

**VITA**

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**EDUCATION**

Doctor of Philosophy, Department of Curriculum & Instruction, University of Wisconsin-Madison;  
1994.

Masters of Science, Department of Curriculum & Instruction, University of Wisconsin-Madison;  
1983.

Bachelor of Arts, University of Wisconsin-Madison; 1975.

Wisconsin Teaching License for Broadfield Social Studies (History emphasis), grades 7-12;  
Reading Teacher, K-12; and Reading Specialist, K-12.

**PROFESSIONAL EXPERIENCE**

Faculty Associate, Department of Educational Leadership and Policy Analysis, University of  
Wisconsin-Madison; February 2006 – present.

Research Scientist, System-Wide Change for All Learners and Educators (SCALE), Wisconsin  
Center for Education Research, University of Wisconsin-Madison; June 2003 – June 2006.

Principal Investigator, Research Institute on Secondary Education Reform for Youth with  
Disabilities (RISER), Wisconsin Center for Education Research, University of Wisconsin-  
Madison; October 1998 – September 2003.

Co-Director and Researcher, Study of Professional Development to Build School Capacity: The  
Influence of Districts and States, Wisconsin Center for Education Research, University of  
Wisconsin-Madison; September 1998 – August 2000.

Researcher, Study of Professional Development to Build Organizational Capacity in Low Achieving Schools: Promising Strategies and Future Challenges, Wisconsin Center for Education Research, University of Wisconsin-Madison; September 1996 - June 2000.

Case Study Researcher, National Evaluation of Library Power, Department of Library & Informational Studies, University of Wisconsin-Madison, August 1995 - May 1996; April 1997.

University Supervisor, Middle/Secondary Social Studies, Department of Curriculum & Instruction, University of Wisconsin-Madison; January 1996 - June 1996.

Research Associate/Project Assistant, Center on Organization and Restructuring of Schools, Wisconsin Center for Education Research, University of Wisconsin-Madison; October 1990 - June 1996.

Associate Lecturer, Teaching Elementary/Middle Social Studies, Department of Curriculum & Instruction, University of Wisconsin-Madison; January - May 1991.

Project Assistant, National Center on Effective Secondary Schools, Wisconsin Center for Education Research, University of Wisconsin-Madison; June 1988 - October 1990.

University Supervisor, Elementary Reading & Language Arts Practicum, Department of Curriculum & Instruction, University of Wisconsin-Madison; August 1987 - May 1988.

Teacher and Reading Specialist (K-6), American School of Quito, Ecuador; September 1986 - July 1987.

Teacher and Reading Specialist, Watertown Unified School District, Watertown, WI. Social Studies and Reading, grades 10-12, August 1982 - June 1986. Social Studies and Reading, grades 7-12; August 1979 - June 1982.

Program Associate, Urban Concerns Workshop, Inc., St. Paul, MN. Director of political education programs for secondary students; December 1976 - June 1978.

## **PUBLICATIONS**

### **JOURNAL ARTICLES**

A. Anderson, B. Steffen, C. Wiese, & M.B. King. "From Theory to Action: Learning Shifts into High Gear with Structured Supports." *Journal of Staff Development*, 25(5), 58-62, 2014.

M.B. King, & K. Bouchard. "The Capacity to Build Organizational Capacity in Schools." *International Journal of Educational Management*, 49(6), 653-669, 2011.

M.B. King, F.M. Newmann, & D. Carmichael. "Authentic Intellectual Work: Common Standards for Teaching Social Studies." *Social Education*, 73(1), 47-53, 2009.

- M.B. King & F.M. Newmann. "Successful Professional Development Must Consider School Capacity." *Journal of Staff Development*, 25 (1), 26-30, 2004.
- J.H. Gunn & M.B. King. "Trouble in Paradise: Power, Conflict, and Community in an Interdisciplinary Teaching Team." *Urban Education*, 38 (2), 173-195, 2003.
- P. Youngs & M.B. King. "Principal Leadership for Professional Development to Build School Capacity." *Educational Administration Quarterly*, 38 (5), 643-670, 2002.
- M.B. King. "Professional Development to Promote Schoolwide Inquiry." *Teaching and Teacher Education*, 18, 243-257, 2002.
- M.B. King & F.M. Newmann. "Building School Capacity through Professional Development: Conceptual and Empirical Considerations." *International Journal of Educational Management*, 15 (2), 2001.
- F.M. Newmann, M.B. King, & P. Youngs. "Professional Development that Addresses School Capacity: Lessons from Urban Elementary Schools." *American Journal of Education*, 108 (4), 2000.
- M.B. King & F. M. Newmann. "Will teacher learning advance school goals?" *Phi Delta Kapan*, 81 (8), 2000.
- F.M. Newmann, M.B. King, & M. Rigdon. "Accountability and School Performance: Implications from Restructuring Schools." *Harvard Educational Review*, 67 (1), 1997. Reprinted in *Cool Thinking on Hot Topics: A Research Guide for Educators*. Cambridge, MA: Harvard Educational Review, 1998.
- M.B. King. "Disciplining Teachers." *Education and Society*, 13(2), 1995.
- M. Berends & M.B. King. "A Description of Restructuring in Nationally Nominated Schools: Legacy of the Iron Cage?" *Educational Policy*, 8(1, March), 1994.
- M.B. King. "Locking Ourselves In: National Standards for the Teaching Profession." *Teaching and Teacher Education*, 10 (1, January), 1994.
- J.G. Ladwig & M.B. King. "Restructuring Secondary Social Studies: The Association of Organizational Features and Classroom Thoughtfulness." *American Educational Research Journal*, 29(4, Winter), 1992.
- M.B. King. "Leadership Efforts that Facilitate Classroom Thoughtfulness in Social Studies." *Theory and Research in Social Education*, 19(4, Fall), 1991.

BOOKS, CHAPTERS, REVIEWS, RESEARCH BRIEFS

- M.B. King & Contributors Authors. *Schools and Districts Meeting Rigorous Standards Through Authentic Intellectual Work*. Thousand Oaks, CA: Corwin Press, 2016.
- F.M. Newmann, D.L. Carmichael, & M.B. King. *Authentic Intellectual Work: Improving Teaching for Rigorous Learning*. Thousand Oaks, CA: Corwin Press, 2016.
- F.M. Newmann, M.B. King, & D.L. Carmichael. *Teaching for Authentic Intellectual Work: Standards and Scoring Criteria for Teachers' Tasks, Student Performance, and Instruction*. Minneapolis: Tascara Books, 2009.
- F.M. Newmann, M.B. King, & D. Carmichael. *Authentic Instruction and Assessment: Common Standards for Rigor and Relevance in Teaching Academic Subjects*. Des Moines, IA: Iowa Department of Education, 2007.
- M.B. King, J.L. Schroeder & D. Chawszczewski. "Authentic Assessment and Student Performance in Inclusive Secondary Schools," in F. W. Parkay, E. J. Anctil, & G. J. Hass (Eds.) *Curriculum planning: A contemporary approach, 8<sup>th</sup> edition*. Boston: Allyn & Bacon, 2006.
- M.B. King. "School and District Level Leadership for Teacher Workforce Development: Enhancing Teacher Learning and Capacity." In M. A. Smylie & D. Miretzky (Eds.). *Developing the teacher workforce, 103<sup>rd</sup> Yearbook of the National Society for the Study of Education* (pp. 303-325), 2004.
- M.B. King, P. Youngs, & J.G. Ladwig. "Capacity Building through Collaborative Professional Development." In F. Crowther (Ed.), *Teachers as leaders in a knowledge society*. Australian College of Educators Yearbook (pp. 44-54). Deakin, ACT: Australian College of Educators, 2003.
- J.G. Ladwig, & M.B. King. "Quality Teaching in NSW Public Schools: An Annotated Bibliography." Sydney: State of New South Wales, Department of Education and Training. June 2003.
- M.B. King & P. Youngs. "Classroom Teachers' Views on Inclusion," Brief #7, Research Institute on Secondary Education Reform for Youth with Disabilities (RISER), March 2003.
- M.B. King, J.L. Schroeder, & D. Chawszczewski. "Authentic Assessment and Student Performance in Inclusive Schools," Brief #5, Research Institute on Secondary Education Reform for Youth with Disabilities (RISER), December, 2001.
- King, M.B., & Ladwig, J.G. Considerations on school organizational capacity. Queensland (Australia) School Reform Longitudinal Study. Report to Education Queensland, 2000.
- M.B. King, K.S. Louis, H.M. Marks, & K.D. Peterson. "Participatory Decision Making." In F.M. Newmann & Associates, *Authentic Achievement: Restructuring Schools for Intellectual Quality*, pp. 245-263. San Francisco: Jossey-Bass, 1996.

F.M. Newmann, M.B. King, & W.G. Secada. "Intellectual Quality." In F.M. Newmann & Associates, *Authentic Achievement: Restructuring Schools for Intellectual Quality*, San Francisco: Jossey-Bass, 1996.

M.B. King. "Linking Power, Knowledge, and Consciousness: Bernstein's Theory of Pedagogic Practice." *The Review of Education*, 15 (1), 1993.

M.B. King. "Nuclear War and the Arms Race." In B. Reardon (Ed.), *Educating for Global Responsibility: Teacher-Designed Curricula for Peace Education, K-12*. New York: Teachers College Press, 1988.

#### CONFERENCE PAPERS

"The Dance of Instructional Improvement: How Schools Change District Policy." Paper (with T. Green & S.M. Barber) presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, April 2013.

"Centralization and Decentralization in Real Time: The Interactions of High School and District Level Reform." Paper (with T. Green & F. Honts) presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, April 2012.

"Building Leadership Capacity for School Improvement: A School-District-University-State Department Partnership." Paper (with B. Brodhagen, K. Bouchard, L. D'Acquisto, J. A. Beane) presented at the annual conference of the University Council for Educational Administration, New Orleans, October 2010.

"Teacher learning and implementation of science immersion units." Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, April 2006.

"Professional Learning, Pedagogical Improvement, and the Circulation of Power." Paper (with J.M. Gore & J.G. Ladwig) presented at the annual conference of the Australian Association for Research in Education, Melbourne, December 2004.

"Educational Systems and School Organizational Capacity: A Cross-National Analysis." Paper (with J.G. Ladwig) presented at the annual meeting of the American Educational Research Association (AERA), Chicago, April 2003.

"Inclusion and Secondary School Reform: Authentic Intellectual Work for Students with Disabilities." Paper (with P. Youngs) presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 2002.

"School Reform, Authentic Achievement, and the Inclusion of Students with Disabilities." Paper (with D. Chawszczewski & J.L. Schroeder) presented at the annual meeting of the American Educational Research Association (AERA), Seattle, April 2001.

- “Principal Leadership for Professional Development to Build School Capacity.” Paper (with P. Youngs) presented at the annual meeting of the American Educational Research Association (AERA), Seattle, April 2001.
- “Building School Capacity through Professional Development.” Paper (with F.M. Newmann & P. Youngs) presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 2000.
- “Professional Community and School Organizational Capacity.” Paper (with P. Youngs) presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 2000.
- “School Capacity as a Goal for Professional Development: Mapping the Terrain in Low Income Schools.” Paper (with F.M. Newmann) presented at the annual meeting of the American Educational Research Association (AERA), Montreal, April 1999.
- “Interrogating Curriculum Development in an Interdisciplinary Team.” Paper (with J.H. Gunn) presented at the annual meeting of the American Educational Research Association (AERA), San Diego, April 1998.
- “Accountability and School Performance: Implications from Restructuring Schools.” Paper (with F.M. Newmann & M. Rigdon) presented at the annual meeting of the American Educational Research Association (AERA), Chicago, March 1997.
- “Authentic Pedagogy and Achievement in School Restructuring: Lessons from Research and Practice.” Paper (with J.H. Gunn) presented at the annual meeting of the American Educational Research Association (AERA), Chicago, March 1997.
- “Shared Power, Democratic Governance, and Authentic Pedagogy in School Restructuring.” Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, April 1996.
- “Restructured School Governance and Authentic Instruction.” Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, April 1995.
- “School Governance and Quality of Instruction: Examining the Connection in Restructured Schools.” Paper (with V.D. Warren) presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 1994.
- “Investigating Teacher Empowerment in Restructured Schools through Alternative Perspectives of Power.” Paper (with J.G. Ladwig) presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 1994.

“Teacher Empowerment in Restructured Schools: Shedding New Light through Alternative Perspectives of Power.” Paper (with J.G. Ladwig) presented at the annual meeting of the American Educational Research Association (AERA), Atlanta, April 1993.

“Restructuring Secondary Social Studies: The Association of Organizational Features and Classroom Thoughtfulness.” Paper (with J.G. Ladwig) presented at the annual meeting of the American Educational Research Association (AERA), Chicago, April 1991.

“Disciplining Teachers.” Paper presented at the annual meeting of the American Educational Research Association (AERA), Boston, April, 1990.

“Leadership Efforts to Promote Higher Order Thinking in Social Studies.” Paper presented at the annual meeting of the American Educational Research Association (AERA), Boston, April 1990.

### **PROFESSIONAL ACTIVITIES**

Reviewer, Measuring the Quality of Civic and Political Engagement initiative, Spencer Foundation, October-November 2014.

External Reviewer, Vinculando la Universidad con el Mundo Laboral: Implementacion de la Metodologia de Evaluacion Autentica en Educacion Superior (Linking the University with the Work World: Implementation of Authentic Assessment Methodology in Higher Education), Center for Research and Improvement of Education, University of Desarrollo, Chile, October 2014.

Invited presenter (with Pike County GA School District), *Deeper Learning through AIW*, Ed Leader 21 Annual Conference, Atlanta, GA, October 2014.

Consultant to Iowa Department of Education, Des Moines, IA, school reform initiative on authentic intellectual work, December 2006 – 2014.

Invited presenter (with C. Clark & Z. Gotto). “CGI & Authentic Intellectual Work (AIW): Building School-wide Instructional Coherence,” National CGI Conference, Des Moines, IA, July 2013.

External Evaluator, Madison Metropolitan School District, Small Learning Communities/REaL Grant, September 2008 – July 2013.

Visiting Research Fellow, University of Newcastle, New South Wales, Australia, February-March, 2013.

External Examiner, Ph.D. and Masters theses, University of Newcastle and University of Southern Queensland, Australia, 1999, 2003, 2009, 2010.

Consultant to Manitowoc Public School District, Manitowoc, WI, district and school reform initiative on authentic intellectual work, September 1998 – May 2011.

Research Consultant and External Reviewer, University of Newcastle, New South Wales, Australia, *Systemic Implications of Pedagogy and Achievement (SIPA)*. January 2002 – April 2008.

Member, High School Redesign Study Team, Madison Metropolitan School District, Madison, WI, July 2006 – June 2008.

External Evaluator, West High School, Madison, WI, Small Learning Communities Restructuring Initiative, January 2004 – August 2006.

Co-presenter (with T. Millar, E. Krinsky, M. Ramberg, M. Smith, & B. Sniff), Mathematics Explanation Structures for Middle School Mathematics Teachers, National Science Foundation-US Department of Education Math-Science Partnership State Coordinators' Meeting, Washington DC, October 2005.

Keynote Presenter, “Leadership for Quality Pedagogy,” Pedagogy and Practice Conference, New South Wales Department of Education and Training-University of Newcastle, Newcastle, NSW, Australia, January 2005.

Consultant to Kewaunee High School, Kewanee, WI, comprehensive school reform initiative on authentic intellectual work, September 2003 – 2005.

Presenter, Authentic Pedagogy and Student Performance in Inclusive Secondary Classes, Wisconsin Center for Education Research-Wisconsin Department of Public Instruction Exchange Series, March 2004.

Co-presenter (with C. Hanley-Maxwell), Critical Issues in Reform & Inclusion, National Center on Secondary Education and Transition Capacity Building Institute, Washington DC, July 2003.

Curriculum Development Consultant, Graduate certificate in educational studies, University of Newcastle, New South Wales, Australia, January 2003.

Keynote Address, “School Development for Authentic Intellectual Work: Foundations and Research Base,” and Workshop Facilitator, Annual Conference *Creating Authentic Instruction for Improved Student Performance*, Center for School Improvement & Policy Studies, Boise State University, ID, June 2002.

Research Fellow, University of Newcastle, New South Wales, Australia, *Systemic Implications of Pedagogy and Achievement (SIPA)*. January – February 2002.



Discussant, panel on *Researching the Link between Professional Development and Student Learning*, invitational symposium, NEA Foundation for the Improvement of Education, Scottsdale AZ, March 2001.

Participant, Research Roundtable, Learning First Alliance, Washington DC, January 2001.

Consultant to Quest High School, Houston, TX, initiative on authentic pedagogy and achievement, September 2000 – June 2001.

Pre-Conference Workshop, “Authentic Pedagogy & Achievement in School Restructuring: Lessons from Research & Practice” (with J.H. Gunn), National Staff Development Council, Washington, DC, December 1998.

Showcase Presentation, “Authentic Pedagogy in the Context of Site-Based Management,” 25<sup>th</sup> National Conference, Australian Council for Educational Administration, Queensland, Australia, October 1998.

Workshop, “Standards for Authentic Achievement and Pedagogy,” University of Southern Queensland, Brisbane, Australia, October 1998.

Core Member, Research Task Force, Public Education Network, Washington DC, Summer 1998.

Research Consultant, School Reform Longitudinal Study, University of Queensland, Australia, 1997 – 2001.

Reviewer, book manuscripts (Teachers College Press, Allyn & Bacon), article manuscripts (*Educational Evaluation and Policy Analysis*, *Teaching and Teacher Education*, *Teaching Education*, *Theory and Research in Social Education*, *Asia Pacific Journal of Education*), proposals to AERA and UCEA annual meetings, 1995 – 2014.