilitator: Creating learning connections between students with severe disabilities and their peers through paraprofessional training. Poster presentation at the American Educational Research Association (AERA) Annual Meeting.

- *Malmgren, K. (2004, February). Interventions for students with behavioral problems. Panel organizer and presenter. Panel presentation at the Pacific Coast Research Conference.
- *Malmgren, K., Thompson, S., & Embler, S. (2003, April). Getting results for students with disabilities: What we know about exemplary performance, Part 1. Strand presentation at the Council for Exceptional Children (CEC) Annual Convention.
- *Nagle, K., McLaughlin, M., & Malmgren, K. (2003, April). Students with disabilities and accountability reform: Can a rising tide raise all boats? Paper session at the American Educational Research Association (AERA) Annual Meeting.
- *Malmgren, K. (2002, November). Research based academic interventions for students with EBD: Putting together what we know. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.
- *Malmgren, K. (2002, February). Early identification of reading and behavioral problems. Panel presentation at the Pacific Coast Research Conference.
- *Malmgren, K. (2001, November). Risk factors and early service delivery: Evidence from an interagency collaboration. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.
- *Malmgren, K., Meisel, S., & Gagnon, J. C. (2001, October). What's to be learned from overlap?: Characteristics of youth involved with multiple agencies. Poster presentation at the International Conference on Behavioral Disorders.
- *Malmgren, K. & Leone, P. (1999, November). Literacy and juvenile delinquency: Results from an intensive summer reading program. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.
- *Leone, P., Malmgren, K., & Spears, K. (1998, September). Effects of a summer school literacy program on the reading performance of incarcerated youth: Preliminary findings. Presentation at the International Adolescent Conference.
- *Malmgren, K., Neel, R. S., & Cessna, K. (1996, October). Program implementation and curricular modifications for students with behavior disorders. Presentation at the International Adolescent Conference.
- *Malmgren, K. & Neel, R. S. (1995, November). Post-school status of youth with behavior disorders. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) National Conference on Severe Behavior Disorders of Children and Youth.

Regional:

**indicates competitively selected; # indicates invited presentation*

#Brown, A. D., & Wilkerson, K. W. (2013, August). Who are those kids?: Descriptive characteristics of students in traditional vs. alternative secondary schools. Poster presentation at the UW-Madison Summer Education Research Program Research Day.

#Skoning, S., & Wilkerson, K. L. (2012, March). After the PhD: What are my options? Presentation at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children

*Wilkerson, K. L. (2011, March). Collaborating inside your building to implement RtI: Strategies for working together across professional boundaries. Presentation at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children.

#Wilkerson, K. L. (2011, February). Using technology to improve literacy for struggling adolescent readers. Presentation at the 14th Annual WCER Conference for Wisconsin CESAs: Students with Special Needs and Low-Incidence Disabilities.

*Wilkerson, K. L., & Tubpun, T. (2010, March). Utilizing response-to-intervention to support the success of all learners. Presentation at the UW-Oshkosh COEHS Conference: Planting the Seeds of Inclusion: Supporting the Growth of All Children.

*Wilkerson, K. W. (2010, February). Service Learning: RPSE 300 Individuals with Disabilities. Poster presentation at Wisconsin Campus Compact's Day at the Capitol.

*Kratowchwill, T. R., Albers, C., Johnston, H. F., McGivern, J., & Wilkerson, K. L. (2009, October). Response-to-intervention and evidence-based practices: An update on critical practice issues. Presentation at the Wisconsin School Psychologist's Association Annual Meeting.

#Kratowchwill, T. R., & Malmgren, K. W. (2009, June). Response-to-intervention: Research-based evidence, best practices, and the gaps. Presentation at the 12th Annual Summer Law Institute.

Kratowchwill, T., & Malmgren, K. W. (2008, August). Assessment for response-to-intervention: Social and emotional domains. Presentation to the 2008 Midwest Leadership Summit.

#Malmgren, K. (2000, September). Social skills instruction for students with learning disabilities. Presentation to the Learning Disabilities Association of Prince George's County.

#Malmgren, K., & Leone, P. (1999, June). Literacy instruction. In-service presentation to Oak Hill Juvenile Detention Facility staff members.

#Malmgren, K., & Leone, P. (1998, May). Literacy instruction. In-service presentation to Oak Hill Juvenile Detention Facility staff members.

*Malmgren, K. (1997, March). Instructional strategies for students with behavioral disorders. Presentation at the Washington State Council for Exceptional Children Conference.

#Malmgren, K., & Meyers, R. (1994, September). Behavior management in the classroom. In-service presentation to Powerful Schools coalition staff members.

#Malmgren, K., & Meyers, R. (1994, January). Managing difficult behavior. In-service presentation to Powerful Schools coalition staff members.

RESEARCH PROJECTS

Grant Awards:

Masters in Special Education – UOnline Model. University of Wisconsin Educational Innovation Funding, 2013-2014, \$37,800. Awarded to K. Wilkerson.

Being strategic about the social studies: Accommodating subject matter for tough times. Partner School Network at the University of Wisconsin-Madison, 2012-2013 academic year, \$2,700. Awarded to S. Schweber and K. Wilkerson.

Response to-Intervention and School Reform: Training School Psychologists in the Wisconsin REACh Prevention Project. U.S. Department of Education Combined Priority for Personnel Preparation, January 2007 - December, 2010, \$800,000. Awarded to T. Kratochwill, C. Albers, J. McGivern, and K. Malmgren.

Alternative Settings: Curriculum, Assessment and Accountability Policies and Practices for Students with Learning and Behavioral Disorders. U.S. Department of Education, Field Initiated Research, November, 2003 – October, 2007, \$540,000. Awarded to K. Malmgren, J. Gagnon, and P. Maccini.

Creating Learning Connections Between Students with Emotional Disturbance and their Peers Through Paraprofessional Training. Wisconsin Alumni Research Foundation, University of Wisconsin-Madison Graduate School, 2004-2005 academic year, \$6,854. Awarded to K. Malmgren

Cooperative Learning in Inclusive Classrooms: Effects on Students with Behavioral Disorders. General Research Board, Office of Graduate Studies and Research, University of Maryland, 2001-2002 academic year, \$8,500. Awarded to K. Malmgren.

Assessing and Improving Social Skills of Students with Emotional or Behavioral Disorders: An Examination of the Hostile Attribution Bias. General Research Board, Office of Graduate Studies and Research, University of Maryland, 1998-99 academic year, \$3,500. Awarded to K. Malmgren.

PROFESSIONAL SERVICE

Consultancies:

- 2013 Expert, Disability Rights Wisconsin
2013 Expert, Dane County Corporation Counsel
- 1999 – 2007 Senior Consultant, Education Policy Research Reform Institute, Margaret McLaughlin & Martha Thurlow, Principal Investigators
- 1999 - 2000 Faculty Team Participant, Building Learning with Technology, Stan Bennett, Principal Investigator.
- 1999 - 2000 Statistical consultant to Montgomery County Public Schools, Interagency Project

Professional Mentoring:

- 2006 – present Mentor to Assistant Professor
Women Faculty Mentoring Program, University of Wisconsin-Madison

Organizational Memberships:

American Educational Research Association
Special Education Research Special Interest Group
Division K: Teaching and Teacher Education

Council for Exceptional Children
Council for Children with Behavioral Disorders
Division for Research

Editorial Boards:

- 2012 – current *Journal of Literacy Research*
2004 – 2010 *Exceptional Children*
1999 – 2003 *Learning Disabilities Research and Practice*

Guest/Ad Hoc for Editorial Boards:

- 2014 *Journal of Emotional and Behavioral Disorders*
2010, 2011, 2013 *Remedial and Special Education*
2009 *American Educational Research Journal*
2007, 2008, 2009 *Journal of Child and Family Studies*
2007 *Educational Evaluation and Policy Analysis*
2006 *School Effectiveness and School Improvement*
2003, 2011 *Exceptional Children*
2002, 2004, 2009 *Behavioral Disorders*
2001 *Contemporary Educational Psychology*
2001 *Education & Treatment of Children*

2000 *Journal of Learning Disabilities*
1998, 2001 *Journal of Educational Psychology*

Reviewing Activities for Agencies:

2014 Chair, Partnerships and Collaborations Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2013 Reviewer for Social Sciences and Humanities Research Council of Canada

2010 - 2012 Standing Member, Scientist Reviewer for Social Behavioral Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2009 Scientist Reviewer for Social Behavioral Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

2008 Scientist Reviewer for Social Behavioral Peer Review Panel, U.S. Department of Education, Institute of Education Sciences (IES)

1999 Reviewer for Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities Grants, Office of Special Education Programs, U.S. Department of Education

Other Service:

2012 – present Faculty Advisor, Kappa Delta Pi International Educational Honor Society-UW Madison Chapter

2011-2012 Member, Curriculum and Instruction Design Team for Madison Prep Urban League of Greater Madison

2011 Reviewer for American Educational Research Association, Annual Meeting, Division K - Teaching and Teacher Education/Section 10: Teaching and Teacher Education Policy and Research Proposals

2011 Reviewer for American Educational Research Association, Annual Meeting, Special Education Research Special Interest Group Session Proposals

2010-2011 Member, External Research Review Committee, Madison Metropolitan School District

2010 Program Evaluator, Madison Symphony Orchestra *HeartStrings* Program

2008 Reviewer for Council for Exceptional Children Annual Convention, Access to the Curriculum Topic Area Session Proposals.

- 2007 Reviewer for American Educational Research Association, Annual Meeting, Division K Session Proposals
- 2006 Member of Ten-year Review Team for UW- Madison Department of Education Psychology.
- 2006 Reviewer for Council for Exceptional Children Annual Convention, Standards and General Education Curriculum Topic Area Session Proposals.
- 2005 Reviewer for American Educational Research Association, Annual Meeting, Special Education Research Special Interest Group Session Proposals
- 2005 Reviewer for Council for Exceptional Children Annual Convention, NCLB Topic Area Session Proposals.
- 2003 Reviewer for American Educational Research Association, Annual Meeting, Special Education Research Special Interest Group Session Proposals
- 1998 – 2002 Member, Camp Attaway Board of Directors

UNIVERSITY SERVICE

- 2012 - present Member, Interdivisional Curriculum Committee
- 2011 Member, McBurney Disability Resource Center Search Committee

School of Education:

- 2010 – 2011 and Chair, Programs Committee
2013 - present
- 2012-2013 Member, Wisconsin Center for Education Research (WCER) Director Search Committee
- 2010 – 2011 Member, Advisory Committee for the Education Outreach and Partnerships Professional Learning Team
- 2010 – 2011 Member, Partner School Network Design Team
- 2009 – 2012 Member, Programs Committee
- 2007 – 2008 Member, Coordinating Council for Teacher Education (CCTE) Steering Committee
- 2007 – 2008 Member, Supervisor Survey Sub-Committee of the CCTE Steering Committee
- 2006 – present Member, Wisconsin Spencer Doctoral Research Program Advisory Committee
- 2006 – 2008 Chair, EPTC Speaker Series Committee
- 2005 – 2008 Member, Student Teaching Advisory Council
- 2005 – 2007 Member, Committee on Awards and Honors

2005 Member, Education Building Plan Committee
 2004 – 2011 Member, Educational and Psychological Training Center
 Executive Committee
 2002 - 2004 Member, Equity and Diversity Committee
 2002 – 2004 and 2005 - 2007 Member, Access and Accommodations Sub-Committee
 2003 - 2004 Member, Mentoring Sub-Committee
 2002 Member, Equity and Diversity Committee, Student Appeals
 Ad Hoc Sub- committee

Department:

2011- present Chair, RPSE Department
 2012 – present Chair, Mentor Committee for Assistant Professor Bonnie Doren
 2013-present Member, Mentor Committee for Assistant Professor Susan Smedema
 2012 – present Member, Mentor Committee for Assistant Professor Andrea Rupparr
 2012 – present Member, Mentor Committee for Assistant Professor Melinda Leko
 2011-2012 Chair, Special Education Search Committee
 2010-2011 Chair, Special Education Search Committee
 2009 – 2011 Program Coordinator, Special Education Teacher Certification Programs
 2009 – 2011 and 2013-present Chair, Special Education Teacher Education Committee
 2011- 2012 Member, Special Education Teacher Education Committee
 2009 – 2012 Chair, Mentor Committee for Assistant Professor Aydin Bal
 2007 – 2010 Chair, Mentor Committee for Assistant Professor Audrey Trainor
 2006 – 2008 Special Education Area Chair
 2005 - 2009 Program Coordinator, Teacher Certification Program in Emotional and
 Behavioral Disorders
 2005 – 2011 Member, Mentor Committee for Assistant Professor Robert Gervey
 2002 - 2006 Access and Accommodations Resource Coordinator

College – University of Maryland:

2002 Judge, Graduate Research Interaction Day
 2000 – 2002 Member, Customer Service Technology Advisory Committee
 1998 - 1999 Member, Task Force on Teaching Technology
 1997 – 1999 Member, EDCI/EDSP Task Force

Department – University of Maryland:

2001 - 2002 Member, Behavioral & Learning Disorders Graduate Committee
 1998 – 2002 Member, Elementary/Middle School Committee
 1997 – 2002 Member, Undergraduate Admissions and Retention Committee
 1997 – 2002 Equity Advisor
 1997 - 1998 Member, Secondary Undergraduate Committee

INSTRUCTION AND ADVISING

Courses Taught:

RPSE 300	Individuals with Disabilities
RPSE 469	Introduction to Academic Interventions for Students with Learning and Behavioral Disorders
RPSE 471	Methods and Curriculum for Students with Learning and Behavioral Disorders: Elementary
RPSE 472	Methods and Curriculum for Students with Learning and Behavioral Disorders: Secondary
RPSE 473	Classroom Management for Students with Learning and Behavioral Disorders
RPSE 474	Diagnosis and Assessment for Students with Learning and Behavioral Disorders
RPSE 475	Practicum: Learning and Behavioral Disorders, K-9
RPSE 476	Practicum: Learning and Behavioral Disorders, 6-12
RPSE 477	Student Teaching: Learning and Behavioral Disorders, K-9
RPSE 478	Student Teaching: Learning and Behavioral Disorders, 6-12
RPSE 660	Special Topics: Theoretical Foundations in the Education of Students with Learning and Behavioral Disorders
RPSE 660	Special Topics: Educating Students with Emotional and Behavioral Disorders in Alternative Settings
RPSE 660	Special Topics: Educating Students in Alternative Settings
RPSE 660	Special Topics: Doctoral Research Program (DRP): Issues in Education Research
RPSE 802	Specialized Studies of Individuals with Disabilities

Independent Study and Special Topics Courses:

RPSE 477	Supervision for Student Teaching Internship: K-9 (10 credits)
RPSE 630	Internship in Special Education
RPSE 690	Independent Study: Research
RPSE 699	Independent Reading
RPSE 803	Current Issues in Special Education
RPSE 901	Individuals with Disabilities: Etiology & Development

- RPSE 902 Individuals with Disabilities: Education and Social Issues
- RPSE 921 Doctoral Internship: Professional Practice
- RPSE 930 Doctoral Internship: Teaching
- RPSE 941 Doctoral Internship: Research
- RPSE 990 Dissertation Research / Independent Study: Research

Courses Taught - University of Maryland (+ - indicates collaboration)

- EDSP 210 Introduction to Special Education
- EDSP 446 Instructional Design for the Educationally Handicapped: Functional Living Skills
- EDSP 480 Microcomputers in Special Education
- EDSP 492 Education of Students with Learning Disabilities
- EDSP 499K Classroom Management for Promoting Prosocial Behavior
- EDSP 601 Characteristics of Children and Adolescents with Behavioral Disorders
- EDSP 621 Academic and Social Skills Instruction for Students with Behavioral Disorders
- EDCI 397⁺ Principles and Methods of Teaching in Elementary Schools
⁺Co-taught with instructor from Curriculum and Instruction Department (EDCI) to students from both the EDCI and Special Education undergraduate programs.

Independent Study and Special Topics Courses – University of Maryland:

- EDSP 489 Field Experiences in Special Education
- EDSP 635 Seminar: Behavioral Disorders
- EDSP 798 Special Problems in Special Education
- EDSP 889 Internship in Special Education

Course or Curriculum Development – University of Maryland:

- EDSP 480 Microcomputers in Special Education
- EDSP 486/686 Promoting Prosocial Behavior in Special Education
- EDSP 499K Classroom Management for Promoting Prosocial Behavior
- EDSP 601 Characteristics of Children and Adolescents with Behavioral Disorders
- EDSP 621 Academic and Social Skills Instruction for Students with Behavioral Disorders
- EDSP 622⁺ History, Research, and Context in Behavioral and Learning Disorders

Invited Guest Lectures and Panels

School of Education Doctoral Research Program (DRP) Public Lecture Series, University of Wisconsin-Madison
Alternative High Schools: Providing alternatives ... for whom? And to what end? -
January 23, 2014

McBurney Disability Resource Center, University of Wisconsin-Madison
Faculty Panel - New student orientation - August 26, 2013

McBurney Disability Resource Center, University of Wisconsin-Madison
Faculty Panel - New student orientation - August 27, 2012

Anadolu University and Osmangazi University, Eskisehir, Turkey
Lecture on Response to Intervention - October 18, 2011

Deagu National Teachers' College, Deagu, Korea
Lecture on Including Students with Disabilities in General Education Classrooms –
June 7, 2011

Multicultural Student Center, University of Wisconsin-Madison
Panel discussion for public screening of The Lottery – March 30, 2011

Madison Symphony Orchestra, HeartSings Program, Madison, WI
Lecture on Working with Children with Disabilities – August 31, 2010

McBurney Disability Resource Center, University of Wisconsin-Madison
Faculty Panel - New student orientation - August 26, 2010

Student Association of Volunteers for Autism, University of Wisconsin-Madison
Lecture on Autism as a Sensory Disorder – March 3, 2010

Counseling Psychology 808: Supervised Practicum in Counseling III: Advanced
University of Wisconsin-Madison
Lecture on Understanding Individualized Education Programs – March 1, 2010

Teaching Awards – University of Wisconsin:

2013 – Blend@UW Faculty Fellow, awarded \$2500
2013 – Global Education Committee, awarded \$1000
2011 – International Education Committee, awarded \$1000
2010 - Accepted into the Teaching Academy Summer Institute, awarded \$1000
2007 - Inducted as a Fellow of the University of Wisconsin-Madison Teaching Academy
2006 – DoIT Podcasting Adaptation Award, awarded \$800
2005 – Accepted into the Teaching Academy Summer Institute, awarded \$500

Teaching Awards – University of Maryland:

2001 Outstanding Faculty Nominee

Undergraduate Advising – University of Wisconsin

Approximately 20 undergraduate students per year.

Wisconsin Idea Undergraduate Fellowship Faculty Mentor for April LeGrave, 2012
Wisconsin Idea Undergraduate Fellowship Faculty Mentor for Beth Hoesly, 2010-2011
Wisconsin Idea Undergraduate Fellowship Faculty Mentor for Matt Pesko, 2007-2008

Summer Education Research Program, Faculty Mentor for Amber Brown, University of Mississippi, 2013

Undergraduate Research Scholar, Faculty Mentor for Max Courtright, 2013-14

Undergraduate Research Scholar, Faculty Mentor for Barron West, 2009-10

Undergraduate Research Scholar, Faculty Mentor for Sara Gracely, Samantha Kirzner, Julie-Anne Spatz, and Sarah Weiss, 2007-2008

Undergraduate Research Scholar, Faculty Mentor for Gina Perez & Heather Riemer, 2006-2007

Undergraduate Research Scholar, Faculty Mentor for Jenelle Ezcurro, Mao Lo & Zoua Yang, 2004-2005

Undergraduate Research Scholar, Faculty Mentor for Natalie Orosco, 2003-2004

Associated Students of Madison, Independent Study Faculty Sponsor for Stephanie Biese, Fall, 2004

Undergraduate Advising – University of Maryland:

Approximately 10 undergraduate students per year

Honors Option Sponsor for Kimberley Wright, Fall, 1997

Graduate Advising:

Doctoral Advisees, RPSE; (Degree conferred):

Katherine Ahlgren Bouchard (2010)

Robyn Allen-DeBoer (2008)

Orhan Cakiroglu (2010)

Julie Causton-Theoharis (2003)

Amy Feiker Hollenbeck (2008)

Macid Melekoglu (2009)

Tida Tubpun (2012)

Doctoral Advisees, RPSE; (Degree in progress):

Julie Clark

Sujata Datar

Jenna Lequia

Gregory Lyons

Aaron Perzigian

Min-chi (Miki) Yan

Master's Advisees, RPSE; (Degree conferred):

Katherine Ahlgren (2003)

Laura Blakeslee (2005)

Omar Bedford (2003)

Orhan Cakiroglu (2006)

Patti Cameron (2005)

Shiya Chen (2013)

Lisa Davidson (2006)

Mark Delaney (2007)

Julia Hartwig (2005)
Perry LaRoque (2004)
Hasitha Maddela (2007)
Macid Ayhan Melekoglu (2005)
Bridget Marsh (2008)
Rorie Petri (2008)
Cassie Sadowsky (2008)
Tammera Severtson (2013)
Jeff Silber (2006)
Jill Skeans (2006)
Erika Stierli (2005)
Kimberly Streit (2009)
Allison Watson (2011)

Master's Advisees, RPSE; (Degree in progress):

Kemal Afacan
Amanda Bell
Rebecca Cobian
Kitt Draheim
Jennifer Gantzer
Whitney Justin
Jihyun Lee
Jessica Stallings

Master's Advisees, EDSP – University of Maryland; (Degree conferred)

Corinna Beal, M.Ed. (2000)
Jason Grahe (2002)
Teresa Hall, M.Ed. (2000)
Abigail Hoffman, M.Ed. (2000)
Eunae Ko, M.Ed. (2000)
Odile Ogonowski, M.Ed. (2000)
Mark Rabon (2002)
Leah Simon, M.Ed. (2001)
Jennifer Smith (2002)
Kristin Twigg (2002)
Jennifer Wakefield (2002)

Member of Doctoral Dissertation Committee (completed):

Nasser Al-Ajmi, RPSE, 2006
Ibrahim Al-Hano, RPSE, 2006
Michelyn Butler, Education Psychology, 2012
Yun-ching Chung, RPSE, 2011
Emmett Durtschi, Educational Leadership and Policy Analysis, 2005
Sandra Embler, University of Maryland, EDSP, 2006
Elizabeth Gaebler, Education Psychology, 2010
Tonja Gallagher, RPSE, 2008
Constance Garner, Educational Leadership and Policy Analysis, 2012

Kuo-Yen Andy Huang, Educational Leadership and Policy Analysis, 2005
Ya-Hui Hung, RPSE, 2005
Kristen Kalymon, Education Psychology, 2010
Alexis Kasmarick, Educational Leadership and Policy Analysis, 2012
Perry LaRoque, RPSE, 2007
Jason Lau, Educational Leadership and Policy Analysis, 2006
Allison Lundahl, Education Psychology, 2010
Sarah McKinney, Educational Leadership and Policy Analysis, 2009
Cristina Pankow (Dawson), Education Psychology, 2012
Kurt Schneider, EdAdmin, 2004
Clover Schmitt, Educational Leadership and Policy Analysis, 2013
Shane Smith, RPSE, 2012
Barb Sramek, Educational Leadership and Policy Analysis, 2007
Kathy Stellrecht, RPSE, 2004
Chris Thomas, Educational Leadership and Policy Analysis, 2008
Susana Torres-Corona, Industrial Engineering-Human Factors and Ergonomics, 2008
Beverly J. Trezek, RPSE, 2004
Charles Urness, Educational Leadership and Policy Analysis, 2012
Cara Vaccarella, Education Psychology, 2012
Martha Walter, Education Psychology, 20123

Member of Doctoral Dissertation Committee (in progress):

Maggie Altschaefl, Education Psychology
Laura Bloker, Educational Leadership and Policy Analysis
Brittany Bice-Urbach, Education Psychology
Jacquelyn Felt, Education Psychology
Ann Weber Reyes, Education Psychology
Lindsay M Riesch, Education Psychology
Clarissa Schienebeck, Education Psychology
Stephanie Siegel, Education Psychology
Stephanie Sorenson, Education Psychology
Laura Vollmer, Education Psychology

Member of Doctoral Dissertation Committee – University of Maryland (completed):

Steve Alexander, EDCP, 2001
William Drakeford, EDSP, 2001
Joseph Gagnon, EDSP 2002
Davenia Jones Lea, EDSP, 2001
Matthew Mayer, EDSP, 2001

Member of Master's Thesis Committee (completed):

Rachel Holtzman, Education Psychology (2010)
Sara Lifson, Education Psychology (2011)

Member of Master's Comprehensive Examination Committee

Emily Barlament, 2009
Hyun Ju Kang, 2009

Jenna Lequia, 2010
Kimberly Streit, 2009

Master's Seminar Papers Advised and Completed – University of Maryland:

Odile Ogonowski, 2000
Mark Rabon, 2001

Member of Doctoral Preliminary Exam Committee

Nasser Al-Ajmi, 2004	Tonja Gallagher, 2006
Ibrahim Alhano, 2004	Ya-Hui Hung, 2002
Larry Bryant, 2003	Saili Kulkarni, 2012
Orhan Cakiroglu, 2009	Perry LaRoque, 2006
Mario Dealca, 2002	Margaret Mbesa, 2010-2012
Amy Feiker, 2005	Scott Zimmerman, 2003