

Li-Ching Ho

Associate Professor, Curriculum and Instruction
University of Wisconsin-Madison
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Education

2008	Ph.D.	Teachers College, Columbia University Ph.D. Social Studies Education Title of Dissertation: Adolescents' perspectives of citizenship and the national narrative: Case studies from three Singapore Social Studies classrooms
2000	Postgraduate Diploma in Education	National Institute of Education, Nanyang Technological University Major: Geography and Social Studies Education (Secondary)
1998	Master of Arts	National University of Singapore Major: Southeast Asian Studies
1995	Bachelor of Science (Economics)	London School of Economics and Political Science Major: International Relations (2 nd Upper Honors)

Positions held

2017 - present	Associate Professor, Social Studies Education, University of Wisconsin-Madison Affiliate Faculty, Center for Southeast Asian Studies Affiliate faculty, Nelson Institute for Environmental Studies
2014 - 2017	Assistant Professor, Social Studies Education, University of Wisconsin-Madison
2013 - 2014	Assistant Department Head (Research), Humanities and Social Studies Education National Institute of Education, Nanyang Technological University
2008 - 2014	Assistant Professor, Humanities and Social Studies Education National Institute of Education, Nanyang Technological University
2000 - 2003	High School Teacher: Geography and Social Studies Nanyang Girls' High School, Singapore

Honors/Awards

- 2016 Vilas Faculty Early Career Investigator Award (\$100 000)
University of Wisconsin-Madison
- 2013 Early Career Research Award
College and University Faculty Assembly, National Council of Social Studies
- 2013 National Institute of Education Teaching Excellence Award
National Institute of Education, Nanyang Technological University, Singapore
- 2004 Overseas Graduate Scholarship (Doctoral)
National Institute of Education, Nanyang Technological University, Singapore

Research and Publications

Research and Scholarly Papers

1. Ho, L. C. (in-press). Social harmony and diversity: The affordances and constraints of harmony as an educational goal. *Teachers College Record*.
2. Ho, L.C., & Seow, T. (2017). "We compartmentalize all our teaching": Climate change education in the Philippines and Singapore. *International Research in Geographical and Environmental Education*, 26(3), 240-252. DOI: 10.1080/10382046.2017.1330038
3. Ho, L. C. (2017) 'Freedom can only exist in an ordered state': Harmony and civic education in Singapore. *Journal of Curriculum Studies*, 49(4), 476-496
DOI: 10.1080/00220272.2016.1155648
4. Seow, T. & Ho, L. C. (2016). Singapore teachers' beliefs about the purpose of climate change education and student readiness to handle controversy. *International Research in Geographical and Environmental Education*. DOI:10.1080/10382046.2016.1207993
5. Ho, L. C. & Seow, T. (2015). Teaching controversial issues in geography: Climate change education in Singapore schools. *Theory and Research in Social Education*, 43(3), 314-344.
6. Ho, L. C., Alviar-Martin, T., & Leviste, E. (2014). "There is space and there are limits": The challenge of teaching controversial topics in Singapore. *Teachers College Record*, 116, 1-28.
7. Seow, T. & Ho, L. C. (2014). "There is no easy solution": Singapore teachers' perspectives and practice of climate change education. *Research in Geographic Education*, 16(2), 26-45.
8. Ho, L. C. (2014). Meritocracy, tracking and elitism: Differentiated citizenship education in the United States and Singapore. *The Social Studies*, 105 (1), 29-35.

9. Ho, L. C. & Baidon, M. (2013). Geographies of online spaces and intercultural education. *Intercultural Education*, 24, 327-340.
10. Ho, L.C., & Seow, T. (2013). Teaching geography through “Chinatowns”: Global connections and local spaces. *Social Education*, 77(1), 36-42.
11. Ho, L. C. (2012). Sorting citizens: Differentiated citizenship education in Singapore. *Journal of Curriculum Studies*, 44, 403-428.
12. Alviar-Martin, T., Ho, L. C., Sim, J. B.-Y., and Yap, P.S. (2012). The ecologies of civic competence: Students' perceptions from one Singapore school. *Asia-Pacific Journal of Education*, 32, 473-488.
13. Ho, L. C., Sim, J. B.-Y., Alviar-Martin, T. (2011). Interrogating differentiated citizenship education: Students' perceptions of democracy, rights, and governance in two Singapore schools. *Education, Citizenship and Social Justice*, 6, 265-276.
14. *Ho, L. C., Alviar-Martin, T., Sim, J. B.-Y., & Yap, P. S. (2011). Civic disparities: Exploring students' perceptions of citizenship within Singapore's academic tracks. *Theory and Research in Social Education*, 39, 203-237.
15. Ho, L. C., (2011). Global multicultural citizenship education in Singapore. *Multicultural Education Review*, 3(1), 25-44.
16. Alviar-Martin, T., & Ho, L. C. (2011). “So, where do they fit in?” Teachers' perspectives of multi-cultural education and diversity in Singapore. *Teaching and Teacher Education*, 27, 127-135.
17. Ho, L. C., & Alviar-Martin, T. (2010). Between self and state: Singapore social studies teachers' perspectives of diversity. *Journal of International Social Studies*, 1, 20-33.
18. Ho, L. C. (2010). "Don't worry, I'm not going to report you": Education for citizenship in Singapore. *Theory and Research in Social Education*, 38, 298-316.
19. Ho, L. C. (2009). Global multicultural education: A Singapore experience. *The Social Studies*, 100, 285-293.

Book Chapters

1. Ho, L.C. (2017). Conceptions of global citizenship education in East and Southeast Asia. In Davies, I., Ho, L. C., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y. (Eds.). *The Palgrave handbook of global citizenship and education*: Palgrave Macmillan
2. Ho, L.C., McAvoy, P., Hess, D., & Gibbs, B. (2017). Teaching and learning about controversial issues and topics in the social studies: A review of the research. In Manfra, M., & Bolick, C. (Eds), *The Handbook of Social Studies Research*, Wiley-Blackwell, Boston, MA.

3. Ho, L.C. (2017). Harmony and multicultural education in Singapore. In Cha, Y.-K., Gundara, J., Ham, S.-H., & Lee, M. (Eds), *Multicultural Education in Glocal Perspectives: Policy and Institutionalization*. Springer, Singapore.
4. Leviste, E., & Ho, L.C. (2014). Academic differentiation and the teaching of controversial topics in Singapore social studies classrooms. In Misco, T., & de Groof, J. (Eds), *Case Studies in Controversial Issues*, Wolf Publishers, Netherlands.
5. Ho, L.C. (2013). National and global citizenship education: Case studies from two Singapore social studies classrooms. In Deng, Z., Gopinathan, S., & Lee, C. (Eds), *Globalization and the Singapore Curriculum: From Policy to Classroom*. Springer, Singapore. (3 citations)
6. Sim, J.B-Y., & Ho, L.C. (2010). Transmitting national values through social studies: A Singapore case study. In Lovat, T., & Toomey, R. (Eds.), *International Handbook on Values Education and Student Well-being*. Springer. (7 citations)

Books

Davies, I., Ho, L. C., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y. (Eds.). (2017). *The Palgrave handbook of global citizenship and education*: Palgrave Macmillan.

Research Funding

- 2016 - 2017 **University of Wisconsin Fall Competition (Awarded \$32 456)**
Environmental citizenship education in Singapore and the Philippines (Principal Investigator)
- 2015 - 2016 **International Network of Education Institutes (Awarded \$10 000)**
International Baseline study of students understandings of climate change (Co-Principal Investigator)
- 2015 - 2016 **Wisconsin Center for Education Research Global Education Committee (Awarded \$5 500)**
Teachers' perspectives of climate change education in Singapore and the Philippines (Principal Investigator)
- 2011 - 2013 **Singapore Ministry of Education (Awarded S\$168 000 ~ US\$129 230)**
Singapore teachers' perceptions of diversity and multicultural education (Principal Investigator)
- 2008 - 2009 **Singapore Ministry of Education (Awarded S\$247 000 ~ US\$190 000)**
Towards engaged citizens: Understanding Singaporean students' civic knowledge, participation, attitudes, and perceptions (Collaborator)

List of Presentations

Visiting Professorship

2012 School of Education, Indiana University – Bloomington. (April-May)

Keynote Addresses

- 2017 Living in challenging times: Social Studies education as restorative
Ministry of Education Primary Social Studies Symposium
Singapore
- 2015 Citizenship education in Asia
Plenary Speaker, University of the Philippines (Diliman) College of Education,
Manila, Philippines
- 2010 Looking beyond the nation-state: Global multicultural citizenship
The 3rd Beijing International Forum on Citizenship Education for Children and
Youths, Beijing, China.

Peer-reviewed conference presentations

1. Ho, L.C. & Seow, T (2016 August). Teaching about climate change for environmental citizenship. International Geographical Union-Commission on Geographical Education annual conference, Singapore.
2. Seow, T. & Ho, L.C. (2015 April), "There is No Easy Solution": Singapore Teachers' Practice and Perspectives of Climate Change education, American Educational Research Association conference, Chicago, Illinois.
3. Ho, L.C. (2014, November). Academic Differentiation and the Teaching of Controversial Topics in Singapore Social Studies Classrooms. National Council of Social Studies, College and University Faculty Assembly, Boston, Massachusetts.
4. Ho, L.C. (2013, November). Voter Education in Singapore. National Council of Social Studies, College and University Faculty Assembly, St Louis, Missouri.
5. Ho, L.C. & Seow, T. (2013, November). Teaching controversial issues in geography: Climate change education in Singapore schools. National Council of Social Studies, College and University Faculty Assembly, St Louis, Missouri.
6. Ho, L.C., & Leviste, E. (2013, July). Differentiated citizenship education in Singapore: Justice, equality of educational opportunity, and meritocracy. Citized International Conference, Tokyo, Japan.
7. Ho, L.C. (2013, May). National and global multicultural citizenship education in Singapore. In *Reconstructing education, culture and identity in a global age*. The Korean Association for Multicultural Education, Seoul, South Korea.

8. Ho, L.C. (2012, November). "There is Space, and There are Limits": The Challenge of Teaching Controversial Topics in an Illiberal Democracy. National Council of Social Studies, College and University Faculty Assembly, Seattle, Washington.
9. Ho, L. C., & Alviar-Martin, T. (2012, April). Differentiated citizenship education in Singapore. American Educational Research Association conference. Vancouver, Canada.
10. Ho, L. C., & Alviar-Martin, T. (2011, April). Interrogating the transformative promise: Singaporean teachers' perspectives of diversity and multicultural education. American Educational Research Association conference. New Orleans, Louisiana.
11. Baildon, M. & Ho, L.C. (2010, November). Geographies of online citizenship. Southeast Asian Geography Association Conference, Hanoi, Vietnam.
12. Ho, L. C., Alviar-Martin, T., Sim, J. B.-Y., & Yap, P. S. (2010, November). Civic disparities: Exploring students' perceptions of citizenship within Singapore's academic tracks. National Council of Social Studies, College and University Faculty Assembly, Denver, Colorado.
13. Baildon, M. & Ho, L.C. (2010, November). Geographies of online citizenship. National Council of Social Studies, College and University Faculty Assembly, Denver, Colorado.
14. Ho, L.C. (2010, April). The ties that bind: Global forces shaping citizenship education policy in Singapore. American Educational Research Association conference. Denver, Colorado.
15. Alviar-Martin, T., Ho, L.C., Sim, J.B-Y., & Yap, P.S. (2010, March). Students' perceptions of civic competence: Civic Engagement in One Singaporean School. Comparative and International Education Society Conference 2010, Chicago, Illinois.
16. Ho, L.C., & Alviar-Martin, T. (2009, November). Singapore teachers' perspectives of diversity and multicultural education. National Council of Social Studies, College and University Faculty Assembly, Atlanta.
17. Ho, L.C., & Baildon, M. (2009, November). Understanding social studies in new contexts. National Council of Social Studies College and University Faculty Assembly, Atlanta.
18. Ho, L.C. (2009, November). Race and citizenship in Singapore schools. National Council of Social Studies International Assembly, Atlanta.
19. Ho, L.C. (2009, March). Citizenship and the challenge of borrowing: A Singapore case study. Comparative and International Education Society Conference 2009, Charleston, South Carolina.

Invited Presentations

- 2016 Discussion pedagogies for democratic classrooms
The Organization of Social Studies Teachers in the Philippines and the University of the Philippines-Diliman, Manila, The Philippines (November)
- 2016 Electoral manipulation: International perspectives
Teaching about the 2016 Elections Conference, University of Wisconsin-Madison (October)
- 2016 "The Earth is So Sick": Environmental Citizenship and Climate Change Education
Indiana University – Bloomington, Indiana, (August)
- 2016 The affordances and constraints of harmony as an educational goal
Michigan State University, Michigan (March)
- 2016 Is there a place for a common curriculum (or state/national standards) in progressive education?
John Dewey's *Democracy and Education* at 100: Provocations and Conversations
University of Wisconsin-Madison (March)
- 2016 Teachers as moral agents? The challenges of teaching about and for the environment
56th Annual Program of the Boston Colloquium for Philosophy of Science, Boston University (February)
- 2013 Differentiated citizenship education in Singapore
College of William and Mary, Williamsburg, Virginia. (December)
- 2013 Comparing differentiated citizenship education in Singapore and the US
East Tennessee State University, Johnson City, Tennessee. (December)
- 2013 Geographies of online space and intercultural citizenship.
The Body and the Web: Tools for Intercultural Learning Conference, Florence, Italy. (February)
- 2011 Can we move beyond scholarship that is "weak, isolated, and incestuous"?
Creating a more viable future for social studies research.
Closing Panel at the National Council of Social Studies (College and University Faculty Assembly) Conference, Washington D.C. (November)
- 2011 Sorting citizens: Differentiated citizenship education in Singapore.
School of Education, Indiana University, Bloomington, Indiana. (April)

Teaching

University of Wisconsin-Madison (Since Fall 2014)

- Advanced Practice-Teaching Social Studies
- Global conceptions of citizenship
- Global perspectives of Education for Democracy and Human Rights
- Social Studies doctoral reading group
- Academic mentoring for International Students
- Pre-service student teacher supervision

National Institute of Education, Nanyang Technological University (2008-2014)

- Critical thinking and writing in humanities education (M.A.)
- Issues and research in humanities education (M.A.)
- Citizenship education in a global age (M.A.)
- Governance and public policy (M.A.)
- Social Studies and curriculum theory (M.A.)
- Teaching Social Studies to secondary students (Postgraduate Diploma in Education)
- Use of sources in the secondary Social Studies classroom (Postgraduate Diploma in Education)
- Assessment and reflective teaching in Social Studies (Postgraduate Diploma in Education)

Teachers College, Columbia University

- Advanced methods of social studies curriculum (co-instructor)

Teacher Professional Development

- Teaching for Conceptual Understanding in the Social Studies, Singapore (2015-16)
- Social Studies (Secondary) Inquiry Workshops (Express/Normal Academic), Singapore (2013)
- Social Studies (Secondary) Inquiry Workshops (Normal Technical), Singapore (2012)
- Teaching social studies to primary and secondary students, Brunei (2012)
- Alternative Assessment for Social Studies, Singapore (2009)

Service

Professional Service

Professional organizations

- President, Singapore Association for Social Studies Education (2011 – present)
- Executive Committee, Southeast Asian Geography Association (2010 present)

Editor

- Humanities and Social Studies Education Online (2012 – Aug 2014)

Editorial Board

- Theory and Research in Social Education (2010 – present)
- The Social Studies (2013 – present)
- Journal of Social Studies Research (2013 – 2014)

Reviewer

- Theory and Research in Social Education (2010 – present)
- Teaching and Teacher Education (2011 – present)
- The Social Studies (2013 – present)
- Journal of Curriculum Studies (2016 – present)
- International Journal of Social Studies (2010)

College/University Service

University of Wisconsin-Madison

- Center for Southeast Asian Studies Steering Committee (Sept 2016 – present)
- Wisconsin Ideas in Education Series Committee (Sept 2015 – present)
- Department of Curriculum and Instruction Faculty Search Committee (Spring 2016)
- Department of Curriculum and Instruction Graduate Programs Committee (Sept 2014 – present)

National Institute of Education, Nanyang Technological University

- National Institute of Education Teacher Education 21 ES-CS Project Team (2010 – 2011)
- Faculty staff engagement study committee (2009)
- Master of Arts Program Review committee (2008)

Public Service

Singapore Ministry of Education National Curriculum Committees

- Social Studies Resource Development Committee Express/Normal Academic (2013)
- Syllabus Development Committee for Secondary Social Studies Express/Normal Academic (2011)
- Social Studies Resource Development Committee Normal Technical (2011-2012)

- Upper Secondary Social Studies Syllabus Review Committee (2010)
- Academy of Singapore Teachers Social Studies Chapter (2011 – 2014)

Curriculum development consultant

- Upper Secondary Social Studies Curriculum Implementation, Singapore Ministry of Education (2016)
- Teacher Recruitment, Curriculum Planning and Development Division, Singapore Ministry of Education (2013)
- Normal Technical Social Studies Curriculum, Singapore Ministry of Education (2011)

Professional Associations

- National Council for the Social Studies, International Assembly & College and University Faculty Assembly
- Singapore Association for Social Studies Education
- Southeast Asian Geography Association