**Peter T. Goff**

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School of Education

Educational Leadership & Policy Analysis

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**Formal Education**

2008-2012 Doctor of Philosophy: Leadership, Policy, & Organization – Vanderbilt University

2006-2008 Masters of Science: Chemistry – Illinois State University

2002-2003 Alternative teaching certificate – Northwestern University

1996-2000 Bachelor of Science: Pulp and Paper Engineering – State University of New York, College of Environmental Science and Forestry.

**Positions Held**

2012-current Assistant Professor

University of Wisconsin-Madison

Department of Educational Leadership & Policy Analysis

**Special Awards & Honors**

2015-present *Research Specialist*

Consortium for Policy Research in Education

2014 *Selected Participant*

Emerging Education Policy Scholar

2013 *Selected Participant*

Wisconsin Idea Seminar – Office of the Provost, University of Wisconsin

**Research and Publications**

*Research and scholarly papers (\* peer reviewed, ^ prior to UW-Madison).*

1. \*Goff, P., Goldring, E. (in press). The best laid plans: Designing incentive programs for school leaders. *Journal of Education Finance*.
2. \*Finch, M., Goff, P., & Preston, C. (in Press). Language, Gender, and School Leadership Labor Markets. *Leadership and Policy in Schools.*
3. \* Le, T., Bolt, D., Camburn, E., Goff, P., & Rohe, K. (2017). Latent Factors in Student–Teacher Interaction Factor Analysis. *Journal of Educational and Behavioral Statistics*, *42*(2), 115-144.
4. \*Pavlakis, A. E., Goff, P., & Miller, P. M. (2017). Contextualizing the Impacts of Homelessness on Academic Growth. *Teachers College Record*, *119*(10), n10.
5. \*Min, S., Modeste, M. E., Salisbury, J., & Goff, P. T. (2016). Heeding the CALL (Comprehensive Assessment of Leadership for Learning) An inquiry into instructional collaboration among school professionals. *Journal of Educational Administration*, *54*(2), 135-151.
6. \*Min, S., & Goff, P. T. (2016). The relations of a school’s capacity for institutional diversity to student achievement in socio-economically, ethnically, and linguistically diverse schools. *International Journal of Inclusive Education*, *20*(12), 1310-1325.
7. \* Finch, M. A., Goff, P., & Houck, E. (2016). Opting Out of the Bill: Voluntary Adequacy Funding in Maryland. *Journal of Education Finance*, *42*(1), 28-48.
8. \*Puzio, K., Newcomer, S. N., & Goff, P. (2015). Supporting literacy differentiation: The principal’s role in a community of practice. *Literacy Research and Instruction*, *54*(2), 135-162.
9. \*Goff, P., Guthrie, E.J., Goldring, E., & Bickman, L. (2014). Changing principals’ leadership through feedback and coaching**.** *Journal Educational Administration 52*(5).
10. Goff, P., Goldring, E., & Bickman, L. (2014). Perceptual congruence between school principals and their teachers’ ratings of leadership effectiveness: Predicting the gap. *Educational Assessment, Evaluation, & Accountability, 25*(3).
11. \*^Goff, P., Mavrogordato, M., & Goldring, E. (2012): Instructional Leadership in Charter Schools: Is There an Organizational Effect or Are Leadership Practices the Result of Faculty Characteristics and Preferences? *Leadership and Policy in Schools*, 11:1, 1-25
12. \*^Goff, P., Boesdorfer, S. B., and Hunter, W. (2012). Culture, chemistry, and the nature of science: The construction and evaluation of a novel chemistry curriculum. *Cultural Studies in Science Education*. 10.1007/s11422-012-9382-6

*Books and Monographs*

1. \*Goff, P. & Finch, M. (2015). *Challenges and opportunities for educational leadership scholarship: A methodological critique.* In B. Barnett, A. Bowers, & A. Shoho (Eds.), International Research on School Leadership. Charlotte, North Carolina: Information Age Publishing.

**Research & Publications in Progress**

1. Goff, P. (Under Review). Principals as Teachers: An Inquiry into the Distribution of School Leaders. *Educational Administration Quarterly.*
2. Goff, P., Baxley, G, & Rodriguez-Escutia, Y. (Under Review). Leadership and student learning: Examining the effect of privilege- and learning-centric assignment practices. *Journal of School Effectiveness and School Improvement.*
3. Goff, P., Kam, J., & Kraszewski, J. (Under Review). Timing is everything: Temporal variation in school survey measures. *American Journal of Education.*
4. Goff, P., Salisbury, J., & Blitz, M. (Under Review). A Framework for the selection of educational leadership indicator systems: Examining CALL and VAL-ED. *Leadership and Policy in Schools.*
5. Yoon, S. & Goff, P. (Under Review). Career trajectories of principals: A National Perspective. *Teachers College Record.*
6. Bal, A., Goff, P., & Park, S. Racial disproportionality in identification of behavioral disorders: A longitudinal analysis of contextual factors.
7. Curren, C., Bal, A., Goff, P., & Mitchell, N. Removal of EBD labels - organizational effects & student outcomes.
8. Goff, P. & Bowers, A. (2015) Leaders on the job market: An analysis of application patterns and preferences.
9. Goff, P., Finch, M., & Preston, C. Hiring bias or differential preferences? Race, gender, and the school leadership labor market.
10. Goff, P. & Lee, S. Keeping an eye on the clock: The role of timing in the teacher labor market.
11. Harris, D., Goff, P., & Liu, L. Human capital strategies for increasing productivity: A decomposition and empirical analysis of Florida schools.
12. Salisbury, J. & Goff, P. Making the most of multisource assessment: Integrating measures of distribution into feedback reports.

**Research Support**

2014 Spencer Post-doctoral fellowship – finalist

2013 New Leaders Grant - $99,995 Validation & reliability study examining two measures (data driven instructional knowledge and data driven team building).

2013 WARF Grant - $56,000 Investigate trends in the WI labor market using a novel data set including teacher and administrator application data as well as administrative records.

2012 WARF Grant - $48,000 to study administrators’ perceptions of equitable and fair evaluation practices.

**List of Presentations**

*Refereed Conference Presentations*

Goff, P., Preston, C., & Finch, M. (2018). *A View from Above: New perspectives on teacher labor markets*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

Preston, C., Goff, P., & Finch, M. (2018). *The Role of Teacher Preparation Programs in Beginning Teaching Hiring.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

Goff, P., Rodriguez-Escutia, Y., & Yang, M. (2018). *Are we in this together? Examining gender congruency with principal and teachers in the labor market.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

Curran, F.C., Bal, A., Goff, P., & Mitchell, N. (2017). *Estimating the relationship between emotional/behavioral disorder de-identification and academic achievement: Evidence from state longitudinal data*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.

Goff, P., Rohe, K., Le, T., Bruecker, E. (2017). *Collective bargaining and the dynamic redistribution of teachers*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.

Goff, P. & Bastion, K. (2017). *Training or career? Exploring the ambiguous role of the assistant principalship in the leadership pipeline*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Preston, C., Goff, P., & Finch, M. (2017). *Where do new teachers want to teach? Exploring preferences using application data.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Goff, P., Rodriguez-Escutia, Y., & Yang, M. (2017). *How does principal-teacher racial congruence impact teacher hiring*? Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Goff, P. & Bowers, A. (2016). *Leaders on the job market: An analysis of application patterns and preferences.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Bruecker, E. & Goff, P. (2016) *Challenges unique and shared: The labor market for rural school teachers.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Bal, A., Goff, P., & Park, S. (2016). *Racial disproportionality in identification of behavioral disorders: A longitudinal analysis of contextual factors*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Harris, D., Goff, P., & Liu, L. (2016). *Human capital strategies for increasing productivity: A decomposition and empirical analysis of Florida schools.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Goff, P., Finch, M., & Preston, C. (2016). *Hiring bias or differential preferences? Race, gender, and the school leadership labor market.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Goff, P. & Bowers, A. (2016) *Leaders on the job market: An analysis of application patterns and preferences.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Preston, C., Goff, P., & Finch, M. (2016) *On the market: Exploring the job preferences of novice teachers.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Goff, P. & Lee, S. (2016). *Keeping an eye on the clock: The role of timing in the teacher labor market.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Behr, H., Ping, S., & Goff, P. (2016) *Labor market preferences of first year teachers: Evidence from Wisconsin.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Goff, P. & Lee, S. (2015). *Quality, quantity, and the role of vacancy timing in the teacher labor market*. Paper presented at the annual meeting of the American Public Policy and Management, Miami, FL.

Goff, P. & Finch, M. (2015). *Challenges and opportunities for education leadership scholarship: A methodological critique.* Paper presented at the annual meeting of the University Council on Educational Administration, San Diego, CA.

Goff, P. & Baxley, G. (2015). *Exploring the returns to teachers’ experience*. Paper presented at the annual meeting of the University Council on Educational Administration, San Diego, CA.

Goff, P., Salisbury, J., & Blitz, M. (2015). *A Framework for the selection of educational leadership indicator systems: Examining CALL and VAL-ED*. Paper presented at the annual meeting of the University Council on Educational Administration, San Diego, CA.

Finch, M., Goff, P., & Preston, C. (2015). *Identity, gender, and the market for school leaders.* Paper presented at the annual meeting of the University Council on Educational Administration, San Diego, CA.

Goff, P., Goldring, E. (2015). *The Best Laid Plans: Designing Incentive Programs for School Leaders*. Paper presented at the annual meeting of the Association of Education Finance and Policy Association, Washington, DC.

Goff, P. (2013). *Changing Principals’ Leadership through Feedback and Coaching*. Paper presented at the annual meeting of the Association for Education Finance and Policy. New Orleans, LA.

Goff, P. (2013). *Principals as Teachers: Measures of quality and differential distribution in the school leadership labor supply*. Paper presented at the annual meeting of the Association for Education Finance and Policy. New Orleans, LA.

Goff, P. (2013). *Principals as Teachers: Patterns & trends in leadership matriculation.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Goff, P. (2010). NCLB in Illinois: Trends and trade-offs in the land of Lincoln. Denver, CO. *American Educational Research Association*.

Goff, P. Goldring, E., Bickman, L. (2010). The Effects of teacher feedback on Leadership effectiveness. Denver, CO. *American Educational Research Association*.

Goff, P. Goldring, E., Bickman, L. (2010). Understanding feedback from teachers on leadership effectiveness: Do teachers and principals agree? Denver, CO. *American Educational Research Association*.

Goff, P., Goldring, E., Bickman, L. (2010). Perceptual congruence between school principals and their teachers’ ratings of leadership effectiveness: Predicting the gap. Washington, DC. *Institute of Education Sciences, 5th Annual Conference*.

Goff, P., Mavrogordato, M. C., and Goldring, E. (2009). Charter school leadership: An organizational effect or are leadership practices the result of faculty choice? Anaheim, CA. *University Council on Educational Administration*.

Goff, P. (2008). Balancing the pernicious tendencies of nationalism with aspirations of minority integration: A case study of social cohesion in Germany. Charleston, SC. *Comparative & International Education Society*.

*Invited Addresses*

Goff, P. (2016) A working session to examine and address the issues around

Teacher Labor Markets. Sponsored event – UW Madison

Goff, P. (2016) *Where Teachers Want to Teach: Labor Market Dynamics in Rural and Non-Rural School Districts.* Wisconsin Rural Schools Alliance. Annual Meeting, Steven’s Point, WI.

Goff, P. (2016) *Market Dynamics in Wisconsin.* Wisconsin Association for School Personnel Administrators. Annual Meeting, Elkhart Lake, WI.

Goff, P. (2016). *Data Visualizations: Decision Making, Communication, & Uncertainty.* Wisconsin Summit for Data Informed Leadership, Appleton, WI.

Goff, P. (2016). *Strategic Hiring for Effective Human Capital Management.* TeacherMatch Solutions Summit, Portland, OR.

Goff, P. (2016). *Selection, Distributional Equity, and School Leadership: An Exploration of Labor Market Preferences.* University of Connecticut.

Goff, P. & Grissom, J. (2015). *Leadership Development.* National Association of State Boards of Education.

**Teaching**

University of Wisconsin-Madison, Department of Educational Leadership & Policy Analysis

ELPA 940 – Advanced Quantitative Inquiry

ELPA 940 – Data Analytics for School Leaders

ELPA 822 – Introduction to Quantitative Inquiry

ELPA 830 – School Finance and Resource Allocation

ELPA 832 – Resource Allocation for Equity and Social Justice

ELPA 725 – Introduction to Research Methods

Independent Study – Latent Class Analysis

Independent Study – Advanced School Finance

Independent Study – Hierarchical Linear Modeling

Independent Study – Educator Labor Markets

**Service**

*University Service*

2012-current ELPA Admissions Committee

2012-current School of Education Scholarship and Fellowship Committee

2015-current Wisconsin Ideas in Education Speaker (WIES) Series Organizer

2015-2017 Faculty Senate

2013-current ELPA Qualifying Exam Review Committee

2015-current Data Stewardship Council

2013 Faculty Search Committee, Continuing Studies

2014 Faculty Search Committee, Continuing Studies

*Professional Service*

*Manuscript Reviewer*

2012-present American Education Research Journal

2012-present Educational Administration Quarterly

2012-present Economics of Education Review

2012-present Educational and Psychological Measurement

2012-present Educational Assessment, Evaluation, & Accountability

2012-present Educational Evaluation & Policy Analysis

2012-present Journal of Educational Administration

2012-present Leadership & Policy in Schools

2012-present Leadership Quarterly

2012-present Strategic Organization

2012-present Springer

2012-present Teachers College Record

*Conference Service*

2012-present Reviewer, Session Chair, Discussant: American Education Research Association (AERA)

2012-present Reviewer, Session Chair, Discussant: Association of Education Finance and Policy (AEFP)

2012-present Reviewer, Session Chair, Discussant: University Council on Educational Administration (UCEA)

2012-present Reviewer, Session Chair, Discussant: American Public Policy & Management (APPAM)

*Professional Affiliations*

American Education Research Association (AERA)

Association of Education Finance and Policy (AEFP)

University Council on Educational Administration (UCEA)

American Public Policy & Management (APPAM)