

Michael W. Apple, Ph.D.

John Bascom Professor
Departments of Curriculum and Instruction and
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University of Wisconsin—Madison
School of Education
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(*abbreviated*)

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HONORARY DEGREES (*selected*)

Doctorate Honoris Causa
National University of Rosario
Rosario, Argentina

Profesor Honoraria (Doctorate Honoris Causa)
University of La Pampa
La Pampa, Argentina

Doctorate Honoris Causa, World Scholar, and Professor of Educational Policy Studies
University of London, Institute of Education
London, England

World Scholar and Distinguished Professor of Educational Policy Studies
East China Normal University
Shanghai, China

Doctor of Humane Letters
McGill University
Montreal, Canada

EDUCATION

Ed. D.	Columbia University	1970	Curriculum and Teaching
M.A.	Columbia University	1968	Curriculum/Philosophy
B.A.	Glassboro State College	1967	Education

PROFESSIONAL EXPERIENCES

1991 - Present	John Bascom Professor	Departments of Curriculum and Instruction and Educational Policy Studies, School of Education, University of Wisconsin, Madison
1976 – 1991	Professor	Departments of Curriculum and Instruction and Educational Policy Studies, School of Education, University of Wisconsin-Madison
1973 – 1976	Associate Professor	Department of Curriculum and Instruction, School of Education, University of Wisconsin-Madison
1970 – 1973	Assistant Professor	Department of Curriculum and Instruction, School of Education, University of Wisconsin-Madison
1969 – 1970	Instructor and Research Assistant	Department of Curriculum and Teaching, Teachers College, Columbia University
1969 – 1970	Preceptor	Department of Philosophy and Social Sciences, Teachers College, Columbia University
1962 – 1966	Elementary and High School Teacher	Paterson and Pitman, New Jersey Vice-President and President Teachers Union, 1964-1966

VISITING PROFESSORSHIPS

June, 2012 - Present	Hallsworth Visiting Distinguished Professor of Political Economy	School of Education, University of Manchester
March, 2011 - Present	World Scholar and Distinguished Professor of Educational Policy Studies	East China Normal University
2007 – 2009	World Scholar and Professor of Educational Policy Studies	Institute of Education, University of London
July – Dec., 2004	Professorial Fellow	Institute of Education, University of London

Summer, 2002	Visiting Professor	Royal Melbourne Institute of Technology
August, 1998 January, 1996 September, 1994 March, 1993 June, 1992	Visiting Professor	Pedagogic Institute, Norwegian University for Science and Technology
August, 1995	Visiting Professor	University of Umea, Sweden
June, 1995	Visiting Professor	University of Buenos Aires, Argentina
March, 1995	Distinguished Visiting Professor	Chinese University of Hong Kong
Summer, 1990	Visiting Professor	Faculty of Education, University of Auckland, New Zealand
July – Oct., 1983	Distinguished Visiting Professor	Faculty of Education, Monash University, Melbourne, Australia
Summer, 1982	Visiting Professor	School of Education, University of Alberta, Edmonton, Canada
Summer, 1974	Visiting Professor	Graduate School of Education, University of Pennsylvania, Philadelphia, Pennsylvania

PUBLICATIONS

Books and Monographs (*selected*)

Can Education Change Society (New York: Routledge, 2013).

Chinese edition, Shanghai: East China Normal University Press, in press.

Knowledge, Power, and Education: The Selected Works of Michael W. Apple (New York: Routledge, 2013).

Power, Knowledge, and Educational Reform (Buenos Aires: Mino and Davila, 2013).

Education and Power, revised Routledge Classics Edition (New York: Routledge, 2012).

Revisiting Critical Pedagogy: The Work of Michael W. Apple (Pingtung, Taiwan: National Pingtung University of Education, 2010).

Globalization, Social Justice, and Education (New York: Routledge, 2010), edited.
Chinese edition, Beijing: Chinese University of Law and Politics Press, in press.

Routledge International Handbook of Sociology of Education (London: Routledge, 2010), edited with Stephen Ball and Luis Armando Gandin.
Brazilian edition, Sao Paulo: ArtMed, in press.

Critical Education and the Struggle for Public Schools (Tokyo: Akashi, 2009), edited with Geoff Whitty and Akio Nagao.
Korean edition, Seoul: WONMISA Publishing Co., in press.

Routledge International Handbook of Critical Education (New York: Routledge, 2009), edited with Wayne Au and Luis Armando Gandin.
Brazilian edition, Sao Paulo: ArtMed, 2011.

Democratic Schools: Lessons in Powerful education, 2nd edition. (Portsmouth, NH: Heinemann, 2007), with James Beane.
Brazilian edition, Sao Paulo: Cortez Editora, in press.
Japanese edition, Tokyo: Sophia University Press, in press.
Taiwanese edition, Taipei: Great Scholar Press, 2009.

Educating the “Right” Way: Markets, Standards, God, and Inequality, 2nd edition (New York: Routledge, 2006).
Portuguese edition: Mangualde: Edicoes Pedagogo, 2010.
Chinese edition, Shanghai: East China Normal University Press, 2008.
Japanese edition, Tokyo: Seori, 2008.

The Subaltern Speak (New York: Routledge, 2006), edited with Kristen Buras.
Brazilian edition, Porto Alegre: ArtMed, 2008.
Chinese edition, Shanghai: East Chinese Normal University Press, 2008.

Globalizing Education (New York: Peter Lang, 2005), with Jane Kenway and Michael Singh.

Para Alem da Logica do Mercado (Rio de Janeiro: DP&A Editora, 2005).

Ideology and Curriculum, 25th Anniversary 3rd ed. (New York: Routledge, 2004.)
Serbian edition, Belgrade: Fabrika Knjiga, in press.
Brazilian edition, Porto Alegre: Artes Medicas, 2006.

Neoliberalizm ve Egitem Politikolari Uzerine Elestirel Yazilar (Ankara: Egitin Sen, 2004).

The State and the Politics of Education (New York: Routledge, 2003).
Chinese edition, Shanghai: East China University Press, 2006.

Educating the “Right” Way: Markets, Standards, God, and Inequality (New York: Routledge, 2001).

Brazilian edition, Sao Paulo: Cortez Editora, 2004.

Greek edition, Athens: Metaixos, 2004.

Korean edition, Seoul: Urikyoyuk, 2004.

Spanish edition, Madrid: Paidos, 2002

Official Knowledge: Democratic Education in a Conservative Age, second edition (New York: Routledge, 2000).

Chinese edition, Shanghai: East China Normal University Press, 2005.

Korean edition, Seoul: Urikyoyuk, 2001.

Democratic Schools: Lessons From the Chalk Face (Buckingham: Open University Press, 1999).

Portuguese edition, Porto: Porto Editora, 1998.

Power, Meaning, and Identity (New York: Peter Lang, 1999).

Portuguese edition, Porto: Porto Editora, 2004.

The Curriculum: Problems, Politics, and Possibilities, second revised edition (Albany: State University of New York Press, 1998) edited with Landon Beyer.

Education/Technology/Power (Albany: State University of New York Press, 1998), edited with Hank Bromley.

Taiwanese edition, Taipei: H-EDU Press, 2005.

Paulo Freire: Politica E Pedagogia (Porto: Porto Editora, 1998), edited with Antonio Novoa.

Power/Knowledge/Pedagogy (Boulder: Westview Press, 1998), edited with Dennis Carlson.

Cultura, Politica y Curriculo (Buenos Aires: Editoria Lasorda, 1997), with Tomas Tadeu da Silva and Pablo Gentile.

Os Professores e o Curriculo: Abordagens Sociologicas (Lisbon: Educa, 1997).

Review of Research in Education, Volume 22 (Washington, D.C.: American Educational Research Association, 1997), edited.

Teoria Critical y Educacion (Buenos Aires: Mino and Davila for the Paulo Freire Institute, 1997).

Cultural Politics and Education (New York: Teachers College Press, 1996; London: Open University Press, 1996).

- Japanese edition, Tokyo: Toshindo, in press.
- Chinese edition, Beijing: ESPH, 2006.
- Taiwanese edition, Taipei: Kwang Yu, 2005.
- Ukrainian edition, Bekerka, 2002.
- Brazilian edition, Sao Paulo: Cortez Editora, 1999.
- Italian edition, Rome: Armondo Editore, 1999.
- Spanish edition, Madrid: Morata, 1996.

Review of Research in Education, Volume 21 (Washington, D.C.: American Educational Research Association, 1996), edited.

Democratic Schools (Washington, D.C.: Association for Supervision and Curriculum Development, 1995), edited with James A. Beane.

- Indian Hindi language edition, New Delhi: Eklavya, 2008.
- Indian English language edition, New Delhi: Eklavya, 2007.
- Brazilian edition, Sao Paulo: Cortez Editora, 1998.
- Spanish edition, Madrid: Morata, 1997.
- Japanese edition, Tokyo: Advantage Server Press, 1996.

Education and Power, second revised edition (New York: Routledge, 1995).

- Chinese edition, Shanghai: East China Normal University Press, 2008.
- Turkish edition, Ankara: Egitim Sen, 2007.
- Portuguese edition, Oporto: Porto Editora, 2001.

Curriculum Politics (Tokyo: Toshendo, 1994), edited with Akio Nagao and Geoff Whitty.

- Taiwanese edition, Taipei: Lucky Book Publishers, 1997.

Official Knowledge: Democratic Education in a Conservative Age (New York: Routledge, 1993).

- Japanese edition, Tokyo: Toshendo, 2007.
- Spanish edition, Barcelona and Buenos Aires: Editoria Paidos, 1997.
- Brazilian edition, Sao Paulo: Editora Vozes, 1997.

Rethinking School Culture: Frontiers in Critical Educational Studies (Tokyo: Toshendo, 1993), edited with Akio Ngao and Hiroshi Ikada.

Sola, Ucitelj In Oblast (Ljubljana, Slovenia: ZNANSTVENO in Publicisticno, sredisce, 1993).

The Politics of the Textbook (New York and London: Routledge, 1991), edited with Linda Christian-Smith.

- Chinese edition, Shanghai: East China University Press, 2005.

Ideology and Curriculum second revised edition (New York and London: Routledge, 1990).

Taiwanese edition, Taipei: Laureate Book Co, in press.

Portuguese edition, Porto: Porto Editora, 2004.

Chinese edition, Shanghai: East China Normal University Press, 2002

Política, Economía y Poder en Educación (Pachuca: Autonomous University of Hidalgo Press, 1990).

The Curriculum: Problems, Politics and Possibilities (Albany: State University of New York Press, 1988), edited with Landon Beyer.

Teachers and Texts: A Political Economy of Class and Gender Relations in Education (New York and London: Routledge and Kegan Paul, 1986).

Japanese edition, Tokyo: Nihon Editor Press, in press.

Portuguese edition, Lisbon: Didactica, 2002.

Brazilian edition, Porto Alegre: Artes Medicas, 1995.

Spanish edition, Barcelona and Buenos Aires, Editoria Paidos, 1989.

Ideology and Practice in Schooling (Philadelphia: Temple University Press, 1983), edited with Lois Weis.

Cultural and Economic Reproduction in Education (Boston and London: Routledge and Kegan Paul, 1982), edited.

Korean edition, Seoul: Sungwon-sa Publishing Co., 1987.

Education and Power (Boston and London: Routledge and Kegan Paul, 1982; revised ARK edition 1985).

Greek edition, Athens: Epikentro, 1993.

Japanese edition, Tokyo: Nihon Editor Press, 1992.

Brazilian edition, Porto Alegre: Artes Medicas, 1989.

Korean edition, Seoul: Jeong Minsa Co., 1988.

Spanish edition, Barcelona and Buenos Aires: Editoria Paidos, 1987.

Thai edition, Bangkok: Komol Keemthong Foundation Publishers, 1987.

Ideology and Curriculum (Boston and London: Routledge and Kegan Paul, 1979).

Spanish edition, Madrid: AKAL Editor, 1986. Brazilian edition, Sao Paulo: Editoria Brasiliense, 1981.

Japanese edition, Tokyo: Japan Editor Press, 1987.

Greek edition, Athens: Parativitis Publishing House, 1987.

Korean edition, Seoul: Jeong Minsa Co., 1985.

Schooling and the Rights of Children (Berkeley: McCutchan Publishing Corp. for National Society for the Study of Education, 1975), edited with Vernon F. Haubrich.

Educational Evaluation: Analysis and Responsibility (Berkeley: McCutchan Publishing Corp., 1974), edited with Michael J. Subkoviak and Henry S. Lufler, Jr.

Implementing Systems Models for Teacher Education: Strategies for Increasing Feasibility
(Washington, D.C.: U.S. Office of Education, 1971), with Bruce Joyce and others.

Chapters in Books, Journal Articles, and Essays

More than 300 publications are available in print.

EDITORIAL BOARDS (*selected*)

British Journal of Sociology of Education	Journal of Interdisciplinary Studies
CEPS Journal	New Zealand Journal of Educational Studies
Chung Cheng Journal of Educational Studies	Opciones Pedagógicas
Critical Inquiry in Language Studies	Pedagogies
Critical Studies in Education	Perfiles Educativos
Current Issues in Comparative Education	Perspectives in Education
Currículo sem Fronteiras Discourse	Review of Educational Research
Educación, Desarrollo, y Diversidad	Revista Brasileira de Educação
Educação e Realidade	Societies and Education
Educational Policy	Taiwan Journal of Sociology of Education
Educational Researcher	Teaching Education
Frontiers of Education in China	Theory and Research in Education
Globalization	
Huerisis	
International Journal of Inclusive Education	
International Studies in the Sociology of Education	
Irish Education Review	

AWARDS (*selected*)

Awarded Doctorate Honorus Causa, National University of Rosario, forthcoming

Selected as Laureate, Kappa Delta Pi, International Honor Society in Education (one of only 60 scholars world-wide), November, 2012

Named University of London Institute of Education Fellow Honorus Causa (equivalent of honorary doctorate), February 2012

Appointed as Hallsworth Visiting Distinguished Professor of Political Economy, School of Education, University of Manchester

Awarded Profesor Honoraria, Universidad de La Pampa (equivalent of honorary doctorate)

Appointed as World Scholar and Distinguished Professor of Educational Policy Studies, East China Normal University, Shanghai, China

Establishment of the Michael W. Apple Research Center, Beijing Normal University, Beijing, China

Named Fellow of the American Educational Research Association, 2011

Awarded Doctor of Humane Letters, Universidade do Coruna, forthcoming

Named “World Scholar” by the University of London, Institute of Education

Awarded Distinguished Academic Achievement Award, School of Education, University of Wisconsin, Madison, 2006

Awarded Doctor of Humane Letters, McGill University

Awarded Doctor of Humane Letters, Rowan University.

Educating the “Right” Way awarded the Outstanding Book Award by the American Educational Research Association Division B

Educating the “Right” Way awarded Critics Choice Award by the American Educational Studies Association

Official Knowledge selected as one of the most important books of the 20th century in the social sciences by the International Sociology Association

Ideology and Curriculum named as one the most important books in education in the 20th Century

Named as one of the 50 most influential writers in education in the 20th Century

Awarded Lifetime Achievement Award, American Educational Research Association Curriculum Studies Division, 1998

Awarded the UCLA Medal for Distinguished Academic Achievement 1998 (equivalent of an honorary Ph.D.)

Outstanding Article of the Year Award, National Council of Teachers of Mathematics, 1992

Elected to John Bascom Professorship, 1991 – Present