

CURRICULUM VITA

STEPHEN M. QUINTANA

OFFICE

Department of Counseling Psychology
Department of Educational Psychology
321 Education Building, 1000 Bascom Mall
The University of Wisconsin
Madison, Wisconsin 53706
(608) 262-6987

HOME

5406 Greening Lane
Madison, Wisconsin 53705
(608) 238-4211

EDUCATION

Ph.D., Counseling Psychology, 1989
University of Notre Dame
Notre Dame, IN 46556
APA approved

M.A., Psychology, 1986
University of Notre Dame
Notre Dame, IN 46556

B.A., Psychology, 1983
Carleton College
Northfield, MN 55057

Predoctoral Internship 1987-1988
Center for Counseling and Psychological Services
The Pennsylvania State University
University Park, PA 16801
APA Approved

MASTER OF ARTS THESIS

The role of parental control, individuation, and role-taking
ability on identity development: A structural equations approach.

DOCTORAL MAJOR

Counseling Psychology

DOCTORAL MINOR

Statistics

DOCTORAL DISSERTATION

Internalization of therapeutic relationships

SPECIAL INTERESTS

Ethnic issues in development, counseling, and education
Ethnic perspective-taking ability in children
Integration of developmental and counseling theory

PROFESSIONAL EXPERIENCE

Professor
2000 - present
Associate Professor
1996 - 2000

Joint appointment:
Department of Counseling Psychology
and
Department of Educational Psychology
School Psychology program
The University of Wisconsin—Madison

PROFESSIONAL EXPERIENCE continued

<u>Chair</u> 2000 - 2003	Department of Counseling Psychology (served 3 year term) University of Wisconsin-Madison
<u>Director of Training</u> 1999 - 2000	APA approved, doctoral training program in Counseling Psychology Department of Counseling Psychology University of Wisconsin-Madison
<u>Visiting Professor</u> 2002 (Fall semester)	Department of Counselor Education University of Hawaii-Manoa
<u>Associate Professor</u> 1994 - 1995	Department of Educational Psychology, Counseling Psychology Training Program
<u>Assistant Professor</u> 1988 - 1994	The University of Texas at Austin Austin, Texas
<u>Ford Foundation Fellow</u> 1992 - 1993	Department of Educational Psychology, University of Texas at Austin and Hispanic Research Center, Arizona State University
<u>Predoctoral Intern</u> 1987-1988	Center for Counseling and Psychological Services The Pennsylvania State University University Park, PA 16801

AWARDS AND RECOGNITION

APA Fellow, Division 17 (Counseling Psychology) 2003

Author, successful proposal for the Chancellor's Award for Departmental Excellence in Teaching, University of Wisconsin-Madison. Department of Counseling Psychology awarded \$50,000.

Gimbel Child and Family Scholar Award for Promoting Racial, Ethnic, and Religious Understanding in America. (2000-2001)

Research featured in *Monitor on Psychology*, November, 2000.

Research featured on *Psychology Today Radio*, nationally syndicated, December, 2000.

Ford Foundation, Postdoctoral Fellowship 1992 - 1993

RESEARCH GRANTS

Institute on Race and Ethnicity for "Among Friends: Youth's Inter-racial Competence." Proposal funded for research expenses (2004-2005).

Institute on Race and Ethnicity for "Racial Perspective-Taking Ability of African-American and White students." Award for research expenses (1996-1997).

Ford Foundation Fellowship for "Mexican-American Children's Ethnic Perspective-Taking Ability." Award of one year's release, plus travel and research expenses (1992-1993).

RESEARCH GRANTS continued

Research Grant from Will C. Hogg Fund, The Hogg Foundation for "Mexican-American Children's Ethnic Perspective-Taking Ability." Award for Research Assistants and summer salary (1993).

Grants-in-Aid from the society for Psychological Study of Social Issues for "Mexican-American Children's Ethnic Perspective-Taking Ability." Award for research expenses (1992-1993).

Faculty Research Award from University Research Institute for "Field study of Termination of Short-term Psychotherapy." Award for research expenses (1991).

PROFESSIONAL SERVICES

Professional

American Association for Counseling & Development

Affiliations

Division of Multicultural Counseling and Development

(Current and past)

American Educational Research Association

Counseling and Development

Hispanic Special Issues Group

American Psychological Association

Division 17 (Counseling Psychology)

Division 45 (Study of Ethnic Minority Issues)

Section on Ethnic and Racial Diversity

Society for Research on Adolescence

Society for Research on Child Development

Editor

Associate Editor, *Child Development* (2001 – date)

Lead Editor for special issue of *Child Development* on *Race, Ethnicity, and Culture in Child Development*

Action Editor, *Journal of Counseling Psychology* on manuscripts submitted by editor (2005)

Editorial Board:

Journal of Counseling Psychology (1996 to 2001)

Journal of Multicultural Counseling and Development (1997-1999)

Journal of Counseling & Development (1992-1995)

Ad Hoc Reviewer:

American Educational Research Journal

Developmental Psychology

Journal of Adolescence

Journal of Adolescent Research

Journal of Counseling Psychology

Journal of Early Adolescence

Journal of Research on Adolescence

School Psychology Review

The Counseling Psychologist

Recent Committee Involvement:

Committee Member (2003 – 2005), American Psychological Association's Public Interest Directorate Committee on Ethnic Minority Affairs

Committee Member, (2005-2006). Division 17 Awards

Chair, Department of Counseling Psychology, University of Wisconsin (2000 - 2003)

Chair (2001), Committee member (1999 - 2000), American Psychological Association's Public Interest Directorate committee on Children, Youth, and Families (1999 - 2001).

Director of Training, Counseling Psychology PhD program in the Department of Counseling Psychology, University of Wisconsin (1999 - 2000)

Task Force on Evidence-Based Interventions in School Psychology (1999 - 2000)

Task Force on Empirically Supported Interventions for Counseling Psychology (1999 - 2000)

Chair, Admissions Committee for Ph.D. program in the Department of Counseling Psychology, University of Wisconsin (1997- 1999)

Chair, Diversity Committee for Department of Educational Psychology, School Psychology Program, University of Wisconsin (1996-present)

Chair, Diversity Committee for Department of Counseling Psychology, UW (1996 – 1998, 2003 - present)

Programs Committee, School of Education, UW (1996- 1997)

Faculty Senator, UW (1996 - 1997)

Special Task Group (Division 17): Implementing criteria for Multicultural Training for Counseling Psychology programs (1996 - 1997)

Committee on Cultural and Ethnic Diversity for Division 17 (Counseling Psychology) of American Psychological Association. (1991-1993).

PUBLISHED RESEARCH IN REFEREED JOURNALS

Lee, D. C. & Quintana, S. M. (2005). Benefits of cultural exposure and development of Korean perspective-taking ability for transracially adopted Korean children. *Cultural Diversity and Ethnic Minority Psychology, 11*, 130 – 143.

Nelson, M. L. & Quintana, S. M. (2005). Qualitative clinical research with children. *Journal of Child Clinical Psychology, 34*(2), 344-356.

Quintana, S. M. (2004). Race, Ethnicity, and Culture in Child Development. *Child Development, 75*, v –vi.

Quintana, S. M., Chun, E.; Gonsalves, S.; Kaeo, W.; & Lung, L. (2004). Development of Native Hawaiian children's understanding of race and culture. *Hulili: Multidisciplinary Research on Hawaiian Well-Being, 1*. 173-196.

Quintana, S. M. & Segura-Herrera, T. (2003). Developmental transformations of self and identity in context of oppression. *Journal of Self and Identity, 2*, 269-285.

Quintana, S. M. & Atkinson, D. (2002). A Multicultural perspective on principles for empirically-supported Interventions. *The Counseling Psychologist, 30*, 281-291.

- Quintana, S. M., Ybarra, V. C., Gonzalez-Doupe, P., & de Baessa, Y. (2000). Cross-cultural evaluation of ethnic perspective-taking ability in two samples: US Latino and Guatemalan Ladino children. *Cultural Diversity and Ethnic Minority Psychology*, 6, 334-351.
- Quintana, S. M. & Vera, E. (1999). Mexican-American children's representations of ethnic prejudice. *Hispanic Journal of Behavioral Sciences*, 21, 387-404.
- Quintana, S. M., Castañeda-English, P. & Ybarra, V. C., (1999). Role of perspective-taking ability and ethnic socialization in the development of adolescent ethnic identity. *Journal of Research on Adolescence*, 9, 161-184.
- Quintana, S.M. & Maxwell, S. E. (1999). Implications of recent developments in structural equations modeling for counseling psychology. *The Counseling Psychologist*, 27, 485-527.
- Quintana, S.M. (1998). Development of children's understanding of ethnicity and race. *Applied & Preventive Psychology: Current Scientific Perspectives*, 7, 27-45.
- Constantine, M. G., Quintana, S. M., Leung, S. A., & Phelps, R. E. (1995). Survey of professional needs of Division 17's ethnic/racial minority psychologists. *The Counseling Psychologist*, 23, 546-561.
- Quintana, S. M. & Bernal, M. E. (1995). Ethnic minority training in counseling psychology: Comparisons with clinical psychology and proposed standards. *The Counseling Psychologist*, 23, 102-121.
- Quintana, S. M. (1994). A model of ethnic perspective taking ability applied to Mexican-American children and youth. *International Journal of Intercultural Relations*, 18, 419-448.
- Quintana, S. M. & Maxwell, S. E. (1994). A comparison of six estimates of epsilon in repeated measures designs with small samples sizes. *Journal of Educational Statistics*, 19, 57-71.
- Harrist, R. S., Quintana, S.M., Henry, W., & Strupp, H.H. (1994). Internalization of interpersonal process in time-limited dynamic psychotherapy. *Psychotherapy: Theory, Research, & Practice*, 31, 49-57.
- Quintana, S. M. (1993). Toward an expanded and updated conceptualization of termination: Implications for short-term, individual psychotherapy. *Professional Psychology: Research and Practice*, 24, 426-432.
- Quintana, S. M. & Kerr, J. (1993). Relational needs in late adolescent separation-individuation. *Journal of Counseling & Development*, 71, 349-354.
- Quintana, S. M. & Holahan, W. (1992). Termination in short-term counseling: Comparing successful and unsuccessful cases. *Journal of Counseling Psychology*, 39, 299-305.
- Quintana, S. M., Kilmartin, C., Yesonosky, J., & Macias, D. E. (1991). Factors affecting referral decisions in a university counseling center. *Professional Psychology: Research and Practice*, 22, 90-97.
- Quintana, S. M., Vogel, M. C. & Ybarra, V. C. (1991). Meta-analysis of Latino students' adjustment in higher education. *Hispanic Journal of Behavioral Sciences*, 13, 155-168.

- Quintana, S. M. & Lapsley, D. K. (1990). Rapprochement in late adolescent separation-individuation: A structural equations approach. *Journal of Adolescence*, 13, 371-385.
- Quintana, S. M. & Meara, N. M. (1990). Internalization of therapeutic relationships in short-term psychotherapy. *Journal of Counseling Psychology*, 37, 123-130.
- Lapsley, D. K. & Quintana, S. M. (1989). Mental capacity and role-taking: A structural equations approach. *Merrill-Palmer Quarterly: Journal of Developmental Psychology*, 35, 143-163.
- Quintana, S. M. & Lapsley, D. K. (1987). Adolescent attachment and identity development: A continuity of adaptation. *Journal of Adolescent Research*, 2, 393-409.
- Lapsley, D. K., Milstead, M., Quintana, S. M., Flannery, D. & Buss, R. R. (1986). Adolescent egocentrism and formal operations: Tests of a theoretical assumption. *Developmental Psychology*, 22, 800-807.
- Lapsley, D. K., Harwell, M., Olson, L., Flannery, D. & Quintana, S. M. (1984). Moral judgment, personality, and attitude to authority in early and late adolescence. *Journal of Youth and Adolescence*, 13, 527-542.

BOOK CHAPTERS and RESEARCH REPORTS

- Quintana, S. M. & Montero, R. (in press). Racial Identity Development. *Encyclopedia of Multicultural Psychology*. Thousand Oaks, CA: Sage.
- Quintana, S. M. (2004). Development of children's understanding of race and ethnicity. C. B. Fisher & R. M. Lerner (Eds.), *Applied Developmental Science*. Newbury Park, CA: Sage..
- Quintana, S. M. & Aleman, P. (2004). Children's psychological experience of ethnicity and race: Implications for inter-racial cooperation and understanding (pp 17-47). In R. L. Hampton & T. P. Gullotta (Eds.), *Promoting racial, ethnic, and religious understanding and reconciliation in the 21st Century*. Washington DC: Child Welfare League of America.
- Vera, E. M. & Quintana, S. M. (2004). Ethnic identity for Chicano children. In; R. J. Velasquez, L. Arellano, & B. McNeill (Eds.) *Handbook of Chicana/o Psychology and Mental Health*. Lawrence Erlbaum Associates.
- Taylor, G. & Quintana, S. M. (2003). Teachers multicultural competence (K-12). In D. Pope-Davis & H. L. K. Coleman et al. (Eds.) *Handbook of multicultural competencies*. Newbury Park, CA: Sage.
- Quintana, S. M., Troyano, N., & Taylor, G. (2001). Cultural validity and inherent challenges in quantitative methods for multicultural research (pp. 604-630). In J. G. Ponterotto, J. M. Casas, L. A. Suzuki, & C. M. Alexander (Eds.) *Handbook of multicultural counseling (2nd edition)*. Newbury Park, CA: Sage.
- Quintana, S. M., Castillo, E., & Zamarripa, M. (2000). Cultural and linguistic issues in child and adolescent assessment: Recent theory and research In E. S. Shapiro & T. R. Kratochwill (Eds.) *Behavioral assessment in schools: Theory, research, and clinical Foundation* (pp. 435 - 463). Guilford Press.
- Castillo, E., Quintana, S. M., & Zamarripa, M. (2000). Cultural and linguistic issues in child and adolescent assessment: Practical implications.. In E. S. Shapiro & T. R. Kratochwill (Eds.)

Conducting functional school assessments of behavior: A practical guide (pp. 274 - 308). Guilford Press.

Quintana, S. M. (1999). Mexican-American children's ethnic pride and internalized racism. JSRI, *Occasional Paper, # 41*, The Julian Samora Research Institute, Michigan State University, East Lansing Michigan.

Quintana, S. M. & de Baessa, Y. (1996). Autoestima, preferencia, y concocimiento etnico en niños Quichés. Research report published by Fondo de las Naciones Unidas para la Infancia (UNICEF), Guatemala, March, 1996.

Lapsley, D. K. & Quintana, S. M. (1985). Adolescent sex role development and social changes. *Sex Roles, 12*, 252-255.

Lapsley, D. K. & Quintana, S. M. (1985). Recent approaches in children's moral and social education. *Elementary School Guidance and Counseling Journal, 19*, 246-259.

Lapsley, D. K. & Quintana, S. M. (1985). Integrative themes in social and developmental theories of self. In J. B. Pryor and J. D. Day (Eds) *The Development of Social Cognition*, (pp 153-176) NY: Springer-Verlag.

Lapsley, D. K. & Quintana, S. M. (1984). Almost everything you want to know about program evaluation of moral education. *Contemporary Psychology, 29*, 909.

PAPER PRESENTATIONS

Quintana, S. M. (2005). Cultural Validity in Developmental Research. In J. S. Phinney's Methodological Approaches to the Study of Culture and Ethnicity in Developmental Research. Paper presentation at the Biennial Meeting of the Society for Research in Child Development, April, 2005, Atlanta, Georgia.

Lin, M., Kim, S. C, Huffman, K., Lee, D. C., Lee, S. H., Lee, D. C., Lin, M., & Quintana, S., (2005). Korean, Korean American, and Transracially Adopted Korean Children's Experience of Race. Poster Presentation at the Annual Convention of the American Psychological Association, July-August, 2005, Washington DC.

Owen, A. D. & Quintana, S. M. (2005). Racial Identity and Forgiveness for Black South African University Students. Poster Presentation at the Annual Convention of the American Psychological Association, July-August, 2005, Washington DC.

Scull, N., Quintana, S. M., & Sanchez, F. (2005). Development of Racial Consciousness for Racial Majority Children in Guatemala. Poster Presentation at the Annual Convention of the American Psychological Association, July-August, 2005, Washington DC.

Kim, S. C, Lee, S. H., Huffman, K., Lee, D. C., Lin, M., Quintana, S., & Steubel, M. (2004). Korean children's psychological experience of race: Qualitative Analyses with Korean Americans, Korean Nationals, and Transracially adopted Koreans. Poster presentation at the Asian American Psychological Association, July, 2004. Honolulu, HI.

- Quintana, S., Chu, E. Newell, M. & Segura-Herrera, T. (2004). Latino adolescents' psychological experiences of ethnicity. Poster Presentation at the Annual Convention of the American Psychological Association, July-August, 2004, Honolulu, HI.
- Quintana, S., Chun, E., Gonsalves, S., Kaeo, W., & Lung, L. (2004). Development of Native Hawaiian children's racial perspective-taking. Symposium presentation at the Annual Convention of the American Psychological Association, July-August, 2004, Honolulu, HI.
- Tao, K. Quintana, S. M. Besson, D. D., Carrasco, A. (2004). Native Hawaiian Children's Understanding of Culture and Race: A Qualitative Analysis. Poster Presentation at the Annual Convention of the American Psychological Association, July-August, 2004, Honolulu, HI.
- Segura-Herrera, T., Chu, E. Y., Nelson, M. L., Newell, M. & Quintana, S. (2004). Mexican American Adolescents' Psychological Experiences of Ethnicity. Poster Presentation at the National Latina/o Psychological Association, November 18-20, 2004, Scottsdale, AZ.
- Quintana, S. M. (September, 2003). Native Hawaiian Children's Developmental Understanding of Race and Culture. Paper presentation for the first annual Kamehameha Schools Research Conference, O'ahu, Hawaii.
- Quintana, S. M. (September, 2003). Comments on Ke Ola 'Opio: Native Hawaiian Adolescents. Discussant comments at the first annual Kamehameha Schools Research Conference, O'ahu, Hawaii.
- Quintana, S. M. (August, 2003). Climate/Diversity Success and Challenges. UW, School of Nursing's Annual Retreat. St Benedict's Retreat and Conference Center. Madison, WI.
- Quintana, S. M. (August, 2003). Building Bridges. New fellows presentation at the annual convention of the American Psychological Association, Toronto, Canada.
- Quintana, S. M. & Segura-Herrera, T. (June, 2003). Implications of children's understanding of ethnicity and race for anti-bias education. SPSSI mini-conference on anti-bias education and intergroup relations research. Chicago, IL.
- Quintana, S. M. (April, 2003). Internalization of therapeutic relationships. Presentation at a meeting for the Society for Psychotherapy Research, Madison, WI.
- Quintana, S. M. (April, 2003). Transformational Leadership. Presentation at the CIC-DEO conference, Chicago, IL.
- Quintana, S. M. (March, 2003). Creative Recruitment. Presentation at the Plan 2008 Diversity Forum, Madison, WI.
- Steele Shernoff, E. Quintana, S. M., Kratochwill, & Roach, A. T. (April, 2003). Evidence-Based Interventions in School Psychology: Focusing on Cultural and Ethnic Diversity in Reviewing the Intervention Literature. Presentation at the Annual Meeting of the National Association of School Psychologists, Toronto, Canada.
- Qualitative Research Team (Quintana, S. M., Herrera-Segura, T., Evans, A., Durr, L., Phillips, C., Chavis, A., & Phouybanhdyt, H., August, 2002). International students' reaction to

- terrorism in the United States. Poster presentation at the annual convention of the American Psychological Association. Chicago, IL.
- Quintana, S. M. & Segura-Herrera, T. (August, 2002). Development of Quiché Children's Critical Consciousness after Oslo Peace Accords. Poster presentation at the annual convention of the American Psychological Association. Chicago, IL.
- Quintana, S. M., (August 2001). Chair, Symposium on Effects of Ethnic and Racial Prejudice on Children and Youth. Annual convention of the American Psychological Association, San Francisco, CA.
- Quintana, S. M. & Johnson, D. J. (August, 2001). How racism and prejudice influence children. Paper presentation at the annual convention of the American Psychological Association, San Francisco, CA
- Johnson, D. J. & Quintana, S. M. (August, 2001). Racism and children's mental and physical health: State of the research. Paper presentation at the annual convention of the American Psychological Association, San Francisco, CA.
- Aleman, P. & Quintana, S. M. (August, 2001). Mexican-American youth's ethnic identity and self-concept. Poster presentation at the annual convention of the American Psychological Association, San Francisco, CA
- Quintana, S. M., de Baessa, Y, Maldonado, R., & Vera, E. (August, 2001). Orgullo e identidad racial en niños de origen Maya: antes y después del acuerdo de paz de Oslo en 1996. Paper presentation at the XXVIII Interamerican Congress of Psychology; Santiago, Chile.
- Quintana, S. M. (April, 2001). Development of children's understanding of race and ethnicity. Symposium presentation at biannual meeting of the Society for Research on Child Development, Minneapolis, MN.
- Lee, D. C., Quintana, S. M., & Minami, T. (August, 2000). Cross-racially adopted children's understanding of race. Poster presentation at the annual convention of the American Psychological Association, Washington DC.
- Quintana, S. M. & Atkinson, D. (August, 1999). Principles for Empirical Support for Intervention Programs: Implications for multicultural counseling. Symposium presentation at the annual convention of the American Psychological Association, Boston, MA.
- Quintana, S. M., Vera, E., & Cooper, C. (August, 1999). African-American children's racial identity and inter-racial coping strategies. Poster presentation at the annual convention of the American Psychological Association, Boston, MA.
- Quintana, S. M. & Pinheiro, L. (August, 1999). International Children's understanding of nationality. Poster presentation at the annual convention of the American Psychological Association, Boston, MA.
- Quintana, S. M. (April, 1998). Mexican-American children's ethnic pride and internalized racism. Invited paper presentation at the Innovations in Chicano Psychology: Looking toward the 21st Century Conference. East Lansing, MI.
- Quintana, S. M., Gonzalez-Doupe, P., & de Baessa, Y. (August, 1997). Ethnic knowledge, identification, and prejudice in Ladino children in Guatemala. Poster presentation at the Annual Convention of the American Psychological Association. Chicago, IL.

- Quintana, S. M. & Ybarra, V. C. (August, 1997). Measuring ethnic socialization of Latino children and youth: Construct validity. Poster presentation at the Annual Convention of the American Psychological Association. Chicago, IL.
- Quintana, S. M., Gonzalez-Doupe, P., & de Baessa, Y. (July, 1997). Ladino (Guatemalan) children's developmental understanding of ethnicity and expressions of prejudice. Poster presentation at the Interamerican Congress of Psychology. Sao Paulo, Brazil.
- Pinheiro, L. & Quintana, S. M. (July, 1997). The meaning of nationality, language, and race for international children in U.S. A. Poster presentation at the Interamerican Congress of Psychology. Sao Paulo, Brazil.
- Quintana, S. M., de Baessa, Y., & de las Fuentes, C. (August, 1996). Ethnic knowledge, ethnic preferences, and ethnic pride in Quiché children in Guatemala. Paper presentation at the XXVI International Congress of Psychology, Montreal, Canada.
- Quintana, S. M. (March, 1996). Discussion of papers for symposium on Ethnic Identity: Current perspectives on conceptualization and measurement. Discussant at the Biannual Meeting of the Society for Research on Adolescence, Boston, MA.
- Kulley, J. C. & Quintana, S. M. (August, 1995). Attachment styles and psychosocial adjustment during college. Poster presentation at the Annual Convention of the American Psychological Association. New York, NY.
- Quintana, S. M. (October, 1995). Latino children's understanding of ethnic prejudice: Educational implications. Conference presentation at the Ninth Rutgers Invitational Symposium on Education: Building Multicultural Communities: Contributions from Counseling Psychology and Higher Education. New Brunswick, NJ.
- Quintana, S. M. & de Baessa, Y. (September, 1995). Autoestima, Preferencias y Conocimiento Etnico en Niños de Quiché. Conference presentation at Encentro de Educación Bilingue Intercultural America-Indígena, sponsored by UNICEF in Antigua, Guatemala.
- Quintana, S. M., & Castañeda-English, P. (August, 1995). Development of Mexican American's ethnic and social cognition through adolescence. Poster presentation at the Annual Convention of the American Psychological Association. New York, NY.
- Quintana, S. M. (August, 1994). Multicultural training in counseling psychology--comparisons with clinical psychology. Symposium presentation at the Annual Convention of the American Psychological Association. Los Angeles, CA.
- Quintana, S. M., Villanueva, J., & Castañeda-English, P. (August, 1994). Ethnic socialization and ethnic identity for Mexican-American adolescents. Poster presentation at the Annual Convention of the American Psychological Association. Los Angeles, CA.
- Quintana, S.M., Villanueva, J., Ybarra, V.C., & Castañeda-English, P. (February, 1994). Children's understanding of ethnicity and ethnic prejudice. Paper presentation at the Eleventh Annual Teachers College Winter Roundtable on Cross-Cultural Counseling and Psychotherapy. New York, NY.
- Quintana, S. M., Constantine, M., Phelps, R., & Leung, S. A. (August, 1993). Assessing the professional needs of Division 17 psychologists of color. Poster presentation at the Annual Convention of the American Psychological Association Convention. Toronto, Canada.

- Quintana, S. M., Ybarra, V. C., Villanueva, J., & Castañeda-English, P. (August, 1993). Mexican-American children's ethnic perspective-taking ability. Poster presentation at the Annual Convention of the American Psychological Association Convention. Toronto, Canada.
- Quintana, S.M. (August, 1993). Infusing Multicultural curriculum into Counseling Psychology theories courses. Roundtable Discussion at the Annual Convention of the American Psychological Association. Toronto, Canada.
- Quintana, S.M., Villanueva, J., & Ybarra, V. C. (March, 1992). Ethnic perspective-taking ability of Mexican-American children. Paper presentation at the 20th Annual Conference of the National Association of Chicano Studies. San Antonio, TX.
- Quintana, S.M. (August, 1992). Cross cultural counseling competencies: Model training programs. Roundtable discussion at the Annual Convention of the American Psychological Association Convention. Washington, DC.
- Quintana, S. M., Ybarra, V. C., & Vogel, M. C. (August, 1991). Meta-analysis of Latino students' adjustment in higher education: Implications for Counseling Psychology. Poster presentation at the Annual Convention of the American Psychological Association . San Francisco, CA.
- Quintana, S. M., & Waugh, R. (August, 1991). Narrative assessment of late adolescent separation-individuation. Poster presentation at the American Psychological Association Convention. San Francisco, CA.
- Quintana, S. M., Ybarra, V. C., & Vogel, M. C. (December, 1990). Meta-analysis of Latino student adjustment in higher education. Paper presentation at the Fourth Symposium on Ethnic Identity. Tempe, AZ.
- Quintana, S. M. (April, 1990). Interpersonal and intrapsychic development in psychotherapy. Paper presentation at the American Education Research Association. Boston, MA.
- Quintana, S. M. & Macias, D. (October, 1989). Factors affecting referral decisions. Paper presentation at the Texas Psychological Association. Houston, TX.
- Quintana, S. M. (November, 1989). Short-term psychotherapy. Paper presentation at the Texas Association for Counseling and Development. El Paso, TX.
- Lapsley, D. K., Pryor, J. B., Quintana, S. M. & Flannery, D. (April, 1987). Self-directed attention and role-taking: Test of an integrative hypothesis. Paper presentation at the Society for Research in Child Development. Baltimore, MD.
- Lapsley, D. K., Spees, M., & Quintana, S. M. (April, 1987). Mental capacity and role-taking: A structural equations approach. Paper presentation at the Society of Research in Child Development. Baltimore, MD.
- Quintana, S. M., Lapsley, D. K. & Butler, L. (1986, March). The effects of support and control on parental attachment and identity development. Paper presentation at the Society for Research on Adolescence Convention. Madison, WI.
- Quintana, S. M., Lapsley, D. K., Butler, L., Golonka, T. & Lusardi, R. (1986, May). The role of parental control, individuation and role-taking in identity development. Paper presentation at the Midwestern Psychological Association Convention. Chicago, IL.

Quintana, S. M. & Maxwell, S. E. (1985, March). A better-than- average estimate of epsilon. Paper presentation at the American Educational Research Association Convention. Chicago, IL.

Lapsley, D. K., Milstead, M., Quintana, S. M., Flannery, D. & Buss, R. R. (1985, March). Adolescent egocentrism and formal operations: Two further tests of a crucial theoretical assumption. Paper presentation at the American Educational Research Association Convention. San Francisco, CA.

Lapsley, D. K. & Quintana, S. M. (1985, April). Moral judgment, personality, and attitude to authority in early and late adolescent. Paper Presentation at the biennial meeting of the Society for Research in Child Development. Toronto, Canada.

Quintana, S. M., Lapsley, D. K. & Pryor, J. B. (1985, May). The effects of self-directed attention on role-taking ability in children. Paper presentation at the Midwestern Psychological Association Convention. Chicago, IL.