

Nicholas W. Hillman

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Educational Leadership & Policy Analysis
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EDUCATION

- 2010 Doctor of Philosophy in Educational Leadership & Policy Studies
Indiana University-Bloomington, School of Education (*Chair Dr. Don Hossler*)
- 2005 Masters of Public Affairs
Indiana University-Bloomington, School of Public and Environmental Affairs
- 2003 Bachelor of Science in Public Affairs
Indiana University-Bloomington, School of Public and Environmental Affairs

POSITIONS HELD

- 2019-current *Director*
University of Wisconsin-Madison
Student Success Through Applied Research Lab
- 2016-current *Associate Professor*
University of Wisconsin-Madison
Department of Educational Leadership & Policy Analysis
- 2013-2016 *Assistant Professor*
University of Wisconsin-Madison
Department of Educational Leadership & Policy Analysis
- 2010-2013 *Assistant Professor*
University of Utah
Department of Educational Leadership & Policy

AFFILIATIONS

- 2018-current *Affiliate*
University of Wisconsin-Madison
Institute for Research on Poverty
- 2016-current *Faculty Affiliate*
University of Wisconsin-Madison
La Follette School of Public Affairs
- 2016-current *Faculty Affiliate*
University of Wisconsin-Madison
Center for Financial Security

RESEARCH AND PUBLICATIONS

Books and edited volumes:

3. Orfield, G. & Hillman, N. (2018). *Accountability and Opportunity in Higher Education: The Civil Rights Dimension*. Cambridge, MA: Harvard Education Press.
2. Perna, L. & Hillman, N. (2017). *Understanding Student Debt: Who Borrows, the Consequences of Borrowing, and the Implications for Federal Policy*. *Annals of the American Academy of Political and Social Science*. Philadelphia, PA: Sage.
1. Hillman, N.; Tandberg, D. & Sponsler, B. (2015). *Public Policy and Higher Education: Strategies for Framing a Research Agenda*. *ASHE Higher Education Report*. Malden, MA: Wiley Publications.

Scholarly papers and book chapters:

33. Furquim, F.; Corral, D.; & Hillman, N. (*forthcoming*). A primer for interpreting and designing difference-in-differences studies in higher education research. In L. Perna (Ed.) *Higher Education: Handbook of Theory and Research*. Dordrecht, Netherlands: Springer.
32. Hillman, N. & Boland, W. (2019). Geography and college choice. In M. Gasman & A. Samayoa (Eds.) *Contemporary Issues in Higher Education*. New York, NY: Routledge.
31. Hillman, N. & Kindschy, A. (2018). The finance conundrum for higher education. In K. Webber (Ed.). *Building Capacity in Institutional Research and Decision Support in Higher Education*. Dordrecht, Netherlands: Springer.
30. Bell, E.; Fryar, A.; Hillman, N.; & Tandberg, D. (2018). When intuition misfires: A meta-analysis of research on performance based funding in higher education. In E. Hazelkorn, H. Coates & A. McCormick (Eds.) *Research Handbook on Quality, Performance and Accountability*. London, England: Edward Elgar.
29. Hillman, N. (2018). Differential impacts of college ratings: the case of education deserts. In G. Orfield & N. Hillman (Eds.). *Accountability and Opportunity in Higher Education: The Civil Rights Dimension*. Cambridge, MA: Harvard Education Press.
28. Hillman, N. & Crespín-Trujillo, V. (2018). State accountability policies: Can performance funding be equitable? In G. Orfield & N. Hillman (Eds.). *Accountability and Opportunity in Higher Education: The Civil Rights Dimension*. Cambridge, MA: Harvard Education Press.
27. Hillman, N. & Crespín-Trujillo, V. (2017). Access and affordability in independent higher education. In C. Morphew & J. Braxton (Eds.) *The Challenge of Independent Colleges: Moving Research Into Practice*. Baltimore, MD: Johns Hopkins University Press.
26. Hillman, N. & Orosz, K. (2017). Connecting Student Loan Research and Federal Policy. *Annals of the American Academy of Political and Social Science*.

25. Hillman (2017). Geospatial analysis in higher education research. In M. Paulsen (Ed.) *Higher Education: Handbook of Theory and Research*. Dordrecht, Netherlands: Springer.
24. Hillman, N.; Fryar, A.; & Crespin-Trujillo, V. (2017). Evaluating the impact of performance funding in Ohio and Tennessee. *American Educational Research Journal*. 55(1), 144-170.
23. Hillman, N. & Corral, D. (2017). The equity implications of paying for performance in higher education. *American Behavioral Scientist*. 61(14), 1757-1772.
22. Hillman, N. (2016). Geography of college opportunity: the case of education deserts. *American Educational Research Journal*. 53(4), 987-1021.
21. Hillman, N.; Tandberg, D.; Fryar, A. (2015). Evaluating the impacts of 'new' performance funding in higher education. *Educational Evaluation and Policy Analysis*. 37(4), 501-519.
20. Hillman, N.; Gast, M.; & George-Jackson, C. (2015). When to begin? Socioeconomic and racial/ethnic differences in financial planning, preparing, and saving for college. *Teacher's College Record*. 117(8), 1-28.
19. Hillman, N. (2015). Borrowing and repaying federal student loans. *Journal of Student Financial Aid*. 45(3), 35-48.
18. Hillman, N. (2015). Cohort default rates: predicting the probability of federal sanctions. *Educational Policy*. 29(4), 559-582.
17. Jaquette, O. & Hillman, N. (2015). Paying for default: change over time in the share of federal financial aid sent to institutions with high student loan default rates. *Journal of Student Financial Aid*, 45(1), 3-24.
16. Tandberg, D.; Hillman, N.; & Barakat, M. (2014). State higher education performance funding for community colleges: diverse effects and policy implications. *Teacher's College Record*, 116(12).
15. Hillman, N.; Tandberg, D.; & Gross, J. (2014). Performance funding in higher education: do financial incentives impact college completions? *Journal of Higher Education*, 85(6), 826-857.
14. Hillman, N.; Tandberg, D.; & Gross, J. (2014). Market-based education: does Colorado's voucher model improve higher education access and efficiency? *Research in Higher Education*. 55(6), 601-625.
13. McLendon, M.; Tandberg, D.; & Hillman, N. (2014). Financing college opportunity: an analysis of factors influencing state spending on student aid and campus appropriations from 1990-2010. *The Annals of the American Academy of Political and Social Science*. 65 (1), 143-162.
12. Tandberg, D. & Hillman, N. (2014). State higher education performance funding: data, outcomes and policy implications. *Journal of Education Finance*. 39(3), 222-243.
11. Hillman, N. (2014). College on credit: a multi-level analysis of student loan default. *Review of*

Higher Education. 37(2), 169-195.

10. Hillman, N. (2013). Economic diversity in elite higher education: do no-loan programs impact Pell enrollments? *Journal of Higher Education*. 84(6), 806-833.
9. Hillman, N. & Orians, E. (2013). Community colleges and labor market conditions: how does enrollment demand change relative to local labor market conditions? *Research in Higher Education*, 54(7), pp. 765-780.
8. Hillman, N. & Orians, E (2013). The role of financial aid in meeting state college completion goals. *Education Finance and Policy*, 8(3), pp. 349-363.
7. Toutkoushian, R. & Hillman, N. (2012). The impact of state appropriations and grants on access to higher education and outmigration. *Review of Higher Education*, 36(1), pp. 51-90.
6. Cruce, T. & Hillman, N. (2012). Preparing for the Silver Tsunami: the demand for higher education among older adults. *Research in Higher Education*. 53(6), pp. 593-613.
5. Hillman, N. (2012). Tuition discounting for revenue management. *Research in Higher Education*. 53(1), pp. 263-281.
4. Hillman, N. (2011). The ethical dimensions of student financial aid. *Tertiary Education and Management*. 17(1), pp. 1-16.
3. Hillman, N. (2010). Who benefits from tuition discounts at public universities? *Journal of Student Financial Aid*, 40(1), pp. 17-30.
2. Gross, J., Cekic, O., Hossler, D., & Hillman, N. (2009). What matters in student loan default: a review of the research literature. *Journal of Student Financial Aid*, 39(1), pp. 19-29.
1. Hillman, N., Lum, T., & Hossler, D. (2008). Understanding Indiana's reverse transfer students: a case study in institutional research. *Community College Journal of Research and Practice*, 32(2), pp. 113-134.

Articles under review:

1. Carlson, D.; Elwert, F.; Hillman, N.; Schmidt, A.; Wolfe, B. The effects of financial aid grant offers on postsecondary educational outcomes: New experimental evidence from the Fund for Wisconsin Scholars.

Select policy briefs and reports:

10. Hillman, N. (2019). *Testimony before the House Committee on Education & Labor: Strengthening Accountability in Higher Education to Better Serve Students and Taxpayers*. U.S. House of Representatives. Washington, DC.
9. Hillman, N. (2019). *Place Matters: A Closer Look at Education Deserts*. Third Way. Washington, DC.

8. Hillman, N. (2018). *How Accountability Can Increase Racial Inequality: The Case of Federal Risk-Sharing*. UCLA Project on Civil Rights. Los Angeles, CA.
7. Hillman, N. (2018). *Making the IPEDS Student Financial Aid Survey Data Meaningful*. National Postsecondary Education Cooperative. U.S. Department of Education, Washington, DC.
6. Hillman, N. (2017). *Designing a Risk-Sharing Model for Federal Student Loans*. WISCAPE White Paper. Madison, WI.
5. Hillman, N., Bruecker, E., & Crespín-Trujillo, V. (2016). *FAFSA Filing Rates in Wisconsin*. WISCAPE Policy Brief. Madison, WI.
4. Sponsler, B. & Hillman, N. (2016). *Where you live rather than what you know? The problem with education deserts*. Brookings Institution. Washington, DC.
4. Flores, S.; Prescott, B.; Hillman, N.; Sponsler, B.; Saenz, V.; Zaback, K.; Paulson, K.; Baker, D.; & Drake, A. (2016). *Translating Research into Policy to Reduce Inequality in State Higher Education Outcomes: Lessons Learned from the ASHE-WICHE Collaborative*. Western Interstate Commission for Higher Education, Boulder, CO.
3. Hillman, N. (2016). *Why performance funding doesn't work*. The Century Foundation. Washington, DC.
2. Hillman, N. & Weichman, T. (2016). *Education deserts: The continued significance of "place" in the 21st Century*. American Council on Education. Washington, DC.
1. Campbell, C. & Hillman, N. (2015). *A closer look at the trillion: borrowing, repayment, and default at Iowa's community colleges*. Association of Community College Trustees. Washington, DC.

RESEARCH SUPPORT

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|-----------|---|
| 2019 | <i>Principal Investigator</i>
"Rural colleges and changing demographics of America" Bill & Melinda Gates Foundation (via Sorenson Impact Center). Grant Total: \$35,000 . |
| 2018-2019 | <i>Principal Investigator</i>
"Equity-based funding in higher education" Joyce Foundation. Grant Total \$75,000 . |
| 2016 | <i>Principal Investigator</i>
"Student loans and federal risk-sharing policy alternatives" Lumina Foundation and Bill & Melinda Gates Foundation (via Center for American Progress). Grant Total \$50,000 . |
| 2015-2016 | <i>Principal Investigator</i>
"Two decades of debt: how has the profile of student loan borrowers changed from |

1992 to 2012?” National Center for Education Statistics, National Science Foundation, National Postsecondary Education Cooperative under the Association for Institutional Research. Grant Total **\$40,000**. (AIR-NSF Award #: RG15-9327).

2013-2014 *Principal Investigator*
 “Efficiency and fairness in student loan repayment.” Lumina Foundation Exploring New Models of Student Financial Support. Co-PI, Jacob Gross, PhD (University of Louisville). Grant Total **\$96,000**. (Award #8733).

2011-2012 *Principal Investigator*
 “College on credit: student and institutional characteristics associated with student loan default.” National Center for Education Statistics, National Science Foundation, National Postsecondary Education Cooperative under the Association for Institutional Research. Grant Total **\$39,100**. (Federal CFDA #: 47.075, AIR-NSF Award #: SRS-0917729).

TEACHING

ELPA 940 – Applied Policy Analysis in Higher Education

ELPA 870 – Politics of Higher Education

ELPA 831 – Financing Postsecondary Education

ELPA 822 – Introduction to Quantitative Inquiry in Education

SPECIAL HONORS AND AWARDS

2018 *Excellence in Public Policy*
 Council on Public Policy in Higher Education, Association for the Study of Higher Education

2017 *Robert P. Huff Award for Research Excellence*
 National Association of Student Financial Aid Administrators

2017 *Teaching Award*
 Educational Leadership & Policy Analysis, University of Wisconsin-Madison

SELECT SERVICE

University & Departmental:

2017-current Member, PROFS Steering Committee

2013-current Member, School of Education Graduate Research Scholars Advisory Committee

2017-2019	Co-chair, Committee on Undergraduate Recruitment, Admissions, and Financial Aid
2017-2019	Chair, ELPA Program Committee
2017-2019	Member, School of Education Programs Committee
2017-2018	Member, Faculty Senate
2016-2018	Co-chair, Scholars Strategy Network

Journal editorial boards:

2019-current	Associate Editor, Higher Education: Handbook of Theory and Research
2015-current	Member, Educational Evaluation and Policy Analysis
2014-current	Member, Review of Higher Education
2014-current	Member, Research in Higher Education
2013-current	Member, American Educational Research Journal
2016-2019	Associate Editor, Journal of Higher Education
2013-2017	Member, Journal of Education Finance
2013-2016	Member, Journal of Higher Education
2012-2016	Associate Editor, Journal of Student Financial Aid

Manuscript reviewer:

American Educational Research Journal (*Outstanding Reviewer Award*, 2015 & 2016); American Journal of Education; Economics of Education Review; Educational Evaluation and Policy Analysis (*Outstanding Reviewer Award*, 2017); Education Finance and Policy; Educational Policy; Educational Researcher; Higher Education Policy; IZA Journal of Labor Policy; Journal of Education Finance; Journal of Higher Education (*Outstanding Reviewer Award*, 2015); Journal of Policy Analysis and Management; Journal of Student Financial Aid; Public Administration Review; Public Finance Review; Review of Educational Research; Research in Higher Education; Review of Higher Education; Sociology of Education; Teacher's College Record

Professional affiliations:

Association for the Study of Higher Education (ASHE); American Education Research Association (AERA); Association of Education Finance and Policy (AEFP); National Association of Student Financial Aid Administrators (NASFAA); Scholars Strategy Network (SSN)

Last updated: 10/17/2019