**CARLYN MUELLER**

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Mobile: (703) 966-1453 University of Wisconsin-Madison

**RESEARCH INTERESTS**

Disability identity development; Disability justice in special education; Intersectionality of race and disability; Participatory research methods in education; Online education & pedagogy

**ACADEMIC APPOINTMENTS**

**University of Wisconsin-Madison,** Assistant Professor of Special Education 2020-

**Vanderbilt University**,Academic Pathways Postdoctoral Fellowship 2019-2020

**EDUCATION**

**University of Washington**, Ph.D. in Special Education 2019

 *Dissertation:* Beyond Stigma: Exploring Disability Identity in School

 *Committee:* Katie Lewis, Cap Peck, Anjali Forber-Pratt, Maggie Beneke, Kurt Johnson

**Vanderbilt University**, M.Ed. in Learning, Diversity & Urban Studies 2013

**Goucher College**, B.A. in Special Education 2012

**AWARDS**

Vanderbilt University Postdoctoral Service Award 2020

Outstanding Dissertation, AERA Special & Inclusive Education Research SIG 2020

Rehabilitation Psychology Section 1 Pediatric Rehabilitation Poster Award 2019

**GRANTS**

Co-Principal Investigator. *Teaching and Learning about Race and Disability.* 2017-2018

Funded by the Harlan Hahn Endowment Fund with Co-PI Aditi Rajendran. $5,000.

UNFUNDED

AAPD Paul G. Hearne Emerging Leader Award ($10,000) 2021

Madison Education Partnership Small Research Grant ($10,000) 2020

APA Scott & Paul Pearsall Grant ($10,000) 2020

**PUBLICATIONS**

PEER REVIEWED

Smith, I. & **Mueller, C.** Identity, self-advocacy, and disability activism. (in preparation). *Inclusive Practices.*

**Mueller, C.** (in press).“I didn’t know people with disabilities could grow up to be adults”: Making the case for disability history, curriculum, and identity in school. *Teacher Education & Special Education.*

DeMatthews, D. & **Mueller, C.** (revised & resubmitted). Principal leadership for inclusion: Supporting positive student identity development for students with disabilities. *Journal of Research on Leadership Education.*

**Mueller, C.,** Forber-Pratt, A.J. & Minotti, B. (under review). A review of disability identity literature in special education. *Multiple Voices.*

Forber-Pratt, A.J, **Mueller, C.,** & Bradley, S.J. (under review). Perspectives on quality of life among disability-related organization leaders serving individuals with paralysis. *Evaluation and Program Planning.*

Forber-Pratt, A., Merrin, G., **Mueller, C.,** Price, L.R., & Kettrey, H.H. (2020). Initial factor exploration of disability identity. *Rehabilitation Psychology, 65*(1), 1-10.

**Mueller, C.** (2019). Adolescent understandings of disability labels and social stigma in school.  *International Journal of Qualitative Education Studies, 32*(3), 263-281.

**Mueller, C.,** Forber-Pratt, A.J., & Sriken, J. (2019). Missing from the conversation of violence: Disability*. Journal of Social Issues, 75*(3), 707-725*.*

**Mueller, C**. & Peck, C. (2019). Expanding disability awareness in undergraduate -education through an online course. *Journal of Postsecondary Education and Disability, 32*(2), 199-208.

Forber-Pratt, A.J., **Mueller, C.**, & Andrews, E. (2018). Disability identity and allyship in rehabilitation psychology: Sit, stand, sign, and show up. *Rehabilitation Psychology, 64*(2), 119-129*.*

Forber-Pratt, A.J., Lyew, D.A., **Mueller, C.,** & Samples, L.B. (2017). Disability identity development: A systematic review of the literature. *Rehabilitation Psychology, 62*(2), 198-207.

West, E., Novak, D., & **Mueller, C.** (2015). Inclusive instructional practices and their perceived importance by instructors. *Journal of Postsecondary Education & Disability, 29*(4), 363-374.

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

Sarkar, T., **Mueller, C.** & Forber-Pratt, A. (in press). Does DisCrit travel?: Global South and excess theoretical baggage fees. In S. Annamma, B. Ferri & D. Connor (Eds)., *DisCrit Expanded: Inquiries, Reverberations & Ruptures.* Teacher’s College Press.

Beneke, M., Coomer, M., & **Mueller, C.** (2021). *Disability.* In O’Reilly, M. & Lester, J.N. (Eds.), *The Palgrave Encyclopedia of Critical Perspectives on Mental Health.* Palgrave Macmillan.

Hanebutt, R., & **Mueller, C.** (2021). Disability studies, crip theory and education. In C. Mayo (Ed.), *The Oxford Encyclopedia of Gender and Sexuality in Education.* Oxford University Press.

**Mueller, C.** (2018). Disability identity. In T. Heller, S. Parker Harris, C. Gill & R.P. Gould, (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*: ABC-CLIO.

NON-REFEREED

*“What is Disability Identity Development?”* Tennessee Works Blog, 2020

*“Disability: Missing From the Conversation of Violence,”* The Forward, SPSSI Newsletter, 2019

*“Disability Allyship Basics,”* online resource for Showing Up for Racial Justice, 2017

**TEACHING EXPERIENCE**

*\* Denotes developed course*

**University of Wisconsin-Madison**

Methods in Transition & Vocational Education (RPSE 472) Spring 2021

Diversity in Special Education (RPSE 200) Fall 2020

**University of Washington**

Race and Disability – Online**\* (**EDUC 300) 2018, 2019

 *Course Evaluation:* 4.8/5

Disability, Education & Art – Online\* (EDSPE 422) 2016-2019

 *Course Evaluation Average:* 4.1/5

Exceptional Children (EDSPE 404) 2017, 2019

 *Course Evaluation:* 4.8/5

TEACHING ASSISTANT

Perspectives of Disability and Culturally Responsive 2017

 Classroom Management– Online (EDSPE 520)

Methods for Teaching Culturally and Linguistically Diverse 2016

 Exceptional Learners (EDC&I 507)

Exceptional Children (EDSPE 404) 2016

Disability, Education, & Art (EDSPE 422) 2015

**RESEARCH EXPERIENCE**

Lab Member, Vanderbilt University 2016-2020

*Project:* Creation and Validation of Disability Identity Development Scale

*Supervisor:* Dr. Anjali Forber-Pratt

Graduate Research Assistant, University of Washington 2014-2015

*Project:* Partnering for the Future: Investing in Native Student Success

*Supervisors:* Dr. Beth West, Dr. Megan Bang

**CONFERENCE PRESENTATIONS**

**Mueller, C.** (2020 [cancelled due to coronavirus]). Beyond Stigma: Adolescent Disability Identity Development. Poster accepted to the Society for Research in Adolescence Biennial Meeting, San Diego, CA.

**Mueller, C.** (2019). Claiming Disability?: Exploring Adolescent Disability Knowledge and Identity in Schools. Paper presented at the American Educational Research Association Conference Disability Studies in Education SIG, Toronto, Canada.

**Mueller, C.** (2019). Exploring Adolescent Disability Knowledge and Identity. Poster presented at the APA Rehabilitation Psychology Division 22 Conference, Orlando, FL.

**Mueller, C.** (2018). Disability and Violence: Methodologies, Media Coverage, and Intersectional Analyses. Poster presented at the OSEP Project Director’s Conference, Washington, DC.

Forber-Pratt, A.J**., Mueller, C.,** & Sriken, J. (2018). Missing from the Conversation of Violence: Disability. Paper presented at the American Educational Research Association Conference Disability Studies in Education SIG, New York, NY.

Peck, C. & **Mueller, C.** (2017). Finding Safety in Unexpected Places: Teaching (Dis)Ability, Education and the Arts Online. Paper presented at the 1st Annual International Conference on Disability Studies, Art, and Education, Helsinki, Finland.

Yang, X., **Mueller, C.,** & Derby, R. (2017). Teaching and Learning with Culturally and Linguistically Diverse Students with Disabilities and their Families. Session presented at the Infant and Early Childhood Conference, Tacoma, WA.

Forber-Pratt, A.J., Lyew, D.A., **Mueller, C.,** & Samples, L.B. (2017). Application of Models of Disability Identity Development to Creating a New Measure: Preliminary Findings. Paper presented at the annual American Educational Research Association Conference Disability Studies in Education SIG, San Antonio, TX.

**Mueller, C.** (2017). Nothing About Them Without Them: Understanding Disability Awareness and Identity in Adolescents with Learning Disabilities. Paper presented at the annual American Educational Research Association Conference Disability Studies in Education SIG, San Antonio, TX.

**Mueller, C.** (2016). “I’m not like them”: Understanding Disability Identity and Awareness in Students. Paper presented at the Second City Disability Studies in Education Conference, Des Moines, IA.

**Mueller, C.** (2016). “Why are you like that, and I’m like this?” Understanding Disability Identity Development. Paper presented at the annual American Educational Research Association Conference Disability Studies in Education SIG, Washington, DC.

West, E., Novak, D., & **Mueller, C.** (2015). Inclusive Instructional Practices Used and Their Perceived Importance by Instructors. Paper presented at the Council for Exceptional Children’s Division on Career Development and Transition Conference, Portland, OR.

West, E., Novak, D., & **Mueller, C**. (2015). An Examination of the Inclusive Instructional Practices and Accommodations Used for Students with Disabilities in Higher Education and Their Perceived Importance by Instructors. University of Washington’s Harlan Hahn Disability Studies Lecture, Seattle, WA.

**Mueller, C.** (2015). “Why are you like that, and I’m like this?” Disability Identity and Special Education. Poster presented at the Council for Exceptional Children Conference, Kaleidoscope session, San Diego, CA.

INVITED PRESENTATIONS

“(Re)claim, (Re)vitalize, (Re)imagine & (RE)commit Virtual Coffeehouse: eLearning and Accessibility in Quarantine” Region III Midwest & Plains Equity Assistance Center, Conversation Starter, 2021

“Disability Identity Development,” University of Wisconsin-Madison Project INCLUDE, 2020

“Disability Identity: Understanding the Importance for OT’s,” University of Wisconsin-Madison Occupational Therapy Communication Connections presentation, 2020

“Disrupting Deficit Notions of Culture, Disability and FASD,” University of Washington Alcohol and Drug Abuse Institute webinar, 2017

“Nothing About Us Without Us: Advancing Best Practices for K-12 Inclusion,” Washington State Office of the Education Ombuds webinar, 2016

**SERVICE**

PROFESSIONAL FIELD

**Reviewer**

 Research & Practice for Persons with Severe Disabilities

 Teacher Education & Special Education

 International Journal of Inclusive Education

 Autism: International Journal of Research and Practice

 Rehabilitation Psychology

 Translational Issues in Psychological Science

 Journal of Social Issues

 **Conference Organizing**

 AERA/Spencer Preconference for Scholars with Disabilities Planning Committee, 2018-2019

 “Disabled in Academia” Panel Co-Organizer: Disability Studies in Education Conference 2017

 External Planning Committee Member, Disability Studies in Education Conference, 2017

UNIVERSITY

**University Committees**

 Committee on Disability Access and Inclusion 2020-

 Disability Studies Initiative Steering Committee 2020-

**Department of Rehabilitation Psychology and Special Education**

 Graduate Studies Committee 2020-

COMMUNITY

Access to Independence CIL Board Member 2020-

Disability Consultant, Washington Governor’s Office of the Education Ombuds 2016-2017

ADA Consultant, Northwest ADA Center 2016

Disability Access Coordinator, NW Conference on Teaching for Social Justice 2015

**PROFESSIONAL EXPERIENCE**

Out of School Time Program Coordinator, DC Public Schools 2013-2014

Director of Special Projects, Tennessee Department of Education 2012-2013

Graduate Fellow, Tennessee State Collaborative on Reforming Education 2012

Teacher candidate, Baltimore County Public Schools 2011

**PROFESSIONAL DEVELOPMENT**

UW-Madison Care Workshop 2020

AERA Division G Early Career Seminar [cancelled due to coronavirus] April 2020