

SARA GOLDRICK-RAB

EDUCATION

- 2004 Ph.D. in Sociology, University of Pennsylvania, Dissertation: *Swirling Students: Putting a New Spin on College Attrition*
- 2001 M.A. in Sociology, University of Pennsylvania
- 1998 B.A. in Sociology, George Washington University, Phi Beta Kappa

PROFESSIONAL EXPERIENCE

- 2011-present Associate Professor of Educational Policy Studies and Sociology, University of Wisconsin-Madison
Affiliations: Center for Financial Security, La Follette School of Public Affairs, Institute for Research on Poverty, Center for Demography and Ecology, Wisconsin Center for Education Research, Women's Studies
- 2013- present Founding Director, Wisconsin HOPE Laboratory
- 2012-2013 Project Director, "Evidence Review and Support of the What Works Clearinghouse"
- 2009- present Senior Scholar, Wisconsin Center for the Advancement of Postsecondary Education
- 2006-present Affiliated Primary Investigator, Consortium for Chicago School Research
- 2004-2011 Assistant Professor of Educational Policy Studies and Sociology, University of Wisconsin-Madison
- 2004-2008 Scholar, Wisconsin Center for the Advancement of Postsecondary Education

HONORS AND AWARDS

- 2010-2015 William T. Grant Foundation Faculty Scholars Award, Project: *Rethinking College Choice in America*
- 2010-2012 William T. Grant Foundation Mentoring Award
- 2011 American Education Research Association, Outstanding Reviewer Award, *Educational Evaluation and Policy Analysis*
- 2010 American Education Research Association, Outstanding Reviewer Award, *Review of Educational Research*
- 2010 Washington Post Top Education Blogs awarded to "Education Optimists" (Founder)
- 2006-2008 National Academy of Education/Spencer Foundation, Postdoctoral Fellowship, Project: *Investigating the Postsecondary Transitions of Urban Public School Students*
- 2005 University of Wisconsin-Madison, Teaching Academy Fellow

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| 2004 | National Forum on Higher Education for the Public Good, Rising Scholar in Higher Education |
| 2003-2004 | Spencer Foundation Dissertation Fellowship |
| 2003-2004 | American Educational Research Association Dissertation Fellowship |

RESEARCH EXPERIENCE

Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab.

The nation's first laboratory for translational research aimed at improving equitable outcomes in postsecondary education. Projects in the Lab range from exploratory, descriptive research aimed at identifying under-examined problems and identifying potential areas for intervention, to intervention development and experimental evaluation, to the translation of data into usable knowledge. Funded by the Great Lakes Higher Education Guaranty Corporation with a gift to director Sara Goldrick-Rab. (Total award amount: \$2,500,000: 2013-2018).

The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior.

This experimental, mixed-methods study investigates whether, how, and why need-based financial aid affects the behavior of students in key science, technology, engineering, and/or mathematics (STEM) programs by contributing to their chances of success. Specifically, researchers are examining the pathways through which aid affects students' selection of, continued enrollment in, and successful completion of associate and baccalaureate degrees in STEM. Funded by the National Science Foundation (award #1317309) and the Great Lakes Higher Education Guaranty Corporation. Principal Investigator: Sara Goldrick-Rab. (Total award amount: ~\$4,500,000: 2013-2017).

Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families.

This study examines how institutional and relational contexts affect the ways conceptions of affordability evolve as students experience college and influence their decisions about continued enrollment. Using multiple methods and sites, this comparative study focuses on 60 students from low-income families during their first year of college. We document how affordability is constructed at their four public universities, analyze how struggles with college finances are evident in the settings and relationships of their daily lives, and examine how those narratives of affordability change over time. Funded by the William T. Grant Foundation and the Lumina Foundation. Principal Investigators: Sara Goldrick-Rab and Nancy Kendall. (Total award amount: \$700,000: 2013-2015).

National Evaluation of Single Stop USA's Community College Initiative.

This mixed-method evaluation examines the implementation and outcomes associated with this two-time winner of the Social Innovation Fund, a program that seeks to bring additional resources to individual students while helping educational institutions bridge traditional silos between educational and social service providers. This intervention is expected to produce better student outcomes than current education practice because it addresses the role that economic resources and social capital play in shaping college affordability, students' use of time during college, and their chances for succeeding in persisting until certificate or degree completion. Funded by the Kresge Foundation and the Association of Community College Trustees. Principal Investigator: Sara Goldrick-Rab. (Total award amount: \$110,000: 2012-2014).

The Impact of Loan Counseling and Financial Education on Undergraduate Decision-Making. In partnership with J. Michael Collins (UW-Madison) and DeVry University, we are examining the comparative impact of enhanced loan counseling and financial education on financial aid and educational decisions among students attending for-profit institutions. The primary intent of this randomized experiment is to test the hypothesis that information alone is insufficient to alter student behaviors. Co-Principal Investigator: Sara Goldrick-Rab.

Wisconsin Scholars Longitudinal Study. This multi-method experimental study tests the impact of a private need-based grant program in terms of the behaviors and academic outcomes of 3,000 Wisconsin Pell Grant recipients attending 42 public two-year and four-year colleges and universities. In addition, heterogeneous treatment impacts and treatment heterogeneity, as well as key mechanisms are explored. Finally, using a quasi-experimental design, the impact of reductions in student debt on young adult outcomes is explored. Funded by the Bill and Melinda Gates Foundation, Great Lakes Higher Education Guaranty Corporation, HCM Strategists, Institute for College Access and Success, Smith Richardson Foundation, Spencer Foundation, William T. Grant Foundation, University of Wisconsin-Madison Graduate School, and the University of Wisconsin System. Principal Investigator: Sara Goldrick-Rab. (Total award amount: \$2,461,000: 2008-2013).

Evaluation of the Advancing via Individual Determination/ Teens of Promise Initiative. Using a matched group comparison design, this study estimates the impacts of this program implemented in the Madison Metropolitan School District across all middle and high schools with the intent of reducing the size of black/white achievement gaps. The study is conducted in partnership with the Boys and Girls Club of Dane County and the Wisconsin Center for the Advancement of Postsecondary Education, Principal Investigator: Sara Goldrick-Rab. (Total amount awarded: \$120,000: 2013-2014).

Rethinking College Choice in America. This project leverages a randomized experiment of need-based financial aid to closely examine the explanatory mechanisms that may shed light on how students interpret the meaning of financial aid, how they make use of it, and whether and how it affects their college performance. I investigate two kinds of settings-- living conditions and social relationships---that I posit affect three processes shaping postsecondary performance and achievement: (1) decision-making; (2) experiences of everyday life (particularly emotions and use of time); and (3) sleep. Engaging in this research will expand my knowledge of economics, developmental psychology, and policy evaluation. Funded by the William T. Grant Foundation. Principal Investigator: Sara Goldrick-Rab. (Total amount awarded: \$410,000: 2010-2015).

Evidence Review and Support of the What Works Clearinghouse. An extension of the k-12-focused What Works Clearinghouse into the field of postsecondary education. The research team applies What Works Clearinghouse standards to the methodological review and assessment of studies with postsecondary outcomes, authors intervention reports and topic area summaries, and translates and disseminates research into policy and practice. Funded by the U.S. Department of Education through a contract to Development Services Group. Project Director: Sara Goldrick-Rab (2012-2013).

Cost-Effective Ways to Increase College Graduation. This project examined the impacts of a range of higher education interventions and compared them to their costs, in order to compute cost-effectiveness ratios. Funded by HCM Strategists. Principal Investigators: Sara Goldrick-Rab and Douglas N. Harris. (Total amount awarded: \$110,000: 2009-2010).

Investigating the Postsecondary Transitions of Urban Public School Students. The college choices of students in Chicago Public Schools and the outcomes associated with those choices were the subject of this project, which focused in particular on the implications of attending the City Colleges of Chicago. Funded by the National Academy of Education/Spencer Foundation and the University of Wisconsin Graduate School Research Committee. Principal Investigator: Sara Goldrick-Rab. (Total amount awarded: \$84,000: 2006-2008).

How Complex Postsecondary Educational Transitions Shape Student Success. This study utilized data from the National Educational Longitudinal Study: 1988 to examine path dependence in college decisions made following initial enrollment, and in particular inequality in those dynamics. Funded by the American Educational Research Association and the Association for Institutional Research. Principal Investigator: Sara Goldrick-Rab. (Total amount awarded: \$65,000: 2005-2007).

An Examination of the Educational Expectations of Technical College Students. A survey study administered in classrooms at Madison Area Technical College, aimed to provide new insights to college administrators regarding their students' educational goals and expectations, and the constraints on their expectations. Funded by the University of Wisconsin Graduate School Research Committee. Principal Investigator: Sara Goldrick-Rab. (Total amount awarded: \$13,000: 2005-2006).

PUBLICATIONS

Books

Goldrick-Rab, S. *When America Goes to College*. (in preparation)

Kelly, A. & Goldrick-Rab, S. (Editors). *Reinventing Student Aid for the 21st Century*. Harvard Education Press, Cambridge, MA. (Forthcoming).

Shaw, K., Goldrick-Rab, S., Mazzeo, C., & Jacobs, J. *Putting Poor People to Work: How the Work-First Idea Eroded College Access for the Poor*. New York: Russell Sage Foundation. (2006)
Finalist for the C. Wright Mills Award, Society for the Study of Social Problems

Articles

Harris, D.N. & Goldrick-Rab, S. "Improving the Productivity of Education Experiments: Lessons from a Randomized Study of Need-Based Financial Aid." *Educational Finance and Policy*, 7(2); 143-169. (2012)

Goldrick-Rab, S. & Han, S. "The "Class Gap" in the "Gap Year": Academic Coursetaking, Family Formation and Socioeconomic Differences in Delaying the Transition to College." *Review of Higher Education*. Spring. (2011)

Goldrick-Rab, S. "Challenges and Opportunities for Improving Community College Student Outcomes." *Review of Educational Research*. 80(3): 437-469. (2010)

Goldrick-Rab, S. & Sorensen, K. "Unmarried Parents in College." *Future of Children*, v20(2): 179-203. (2010)

Goldrick-Rab, S. & Pfeffer, F. "Beyond Access: Explaining Social Class Differences in College Transfer." *Sociology of Education*. 82(2), 101-125. (2009)

Goldrick-Rab, S. "What Higher Education Has to Say About the Transition to College." *Teachers College Record*. Volume 109, Number 10: 2444-2481 (with contributions from D.F. Carter and R. Wagner). (2007)

Goldrick-Rab, S. "Following Their Every Move: How Social Class Shapes Postsecondary Pathways." *Sociology of Education*. January, v79n1. pp. 61-79. (2006)

Shaw, K. & Goldrick-Rab, S. "Work-First Federal Policies: Eroding Access to Community Colleges for Latinos and Low-Income Populations." *New Directions in Community Colleges*. Spring, n.133, pp.61-70. (2006).

Goldrick-Rab, S. & Mazzeo, C. "What 'No Child Left Behind' Means for College Access." *Review of Research in Education*. Winter, v29. pp. 107-130. (2005).

Goldrick-Rab, S. & Shaw, K. "Racial and Ethnic Differences in the Impact of Work-First Reforms on Access to Postsecondary Education." *Educational Evaluation and Policy Analysis*. Winter, 27(4), 291-307. (2005).

Shaw, K. & Rab, S. "Market Rhetoric Versus Reality in Policy and Practice: The Workforce Investment Act and Access to Community College Education and Training." *Annals of the American Academy of Political and Social Science*. v586, March, 172-193. (2003).

Mazzeo, C., Rab, S., & Eachus, S. "Work-First or Work Only: Welfare Reform, State Policy and Access to Postsecondary Education." *Annals of the American Academy of Political and Social Science*. v586, March, 144-171. (2003).

Book Chapters

Goldrick-Rab, S. "Carpe Diem: Lessons from my First Randomized Experiment." In L. Hedges and R. Maynard (Eds), *Teaching Cases: Nuts and Bolts of Randomized Controlled Trials in Education*. University of Pennsylvania Press, Philadelphia, PA. (Forthcoming).

Goldrick-Rab, S. "Economic Diversity for Cost Containment." In R. Kahlenberg (Ed.), *New Paths to Higher Education Diversity after Fisher v. University of Texas*. Century Foundation, NY. (Forthcoming).

Goldrick-Rab, S., Schudde, L. & Stampen, J. "Creating Cultures of Affordability: Can Institutional Incentives Improve the Effectiveness of Financial Aid?" In A. Kelly and S. Goldrick-Rab (Eds.), *Reinventing Student Aid for the 21st Century*. Harvard Education Press, Cambridge, MA. (Forthcoming),

Goldrick-Rab, S., & Kinsley, P. "School Integration and the Open Door Philosophy: Rethinking the Economic and Racial Composition of Community Colleges." In The Century Foundation (Ed.) *Bridging the Higher Education Divide: Strengthening Community Colleges and Restoring the American Dream*. Brookings Institution Press, Washington, DC. (2013)

Goldrick-Rab, S. & Cook, M. "College Students in Changing Contexts." In P. Altbach, P. Gumport, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore. (2011)

Goldrick-Rab, S. "Accountability for Community Colleges: Moving Forward." In K. Carey and M. Schneider (Eds), *Accountability in American Higher Education*. Palgrave. (2010)

Goldrick-Rab, S. "The Puzzle and Paradox of Student Mobility in Higher Education." In P. Pasque, N. Bowman, and M. Martinez (Eds), *Understanding and Achieving Higher Education for the Public Good*. Kenneshaw State University Press. (2009)

Goldrick-Rab, S., Harris, D., & Trostel, P. "Why Financial Aid Matters (or Does Not) for College Success: Toward A New Interdisciplinary Approach." In J. Smart (Ed) *Higher Education: Handbook of Theory and Research*, v. 24, pp. 1-45. (2009)

Goldrick-Rab, S. "Reducing Inequality in an Age of Student Mobility: Challenges Facing American Higher Education." Chapter 7 in R. Teese, S.Lamb, and M. Duru-Bellat (Eds), *Education and Equity: International Perspectives on Theory and Policy*. Volume 3. Springer Publishing. (2007)

Goldrick-Rab, S. & Shaw, K. "Tracking How New Ideas Become Higher Education Policy and Practice: The Challenges of Gathering Comparative Policy Implementation Data." In D. Heller and K. Shaw (Eds), *Key Issues In Higher Education*. Chapter 4 (pp.77-95) Stylus. (2007).

POLICY REPORTS

Goldrick-Rab, S. *Increasing the Impact of Student Financial Aid: Three Recommendations for Financial Aid Administrators*. HCM Strategists, Washington, DC. (2013).

Goldrick-Rab, S. & Kelchen, R. *No Money Left Behind: Loan Aversion and College Success among Pell Recipients*. HCM Strategists, Washington, DC. (2013).

Broton, K. & Goldrick-Rab, S. *Housing Instability and College Students*. Wisconsin Center for the Advancement of Postsecondary Education and Center for Financial Security. Madison, WI. (2013)

Goldrick-Rab, S. "Pay It Forward" or "Pay It Yourself?" Century Foundation, NY. Covered on National Public Radio, On Point with Tom Ashbrook, July 10. (2013).

Goldrick-Rab, S., Broton, K., & Gates, C. *Clearing the Path to a Brighter Future: Addressing Barriers to Community College Access and Success*. Association of Community College Trustees, Washington DC. (2013).

Goldrick-Rab, S. et al. *Report on Composition of Ideal First-Year Class at the University of Wisconsin-Madison*. Committee on Undergraduate Recruitment, Admissions, and Financial Aid. UW-Madison. (2013)

Hillman, N., Kelchen, R. & Goldrick-Rab, S. *Recommendations for the Effective and Equitable Implementation of Performance-Based Funding for Wisconsin Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education, Madison WI. (2013).

Goldrick-Rab, S. Review of "The Effects of School Vouchers on College Enrollment: Experimental Evidence from New York City." Boulder, CO: National Education Policy Center. September. (2012).

Goldrick-Rab, S. "Pell Grants are America's Investment in Needy Yet Promising College Students—Why Not Tell Them?" *Scholars Strategy Network*, Harvard University. August. (2012).

Goldrick-Rab, S., and Harris, D. *Higher Education in Wisconsin: A 21st Century Status Report*. Wisconsin Covenant Foundation, Madison WI. (2011).

Goldrick-Rab, S. and Harris, D. "Observations on the use of NSC data for research purposes." White paper. The Spencer Foundation: Chicago IL. www.spencer.org (2010).

Goldrick-Rab, S., Harris, D., Mazzeo, C., & Kienzl, G. "Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity." *Blueprint for American Prosperity*. The Brookings Institution: Washington, DC. (2009).

Goldrick-Rab, S. "The Stimulus and Poverty: Community Colleges Need More Support." *Spotlight on Poverty and Opportunity*. Washington, DC. (2009).

Goldrick-Rab, S. "Putting Community Colleges First." *La Follette Policy Report*. Fall, p.8-11. (2009).

Carl, B., Goldrick-Rab, S., Lexmond, M. & Lindsey, D. *Tracking Postsecondary Enrollment and Persistence of Milwaukee Public School Students: Graduates of the Classes of 2005-2007*. Milwaukee Public Schools Research Report, March. (2009).

Goldrick-Rab, S. & Roksa, J. *A Federal Agenda for Promoting Student Success and Degree Completion*. Center for American Progress: Washington, DC. (2008).

Goldrick-Rab, S. & Harris, D. *The Wisconsin Covenant: Toward a Truly Merit-Based System of Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education: Madison, WI. (2007).

Goldrick-Rab, S. *Connecting College Access with Success*. Wisconsin School News. Wisconsin School Boards Association. September. pp. 26-27. (2005).

BOOK REVIEWS

Goldrick-Rab, S. Review of "Paying for the Party: How College Maintains Inequality." *American Journal of Sociology*. (2013).

Goldrick-Rab, S. "Commentary on Mike Rose's *Rethinking Remedial Education and the Academic-Vocational Divide*." *Mind, Culture, and Society*. (2012).

Goldrick-Rab, S. Review of "Passing the Torch." *Social Forces*. December. (2009).

Goldrick-Rab, S. Review of "Minding the Gap." *Review of Higher Education*. 31(3): 362-63. (2008).

Goldrick-Rab, S. "Rich Man, Poor Man: Review of Aiding Students, Buying Students in America." *Thought and Action*. (2006).

COMMENTARY

Goldrick-Rab, S. "Commentary on Isabel Sawhill's Proposal to Reform the Pell Grant." *Education Next*, Spring (2014).

Goldrick-Rab, S. "The Real College Barrier for the Working Poor." *Inside Higher Ed*, December 10 (2013).

Goldrick-Rab, S. *Mr. President, Don't Cave to the Higher Education Lobby*. Chronicle of Higher Education, August 22. (2013).

Goldrick-Rab, S. & Kelchen, R. *Change the FAFSA*. Chronicle of Higher Education, August 15. (2013).

Goldrick-Rab, S. "The Higher Education Lobby Comes to Madison." *Chronicle of Higher Education*. February 20. (2013).

Goldrick-Rab, S. "Money Matters, but So Does Avoiding Red Tape." *Chronicle of Higher Education*. February 11. (2013).

Cottom, T.M. & Goldrick-Rab, S. "The Problem with For-Profits." *Contexts*, 11(4): 14-21. (2012).

Goldrick-Rab, S. and Kelchen, R. "Saving Pell for Swirling Students." *Chronicle of Higher Education*. November 16. (2012).

Goldrick-Rab, S. and Kelchen, R. "Making Income-Based Repayment of Student Loans Cost-Effective." *Chronicle of Higher Education*. October 18. (2012).

Goldrick-Rab, S. "The Power of Systemness." *Inside Higher Ed*. October 4. (2012), Reprinted in *Ventanales*, magazine at *Universidad Casa Grande*

Goldrick-Rab, S. "Renewing the Commitment." *Chronicle of Higher Education*, July 1. (2012).

Goldrick-Rab, S. "Students Occupy Colleges." *Capital Times*, November 28. (2011).

Goldrick-Rab, S. "Wisconsin's Economy Needs Affirmative Action." *Capital Times*. October 8. (2011).

Schneider, M. and Goldrick-Rab, S. "College Aid, The Right Way." *Chattanooga Times Free Press*. October 30. (2011).

Goldrick-Rab, S. "America Must Put Community Colleges First." *Chronicle of Higher Education*. May 15. (2009).

WORKING PAPERS

Brand, J., & Pfeffer, F. & Goldrick-Rab, S. *Interpreting Community College Effects in the Presence of Heterogeneity and Complex Counterfactuals*. California Center for Population Research, PWP-CCPR-2012-004. 2012

Deil-Amen, R. & Goldrick-Rab, S. *Institutional Transfer and the Management of Risk in Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education, working paper. 2010.

Goldrick-Rab, S., Harris, D, Kelchen, R., & Benson, J. *Need-Based Financial Aid and College Persistence: Experimental Findings from Wisconsin*. Social Science Research Network, wp 1887826.2012.

Harris, D.N. & Goldrick-Rab, S. *The (Un)Productivity of American Colleges: Curing the So-Called 'Cost Disease.'* La Follette School of Public Affairs, wp. 2010-023. 2010.

Kelchen, R. & Goldrick-Rab. *Accelerating College Knowledge: Examining the Feasibility of a Targeted Early Commitment Pell Grant Program*. La Follette School of Public Affairs, wp. 2012-014. 2012.

Pfeffer, F. & Goldrick-Rab, S. *Unequal Pathways Through American Universities*. Institute for Research on Poverty, Madison WI, dp. 1391-11. 2011.

PUBLIC SERVICE (Examples)

U.S. Senate Health, Education, Labor & Pensions Committee, Expert Testimony (2013)

GEAR-UP Demonstration Program, U.S. Dept of Ed., Technical Working Group (2013-2015)

Pell Grant Experiments, U.S. Dept of Ed., Technical Working Group (2013-2016)

Aspen Foundation Prize for Community College Excellence, Selection Committee

Century Foundation National Task Force on Community Colleges (2012-2013)

National Center for Education Statistics Technical Review Panels: NPEC Sample Surveys (2012-2013); BPS 2012; B&B 2011; ELS:02, NPSAS 2012

Wisconsin Educational Approval Board Performance Standards Advisory Committee (2013)

Wisconsin Legislature Special Committee on Higher Education Financial Aid (2010-2011)

Affordability and College Attainment in Wisconsin Public Higher Education, Conference Founder and Host, (2011, 2012)

Education Talks Wisconsin (2013)

Lead organizer; 10 day series of events, over 400 participants

TECHNICAL ASSISTANCE

National

Achieving the Dream

American Enterprise Institute

Association of Community College Trustees

Bill and Melinda Gates Foundation

Brookings Institution

Center for State Innovation

Center for Law and Social Policy

Community College Research Center

Council of Economic Advisors, White House

Education Trust

HCM Strategists

Institute for Higher Education Policy

Lumina Foundation

Jobs for the Future

National Association of Student Financial Aid Administrators

National Scholarship Provider's Association

New America Foundation's Postsecondary National Policy Institute

Regional Education Laboratories: Midwest and Northwest

Office of Senator Bernie Sanders (D-VT)

Office of Jeff Merkley (D-OR)

Office of Tom Harkin (D-IA)

Scholarship America
Social Science Research Council
U.S. Department of Education, Office of the Undersecretary
U.S. Department of Education, Office of Federal Student Aid
United States House of Representatives, Community College Caucus
United States Senate, H.E.L.P Committee

State/Region

New England Association of Graduate Admissions
New Mexico Lieutenant Governor's Office
Pennsylvania Commission for Community Colleges
Wisconsin Association of Student Financial Aid Administrators
Wisconsin Technical College System
University of Wisconsin System

Local

Boys and Girls Club of Dane County
Bronx Community College (NY)
Madison Area Technical College (WI)
Nicolet Area Technical College (WI)
University of Wisconsin-Extension
University of Wisconsin-Marinette County
University of Wisconsin-Oshkosh
University of Wisconsin-Milwaukee
University of Wisconsin-Parkside

LEADERSHIP IN THE FIELD

AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty, (2012-2013)

Spencer Foundation, Small Grants Board (2010-2012)

American Sociological Association, Sociology of Education Council (2009-2012), Sociology of Education Nominations Committee (2009), David L. Stevenson Award (2008)

William T. Grant Foundation Mixed Methods Research Network (2009-present)

Association for Institutional Research, Graduate Study Fellowship Program (2007-2009)

Editorial Board Membership:

Educational Evaluation and Policy Analysis (2013-2015)
Educational Researcher (2010-2013)
Journal of Higher Education (2011-present)
Research in Higher Education (2011-present)
Sociology of Education (2007-2010)
Journal of Research in Community College Pedagogy (2009-2010)
Higher Education Abstracts (2009-present)

UW-Madison Service:

PROFS, Steering Committee Member
Chair, Undergraduate Recruitment, Admissions and Financial Aid (2008-2013)
Ad Hoc Committee on Tuition Policy (2012-2013)
Faculty Senate (2011-2012)
McNair Program Mentor

SUMMARY OF RESEARCH PRESENTATIONS

Academic Conferences

American Educational Research Association (2004, 2006, 2009, 2011, 2012, 2013)
American Sociological Association (2004, 2007, 2008, 2011, 2012, 2013)
Association of Educational Finance and Policy (2009, 2010, 2012, 2013)
Association for the Study of Higher Education (2004, 2010, 2012)
Association for Public Policy and Management (2006, 2009, 2010, 2012)
Association for Institutional Research (2004, 2009)
Conference on Consumer Financial Decision-Making (2013)
International Sociological Association (2011, 2012)
Student Financial Aid Research Network (2006, 2008, 2009, 2010, 2013)
Society for Research on Educational Effectiveness (2011, 2012)

University-Based Talks (Invited)

Claremont Graduate University (2013)
Columbia University (2008)
City University of New York (2009)
Johns Hopkins University (2012)
New York University (2009)
Northwestern University (2011)
Penn State University (2011)
Princeton University (2009)
Stanford University (2009)
University of California-Irvine (2008)
University of Chicago (2008, 2012)
University of Georgia (2008)
University of Michigan (2011, 2012, 2013)
University of Pennsylvania (2009, 2013)

Other Invited Research Talks (select)

New York Federal Reserve Bank (2012)
MDRC (2009)

TEACHING

Introduction to Debates in Higher Education Policy (EPS 518)
Gender and Higher Education (EPS/WStd 567)
Community Colleges: Issues and Research (EPS 618)
Sociology of Education (EPS/SOC 648)
Research Practicum: Mixed Methods Research (EPS 780)
Sociology of Higher Education (EPS 998/999)
Interdisciplinary Training Seminar (EPS 600)

ADVISING

Educational Policy Studies (Chair)

Derria Byrd (MA 2011); Russell Cannon (PhD, expected 2017); Dorothy Cheng (MA, 2013; PhD expected 2017); Stephanie Cowan (MA, 2008); Donald Dantzler (PhD, expected 2018); Rachel Feldman (PhD, expected 2015); Christin Gates (MA, expected 2014); Eleonora Hicks (PhD expected 2014); Kyong Wan Kang (MA, 2013; PhD expected 2018); Robert Kelchen (PhD, 2013); Peter Kinsley (PhD expected 2014); Sara Lazenby (MA, 2009); You Geon Lee (PhD, 2013); Minh Mai (MA expected 2014); Amanda Oleson (MA 2013); Jesus Renteria (MA, 2013; PhD expected 2018); Suzanne Sublette (PhD,2011), Kathy Villalon (MA, expected 2014)

Sociology (Chair)

Katharine Broton (MA 2012; PhD expected 2015); Lauren Schudde (MA, 2009, PhD 2013)

Other Departments (Member)

Brian An, Sociology (PhD, 2010); James Benson, Sociology (PhD, 2010); Bobbie Boernhaft, ELPA (MA, 2009); Ana Collares, Sociology (PhD, 2010); Marjorie Cook, ELPA (PhD, 2010); Seong Won Han, Sociology (PhD, 2013); Sarah Kuba, ELPA (PhD, 2010); Courtney Luedke, Sociology (MA, 2011); Courtney Luedke, ELPA (PhD expected 2014); Hannah Miller, Sociology (MA, 2012); Alan Nathan, ELPA (PhD, 2012); Robert Osley-Thomas, Sociology (PhD, expected 2014); Hyunjoon Park, Sociology (PhD, 2004); Johanna Quinn, Sociology (MA, 2013); Julia Savoy, ELPA (MA, 2006); Binzhen Wu, Economics (PhD, 2006); Shenita Ray, ELPA (PhD, 2012); Megan Chase, Rossier School of Education, University of Southern California (PhD, 2013)

McNair Scholars

Tommy Sharell Hoard, Sociology (BA, 2006); Alicia Neweil, Psychology (BA, 2012)

Student Awards

AERA Dissertation Fellowship (declined): Lauren Schudde
AERA Dissertation Fellowship: Eleonora Hicks
AIR Dissertation Fellowship (declined): Lauren Schudde
NAEd/Spencer Dissertation Fellowship: Lauren Schudde
NSF Graduate Research Fellowship: Katherine Broton
WT Grant Mentoring Award: Jesus Renteria

Job Placements

Gateway Technical College: Suzanne Sublette
Institute for Education Sciences: James Benson
Madison College: Marjorie Cook
Mathematica Policy Research: Megan Angus
Seton Hall University: Robert Kelchen
State University of New York-Buffalo: Seong Won Han
Teachers College, Columbia University: Lauren Schudde
Wisconsin Center for Education Research: You Geon Lee, Amanda Oleson
University of Iowa: Brian An
University of Michigan: Fabian Pfeffer
University of Pennsylvania: Hyunjoon Park

PROFESSIONAL DEVELOPMENT

Philosophy of Social Sciences, Erik Olin Wright and Dan Hausman (2012)

Wisconsin Idea Seminar, University of Wisconsin-Madison (2012)

Causal Mediation Analysis, Society for Research in Education Effectiveness (2012)

Institute for Education Sciences, Cluster Randomized Trials (2010)

Cells to Society, Summer Biomarker Institute (2009)

Design and Analysis of Experiments in Education, SREE (2008)

Quasi-Experimental and Experimental Methods, Tom Cook & Will Shadish (2006)

Hierarchical Linear Modeling, Tony Bryk & Steve Raudenbush (2004)