

Diana E. Hess

Dean, School of Education, University of Wisconsin–Madison
377 Education Building, 1000 Bascom Mall

Madison, WI 53706

608-262-6137 dhess@wisc.edu

<https://education.wisc.edu/about/leadership/meet-dean-hess/>

Research Interests

- Improving classroom discussions in higher education courses.
- The impact of school-based democratic education programs on youth political engagement
- The ideological content of social studies curriculum
- How students experience and learn from discussions of highly controversial political issues

Positions Held

2015 – Present	Dean of the School of Education University of Wisconsin-Madison
2015 – Present	Karen A. Falk Distinguished Professor of Education Department of Curriculum and Instruction, University of Wisconsin-Madison
2011 – 2015	Senior Vice President Spencer Foundation, Chicago, IL, 2011-2015
2009 – Present	Full Professor Department of Curriculum and Instruction, University of Wisconsin-Madison, 2009-present (on leave, September 1, 2011 through August 31, 2014)
2005 – 2009	Associate Professor Department of Curriculum and Instruction, University of Wisconsin-Madison, 2005-2009
1999 – 2004	Assistant Professor Department of Curriculum and Instruction, University of Wisconsin-Madison, 1999-2004
2008 – 2010	Visiting Professor Teachers College, Columbia University, fall 2006, summers 2008-2010
1987 – 1995	Associate Director Constitutional Rights Foundation Chicago, 1987-1995
1985 – 1987	President Downers Grove Education Association, IEA/NEA, 1985-1987
1979 – 1987	Social Studies Teacher Community High School District #99 South, Downers Grove, IL, 1979-1987
1976	Congressional Intern US Representative T. Railsback, Washington, DC, 1976

Education

- PhD University of Washington, 1998, Fields of concentration: Curriculum and Instruction, Educational Policy, and Law.
- MA University of Illinois, 1995, Educational Leadership.
- BA Western Illinois University, 1979, Political Science.

Research Grants - Principal Investigator

- Hess, D. Multi-year study to develop and research the efficacy of curricula and professional development for teaching higher education instructors how to improve the quality of classroom discussions in their courses. Funded by the Andrew W. Mellon Foundation, \$1,000,000 (2018-2022) and the UW-Madison \$470,000 (2017-2022).
- Hess, D. A five-year longitudinal study about how deliberating controversial issues in high school courses influences the civic learning and participation of young people. Funded by five separate grants awarded by the Center for Information and Research on Civic Learning and Engagement, the Watson Institute at Brown University, the Carnegie Corporation of New York, the McCormick Foundation, the Spencer Foundation, and the Graduate School of the University of Wisconsin-Madison, \$408,000, (2004-2010).
- Hess, D. Conflicts in democracy education: Using post 9/11 curricula to illuminate the theoretical terrain. Funded by the Graduate School of the University of Wisconsin-Madison, \$13,000 (2020).
- Hess, D. How students experience and learn from discussions of controversial political issues. Funded by the Spencer Foundation and the Graduate School of the University of Wisconsin-Madison, \$60,000, (1999).

Research and Publications

Books

- Hess, D., & McAvoy, P. (2015). *The political classroom: Ethics and evidence in democratic education*. New York, NY: Routledge. Winner of the 2016 Outstanding Book Award from the American Educational Research Association. ADD THE GRAWEMAYER AWARD INFO HERE
- Hess, D. (2009). *Controversy in the classroom: The democratic power of discussion*. New York, NY: Routledge. Winner of the 2009 Exemplary Research in Social Studies Award from the National Council for the Social Studies.

Book Chapters

- Hess, D. (2016). Promoting the values of inclusion, learning, and expertise in complex situations. In M. Levinson & J. Fay (Eds.). *Dilemmas of educational ethics: Cases and commentaries* (pp. 62-66). Cambridge, MA: Harvard Education Press.
- Stoddard, J. & Hess, D. (2016). 9/11 and the War on Terror in American secondary curriculum fifteen years later. In Journell, W. (Ed.). *Reassessing the social studies curriculum: Promoting critical civic engagement in a politically polarized post-9/11 world*. Lanham, MD: Rowman & Littlefield Press.
- McAvoy, P., Hess, D., & Kawashima-Ginsberg, K. (2014). The pedagogical challenge of teaching politics in like-minded schools. In T. Misco & J. de Groof (Eds.), *Cross-cultural case studies of teaching controversial issues: Pathways and challenges to democratic citizenship education* (pp. 237-253). Tilburg, the Netherlands: Wolf Legal Publishers.
- Nocera, A., & Hess, D. (2014). Academic freedom. In S. Thompson (Ed.), *The encyclopedia of diversity and social justice* (pp. 13-19). Lanham, MD: Rowman & Littlefield.
- Reese, R., & Hess, D. (2014). The international convention on the rights of the child. In S. Thompson (Ed.), *The encyclopedia of diversity and social justice* (pp. 132-136). Lanham, MD: Rowman & Littlefield.

- Hess, D. (2014). The challenge of teaching about and for democracy when democracy is so troubled. In S. Totten (Ed.), *The importance of teaching social issues: our pedagogical creeds* (pp. 67-78). New York, NY: Routledge.
- Hess, D., & Zola, J. (2012). Professional development as a tool for improving civic education. In D. E. Campbell, M. Levinson, & F. M. Hess (Eds.), *Making civics count: Citizenship education for a new generation* (pp.183-206). Cambridge, MA: Harvard Education Press.
- Stoddard, J., Hess, D., & Hammer, C. (2011). The challenges of writing “first draft history”: The evolution of the 9/11 attacks and their aftermath in school textbooks in the United States. In L. Yates & M. Grumet (Eds.), *World yearbook of education 2011: Curriculum in today’s world: Configuring knowledge, identities, work and politics* (pp. 223-236). New York, NY: Routledge.
- McLeod, J., Shah, D., Hess, D., & Lee, N. J. (2010). Communication and education: Creating competence for socialization into public life. In L. Sherrod (Ed.), *Handbook of research on civic engagement in youth* (pp. 363-391). Hoboken, NJ: John Wiley & Sons, Inc.
- Hess, D. (2010). Teaching student teachers to examine how their political views inform their teaching. In E. Heilman (Ed.), *Social studies and diversity education: What we do and why we do it* (pp. 226- 229). New York, NY: Routledge.
- Hess, D., & Gatti, L. (2010). Putting politics where it belongs: In the classroom. In N. Thomas (Ed.), *New directions for higher education: Educating for deliberative democracy* (pp. 19-26). San Francisco, CA: Jossey-Bass.
- Hess, D. (2009). Principles that promote the discussion of controversial political issues in the curriculum. In J. Youniss & P. Levine (Eds.), *Engaging young people in civic life* (pp. 59- 77). Nashville, TN: Vanderbilt University Press.
- Hess, D., & Murto, S. (2009) Teaching against the threats to democracy: Inclusive pedagogies in democratic education. In C. Grant, B. B. Swadener, E. Tressou, S. Mitakidou, & W. Secada (Eds.), *Beyond pedagogies of exclusion in diverse childhood contexts: Transnational challenges* (pp. 131-146). New York, NY: Palgrave Macmillan.
- Hess, D. (2008). Controversial issues and democratic discourse. In L. Levstik & C. Tyson (Eds.), *Handbook of research in social studies* (pp. 124-136). New York, NY: Routledge.
- Hess, D., & Avery, P. (2008). Discussion of controversial issues as a form and goal of democratic education. In J. Arthur, I. Davies, & C. Hahn (Eds.), *International handbook on education for citizenship and democracy* (pp. 506–518). London: Sage.
- Hess, D., Stoddard, J., & Murto, S. (2008). Examining the treatment of 9/11 and terrorism in high school textbooks. In J. Bixby & J. Pace (Eds.), *Educating democratic citizens in troubled times: Qualitative studies of current efforts* (pp. 192-225). Albany, NY: SUNY Press.
- Hess, D., & Ganzler, L. (2007). Patriotism and ideological diversity in the classroom. In J. Westheimer (Ed.), *Pledging allegiance: The politics of patriotism in America’s schools* (pp. 131-138). New York, NY: Teachers College Press.
- Hess, D., & Freedman, E. (2006). Democratic education. In L.R. Sherrod, C.A. Flanagan, & R. Kassimir (Eds.), *Youth activism: An international encyclopedia* (pp. 191-198). Westport, CT: Greenwood Publishing Group.
- Hess, D. (2005). Wise practice in an innovative public school. In O.L. Davis, Jr. & E. Yeager (Eds.), *Wise social studies teaching in an age of high-stakes testing: Essays on classroom practices and policies* (pp. 131-151). Greenwich, CT: Information Age Publishing.
- Hess, D. (2004). *Brown* as a classroom icon. In C. Cushman & M. Urofsky (Eds.), *Black, white, and Brown: The landmark school desegregation case in retrospect* (pp. 275-295). Washington, DC: Congressional Quarterly Press.
- Hess, D. (2004). Using video to create a vision for powerful discussion teaching in secondary social studies. In J. Brophy (Ed.), *Using video in teaching education: Advances in research on teaching* (pp. 53-72). New York, NY: Elsevier Science.

- Hess, D. (2003). Democracy education in the United States: Two tensions in the field. In A. Kazamias & L. Petronicolos (Eds.), *Democratic education* (pp. 119-140). Athens: Atrapos Press.
- Hess, D. (2002). Teaching to public controversy in a democracy. In J. Patrick & R. Leming (Eds.), *Principles and practices of democracy in the education of social studies teachers: Civic learning in teacher education* (pp. 87-109). Bloomington, IN: ERIC/CHESS.

Articles

- Conklin, H., Howard, T., Lo, J., McAvoy, P., Monte-Sano, C., & Hess, D. (In-Review). (2020). Pedagogical practices and how teachers learn. *National Academy of Education: Civic Reasoning and Discourse*.
- McAvoy, P., Hunt, T., Culbertson, M., McCleary, K., DeMeuse, R., & Hess, D. (In-Review). (2020). Measuring student discussion engagement in the college classroom: A scale validation study. *Studies in Higher Education*. North Carolina State University.
- Hess, D. (Ed.) (2018) Teaching controversial issues. [Special section]. *Social Education*, 82(6). 306-347.
- McAvoy, P., Campbell, D., & Hess, D. (2018, November). The relationship between liberal arts education and democratic outcomes. *Andrew W. Mellon Foundation*. Retrieved from <https://mellon.org/resources/research-reports/>
- Hess, D. (2018, January 16). The problem with calling scholars ‘too political’. [Editorial]. *Education Week*, 37(17). 27.
- Hess, D. (2016). No time to take a pass: Why schools should teach young people about the 2016 elections. *Social Education*, 80(5). 252-254.
- Hess, D., Stone, S., & Kahne, J. (2015). Should high school students be required to pass a citizenship test? *Social Education*, 79(4). 172-175.
- Hess, D., & McAvoy, P. (2014). Should teachers help students develop partisan identities? *Social Education*, 78(6). 293-297.
- McAvoy, P. & Hess, D. (2014). Debates and conversations: From the ground up. *Educational Leadership*, 72(3). 48-53.
- McAvoy, P. & Hess, D. (2013). Classroom deliberation in an era of political polarization. *Curriculum Inquiry*, 43(1). 14-47.
- Hess, D. (2012). Should schools teach students to vote? Yes! *Social Education*, 76(6), 283-289. Hess, D. (2011). Discussions that drive democracy. *Educational Leadership*, 69(1), 69-73.
- Stoddard, J., & Hess, D. (2011). Fact sheet: 9/11 and the War on Terror in curricula and in state standards documents. *The Center for Information & Research on Civic Learning and Engagement*. <http://www.civicyouth.org/wp-content/uploads/2011/09/9.11-fact-sheet.pdf>
- Hess, D., & Stoddard, J. (2011). 9/11 in the curriculum: A retrospective. *The Social Studies*, 102(4), 175- 179.
- Hess, D. (2010). Teachers and academic freedom: Gaining rights defacto. *Social Education*, 74(2), 316- 321.
- Hess, D. (2009). Teaching about same-sex marriage as a policy and constitutional issue. *Social Education*, 73(7), 344-349.
- Hess, D. (2008). Democratic education to reduce the divide. *Social Education*, 72(7), 373-376.
- Hess, D. (2007). From *Banished* to *Brother Outsider*, *Miss Navajo* to an *Inconvenient Truth*: Documentary films as perspective-laden narratives. *Social Education*, 71(4), 194-199. Winner of the 2007 “Most Learned Article” award by Education Press.
- Hess, D., & Stoddard, J. (2007). 9/11 and terrorism: “The ultimate teachable moment” in textbooks and supplemental curricula. *Social Education*, 71(5), 231-236.
- Hess, D., & McAvoy, P. (2007). The controversial issues of disclosure: Weighing the evidence. *NSSSA Leader*, 21(2), 11-16.
- Hess, D. (2006). Identifying and teaching against misconceptions: Six common mistakes about the Supreme Court. *Social Education*, 70(6), 337-342.
- Hess, D. (2006). Should intelligent design be taught in social studies? *Social Education*, 70(1), 8-13.

- Hess, D. (2005). Moving beyond celebration: Challenging curricular orthodoxy in the teaching of *Brown* and its legacies. *Teachers College Record*, 107(9), 2046-2067.
- Hess, D. (2005). How do teachers' political views influence teaching about controversial issues? *Social Education*, 69(1), 47-48.
- Hess, D. (2004). Controversies about controversial issues in democratic education. *PS: Political Science and Politics*, 37(2), 257-261.
- Hess, D. (2004). Beyond guest speakers. *Social Education*, 68(5), 347-348.
- Hess, D. (2004). Deconstructing the *Brown* myth. *Rethinking Schools*, 18(3), 8-11.
- Hess, D. (2004). Discussion in social studies: Is it worth the trouble? *Social Education*, 68(2), 151-155.
- Hess, D., & Arbetman, L. (2002). Cases, controversies, and the court: Teaching about the Supreme Court. *Social Education*, 66(1), 29.
- Hess, D., & Marri, A. (2002). Which cases should we teach? *Social Education*, 66(1), 53-59.
- Hess, D., & Posselt, J. (2002). How high school students experience and learn from the discussion of controversial public issues in secondary social studies. *Journal of Curriculum and Supervision*, 17(4), 283-314.
- Hess, D. (2002). The pedagogical issues of teaching controversial public issues discussions in secondary social studies classrooms. *The School Field*, 13(3/4), 113-131.
- Hess, D. (2002). Discussing controversial public issues in secondary social studies classroom: Learning from skilled teachers. *Theory and Research in Social Education*, 30(1), 10-41.
- Parker, W.C., & Hess, D. (2001). Teaching with and for discussion. *Teaching and Teacher Education*, 17, 273-289.
- Hess, D. (2000). Developing strong voters through democratic deliberation. *Social Education*, 64(5), 293-296.

Scholarly Presentations

Selected National and International Keynote Addresses and Presentations, 2010 to present

- Hess, D. (2021, February). *The Political Classroom Challenges & Responsibilities*. Dupage County Social Studies Conference Keynote. Virtual.
- Hess, D. (2020, October). *Expanding Citizen Voices*. Closing Keynote for 2020 Virtual Pennsylvania Council for the Social Studies (PCSS) Conference.
- Hess, D., Nolan, C., Schnur, D., & Francis, L. (2020, February). *The 2020 election: The ultimate teachable moment*. Keynote panelist at the California Council for the Social Studies 59th Annual Conference. Orange County, CA.
- Hess, D. (2019, February). *The Challenges of Teaching for Democracy in a Time of Political Climate Change*. Guest speaker at the DeMarzo Lecture Series on Teaching Excellence at Rutgers Graduate School of Education, New Brunswick, NJ.
- Hess, D., McAvoy, P. (2018, April). *The political classroom: Challenges and possibilities*. Featured Presenter at Politics and Education conference sponsored by Levinsky College of Education, Tel Aviv, Israel.
- Hess, D., (2018, April). *The political classroom*. Keynote at the Wisconsin Association of International Baccalaureate World Schools annual meeting, Madison, WI.
- Hess, D. (2018, March). *The political classroom: Evidence and ethics in democratic education*, presentation at dean's distinguished guest speaker series at George Washington University, Washington, D.C.
- Hess, D. (2018, March). *Teaching in a time of political climate change*. Keynote presentation at the 2018 California Council for the Social Studies Annual Meeting, San Diego, CA.
- Hess, D. (2018 February). *Teaching civic contestation in schools*. Panelist at the Civic Education in a Time of Upheaval Conference, University of Texas at Austin, Austin, TX.
- Hess, D. (2017, November). *The role of education research and practice in civic discourse and reasoning*. Panelist at the National Academy of Education/Spencer Foundation Fall Fellow Retreat and Annual Meeting, Washington, D.C.

- Hess, D. (2017, November). *The case for high quality discussion of controversial issues*. Featured speaker at the National Council for the Social Studies Annual Conference, San Francisco, CA.
- Hess, D. (2017, October). *Teaching in polarized times*. Presentation for Cooper Lecture Series at the University of Virginia, Charlottesville, VA.
- Hess, D. (2017 October). *The Role of civics education*. Panelist at Youth Act: Social Justice, Civic and Political Engagement. Charlottesville, VA.
- Hess, D. (2017, September). *Panel: State of our democracy: What's at stake?* Panelist at the iCivics' Democracy at the Crossroads National Summit sponsored by the Carnegie Corporation, Hewlett Foundation and McCormick Foundation, Washington, D.C.
- Hess, D. (2016, April). *Panel: Dewey and issues-centered education*. Panelist at The Centennial Conference on Democracy and Education sponsored by the John Dewey Society, Washington, D.C.
- Hess, D. McAvoy, P. (2016, April). *Workshop: Ethics, aims, and the political classroom*. Led a workshop at The Centennial Conference on Democracy and Education sponsored by the John Dewey Society, Washington D.C.
- Hess, D. (2016, April). *Public scholarship ED-Talks: Inclusive education practices*. Presentation at the American Educational Research Association Annual Meeting ED-Talks, Washington D.C.
- Hess, D. (2016, April). *Vignettes on deaning for public scholarship*. Panel member at the Higher Education Leadership Conference on Advancing Public Scholarship in Education sponsored by the American Education Research Association, Washington D.C.
- Hess, D. (2016, March). *The central question: Does educational decision-making produce democratic outcomes?* Panel moderator for Educational Policy Studies/Center on Ethics and Education Conference in honor of John Dewey, Madison, WI.
- Hess, D. (2016, February). *(How) can the profession specify standards of practice—not just knowledge—for entry to teaching?* Panelist at Teaching Works AACTE Conference sponsored by University of Michigan School of Education, Las Vegas, NV.
- Hess, D. & Parker, W. (2016, January). *How we live together: A community conversation with Diana Hess*. Featured Presenter at Facing History and Ourselves and The Allstate Foundation Conference in partnership with The Civic Canopy, Denver, CO.
- Hess, D. & Parker, W. (2015, November). *A citizenship test for graduation?* Featured Presenter at the Vital Issues Session sponsored by NCSS, New Orleans, LA.
- Hess, D. & McAvoy, P. (2015, October). *The political classroom*. Keynote speaker at the 2015 National Law-Related Education Conference sponsored by the American Bar Association, Philadelphia PA.
- Hess, D. & McAvoy, P. (2015, September). *The political classroom: Evidence and ethics in democratic education (Critical Social Thought)*. Featured speaker at Gutman Library Distinguished Author Series, Cambridge, MA.
- Hess, D. (2015, June). *Short takes*. Featured speaker at Frontiers of Democracy, Boston, MA.
- Hess, D. (2015, April). *Funding of social studies research: past, present and future*. Featured speaker at Social Studies Research SIG Business Meeting at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hess, D. & McAvoy, P. (2015, March). *The political classroom: Evidence and ethics in democratic education*. Featured speaker at the opening of the Center for Ethics and Education, University of Wisconsin, Madison, WI.
- Hess, D. (2015, March). *Teaching controversial issues during a time of intense political polarization*. Featured speaker at North Carolina State University College of Education, Raleigh, NC.
- Hess, D. (2015, March). *The political classroom: Evidence and ethics in democratic education*. Featured speaker at Wisconsin Council for the Social Studies State Conference, Madison, WI.
- Hess, D. & McAvoy, P. (2015, March). *The political classroom: Evidence and ethics in democratic education*. Keynote speaker at fifth annual convening of the Illinois Civic Mission Coalition, Chicago, IL.

- Hess, D. & McAvoy, P. (2014, December). *The political classroom: Teaching controversial issues in an era of political polarization*. Featured speaker at the New Hampshire Institute of Politics sponsored by the University of New Hampshire and Saint Anselm College, Manchester, NH.
- Hess, D. (2014, October). *Social studies, primary sources and the common core*. Keynote speaker at the 2014 Illinois Council for the Social Studies Conference, Palatine, IL.
- Hess, D. (2014, August). *The political classroom: New research, and research support for examining the quality of civic and political engagement*. Featured speaker at the 2014 Center for Civic Literacy Annual Conference, Indianapolis, IN.
- Hess, D. (2014, August). *Understanding and promoting high quality civic education*. Panel participant and moderator at the 2014 Council of State Governments National & Council of State Governments West Annual Conference, Anchorage, AK.
- Hess, D. (2014, June). *Funding opportunities in the learning sciences*. Panel participant at the 2014 International Conference of the Learning Sciences, Boulder, CO.
- Hess, D. (2014, March). *Strengthening democracy: Our sector's vital role*. Panel moderator for Donors Forum members and partners breakfast, Chicago, IL
- Hess, D. (2014, February). *Beyond churning: How to keep strong teachers in the classroom*. Keynote speaker at the Robert J. Stevenson Lecture sponsored by the Association of Teacher Educators, St. Louis, MO.
- Hess, D. (2013, November). *New and exciting research to inform civic learning classroom practices*. Session participant at the annual meeting of the College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.
- Hess, D. (2013, November). *Remembering Newtown*. Session participant at the annual meeting of the College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.
- Hess, D. (2013, November). *Making the Constitution come alive: Student voice and student rights*. Session participant at the annual meeting of the College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.
- Hess, D. (2013, October). *Challenges of civic education in a time of political polarization*. Brodie Family Lecture sponsored by Bowdoin College, Brunswick, ME.
- Hess, D. (2013, August). *Collaborative conversations, inquiry, and writing that promote ideological diversity in the classroom*. Keynote speaker at Social Science 3.0 Expo sponsored by Chicago Public Schools, Chicago, IL.
- Hess, D. (2013, April). *Civics education: Why it matters to democracy, society and you*. Featured speaker at conference sponsored by Harvard Law School, Cambridge, MA.
- Hess, D. (2013, February). *Civic education and classroom practice*. Panel presentation at the 2013 Youth Civic Development and Education Conference, Stanford, CA.
- Hess, D. (2012, December). *Teaching across the political divide*. Keynote speaker at the 2012 Center for Education in Law and Democracy Conference, Aurora, CO.
- Hess, D. (2012, November). *One generation under Hazelwood: A 25-year retrospective on student First Amendment rights*. Panel presentation sponsored by the University of North Carolina-Chapel Hill Student Press Law Center, Chapel Hill, NC.
- Hess, D. (2012, November). *Classroom Deliberation in an era of political polarization*. Mary Hepburn Lecture at the University of Georgia, Athens, GA.
- Hess, D. (2012, October). *The political classroom: Exploring the power and challenges of teaching young people about political engagement*. Keynote speaker at the 2012 Georgia Council for Social Studies Conference, Athens, GA.
- Hess, D. (2012, July). Presentation on case study method at the 2012 Supreme Court 101 Institute sponsored by the Constitutional Rights Foundation Chicago, Chicago, IL.
- Hess, D. (2012, June). *Why discussion? Why issues? Why schools?* Featured presentation at the 2012 Deliberating in a Democracy in the Americas International Conference, Chicago, IL.

- Hess, D. (2012, April). Moderator for panel on comprehensive sex education at the Illinois Youth Summit sponsored by the Constitutional Rights Foundation Chicago, Chicago, IL.
- Hess, D. (2012, February). *The political classroom: What makes discussion democratic?* Keynote speaker for the John M. Wozniak Lecture Series at Loyola University, Chicago, IL.
- Hess, D. (2011, November). *Dayton days*. Featured research sessions at the Kettering Foundation, Dayton, OH.
- Hess, D. (2011, October). *When is an issue really an issue?* Keynote speaker at the annual Illinois Law- Related Education Conference sponsored by the Constitutional Rights Foundation Chicago, Oak Brook, IL.
- Hess, D. (2011, September). *Constitution day 2011: Building on the legacy of Isidore Starr, the father of law-related education*. Panel presentation sponsored by Seattle University School of Law, Seattle, WA.
- Hess, D. (July, 2011). *Why controversial content belongs in the social studies*. Keynote speaker at SocCon: Inquiring Minds: Active Citizens, Wellington, New Zealand.

National and International Research Presentations (refereed), 2010 to present

- Hess, D., Parker, W., Sibbett, L., Conrad, J., & Camicia, S., (2019, November). *Troubling concepts in social justice social studies education: Critically, Eurocentrism and Democratic Education*. Invited speaker and author for symposium at the annual College & University Faculty Assembly of the National Council of the Social Studies, Austin, TX.
- Hess, D., McPherson, M., Allen, W., Brighthouse, H., (2019, November). *Political Bias in the College Classroom*. Presented at the annual National Academy of Education, Washington, D.C.
- Hess, D. (2017, April). *Well-being: Dilemma or opportunity in higher education*. Invited speaker at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hess, D. & McAvoy, P. (2015, April). *How political polarization influences young people and challenges civic education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hess, D. & McAvoy, P. (2015, April). *Should teachers aim to develop a partisan identity within students?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hess, D., Parker, W., & Levine, P. (2014, November). *New research on pedagogical practices of highly effective civics teachers*. Co-presented at session sponsored by the Citizenship Community at the annual conference for the National Council for the Social Studies, Boston, MA.
- Hess, D. (2014, November). *Electoral dysfunction*. Panel participant at the annual conference for the National Council for the Social Studies, Boston, MA.
- Hess, D. & McAvoy, P. (2014, November). *Evidence and ethics in the political classroom*. Lecture and workshop presented at the annual conference of the National Council for the Social Studies, Boston, MA.
- Hess, D. & McAvoy, P. (2014, April). *Sensitive political controversies in the high school classroom: Negotiating competing democratic values*. Roundtable session presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hess, D. & McAvoy, P. (2014, April). *Should social studies teachers educate students toward the development of partisan identities?* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hess, D. (2013, November). *Voter education programs in schools: East and west*. Session participant at the annual meeting of the College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.
- Hess, D. (2013, November). *The C3 framework: If you build it, does it matter?* Presentation at the annual meeting of the College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.
- Hess, D. & McAvoy, P. (2013, November). *Polarized classrooms: The pedagogical challenge of teaching politics in like-minded schools*. Paper presented at the annual meeting for the American Political Science Association, Chicago, IL.

- Hess, D. & McAvoy, P. (2012, November). *The pedagogical challenge of political distrust: Teaching tolerance in like-minded schools*. Paper presented at the annual meeting of the Association for Moral Education, San Antonio, TX.
- Hess, D. & McAvoy, P. (2012, March). *The ethics of classroom deliberation: How should teachers treat the issue of same-sex marriage?* Symposium presented at the annual meeting of the Philosophy of Education Society, Great Britain, Oxford.
- Hess, D. & McAvoy, P. (2011, September). *The ethics of political disclosure in high school classrooms*. Paper presented at the annual meeting of the American Political Science Association. Seattle, WA.
- Hess, D., McAvoy, P., & Kawashima-Ginsberg, K. (2011, April). *How do students experience and learn from high quality discussions of political issues?* Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Hess, D. & McAvoy, P. (2011, March). *The evidence and ethics of teacher disclosure*. Paper presented at the annual meeting of the Association for Practical and Professional Ethics, Cincinnati, OH. Winner of the Squire Foundation Award for Paper on Pre-College Ethics.
- Hess, D. & McAvoy, P. (2010, May). *Controversy three ways: What students experience and learn from discussions of racially charged issues*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Hess, D. & McAvoy, P. (2010, May). *Evidence, ethics and teacher disclosure*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Hess, D. & McAvoy, P. (2010, March). *Evidence and ethics in democratic education: Identifying competing values*. Paper presented at the annual meeting of the Association for Practical and Professional Ethics, Cincinnati, OH.

Short Courses and Institutes (selected)

- Hess, D. (2021, February). *Challenges of Teaching in a Time of Political Polarization*. Dane County Equity Consortium. Virtual.
- Hess, D. (2020, September). *The Challenges of Teaching for Democracy in a Time of Political Climate Change*. Waunakee Public Library Talk Series.
- Hess, D. (2020, September). *Civil Discourse: Controversial Issues*. Intended for Virginia and United States Government Teachers in Civics & Economics.
- Hess, D. (2020, August). *Teaching about controversial topics*. Maine Department of Education. Professional development for educators in Maine.
- Hess, D. (2020, August). Classroom discussion in hyper-partisan times. *What is a controversial issue? How can we have high quality discussions virtually?* Education Week.
- Hess, D. (2020, August). Play Make Learn 2020 Conference. *What will teaching and learning look like in the fall (and beyond)?* Panel. UW-Madison PLACE
- Hess, D. (2020, June). Current and Controversial Issue Discussion Micro-credential Course. *How do teachers' political views influence reaching about controversial issues?* Illinois Civic Mission Coalition.
- Hess, D. (2001-2009). Co-developer and instructor for the Connecting to the Courts Institute, a three-day program about the Wisconsin courts for middle and high school teachers. Co-sponsored by the Wisconsin Bar Association, the Wisconsin Supreme Court, and the University of Wisconsin- Madison Department of Curriculum and Instruction, Madison, WI.
- Hess, D. (2000-2006). Instructor of Can We Talk? A course on controversial issues discussions at the University of Washington, Seattle, WA
- Hess, D. (2007, October). Co-Director of the St. Louis version of the United States Supreme Court Institute, a professional development program for high school teachers taught each fall for teachers in the St. Louis area high schools. Sponsored by Street Law, Inc. and the Supreme Court Historical Society

Hess, D. (2004-2006). Co-Director of the New York City version of the United States Supreme Court Institute, a professional development program for high school teachers taught each fall for teachers in New York City. Sponsored by Street Law, Inc. and the Supreme Court Historical Society

Hess, D. (1998-2006). Co-Director of the United States Supreme Court Institute, a professional development program for high school teachers taught during the last two weeks of the Court's term. Sponsored by Street Law, Inc., the Supreme Court Historical Society at Georgetown Law Center, and the United States Supreme Court

Awards

2020	AERA Social Studies Research SIG Outstanding Paper Award (who else was on this paper?)
2018	University of Washington College of Education 2018 Distinguished Alumnus Award
2017	Jean Dresden Grambs Career Research in Social Studies Award from the National Council for the Social Studies
2017	Grawemeyer Award in Education (shared with Paula McAvoy)
2016	Outstanding Book Award from the American Educational Research Association for <i>The political classroom: Ethics and evidence in democratic education</i> (shared with Paula McAvoy).
2009	Exemplary Research in Social Studies Award from the National Council for the Social Studies for <i>Controversy in the classroom: The Democratic Power of Discussion</i>

Service

Selected International/National Service

2020-2023	Elected to American Educational Research Association Executive Board
2020-2023	Elected to American Education Research Association Council as member-at-large
2019-Present	Elected to the National Academy of Education
2019-Present	Association of American Universities (AAU) Sexual Harassment and Gender Discrimination Advisory Board
2018	The Mellon Foundation College and Beyond II — The 21st Century Project Advisory Committee
2016	Invited scholar at AERA Education Research Knowledge Forum ED-Talks yearlong project, Washington, D.C.
2015-Present	Invited to join Cleveland Conference Elite Group
2014	iCivics Advisory Board
2014-2017	Communities for Learning Research Advisory Group
2014-2015	Board of Directors for the National Association for Urban Debate Leagues
2014	Invited testimony on bioethics deliberation and education before the Presidential Commission for the Study of Bioethical Issues, Salt Lake City, UT
2011- 2014	International Advisory Group of the Forum for Youth Participation & Democracy
2009-2012	Research Advisory Committee of the Center for Information and Research in Civic Learning and Engagement, Tisch College/ Tufts University Civic Learning
2008	National Steering Committee of the Civic Mission of the Schools and Engagement
2005-2008	Government Relations Committee of the American Educational Research Association
2006	Federal Civic Education Policy Meeting convened by the Carnegie Corporation and CIRCLE, Washington, DC
2003-2006	National Assessment of Educational Progress Civics Exam
2003-2004	Citizenship Education Professional Judgment Panel sponsored by the Education Commission of the States
2003-2005	Advisory Board of the Center for Civic Renewal and the Virginia Law-Related Education Center
2001-2004	Civic Education Task Force of the National Council for the Social Studies

- 2003 Invited testimony on Senate Bill 36 before the Colorado Senate Committee on Education, Denver, CO
- 2001-2003 Executive Committee of the College and University Faculty Assembly of the National Council for the Social Studies
- 1992 American Bar Association National Law-Related Education Resource Advisory Committee
- 1985-1987 National Council for the Social Studies Citizenship Committee
- 1985-1987 National Education Association Congressional Contact Team

Selected City/State Service

- 2021-present Co-Founder of UW–Madison and MMSD Early Literacy and Beyond Task Force
- 2018-present Co-Chair of the University of Wisconsin System Board of Regents' Task Force for Advancing Teachers and School Leaders in the State of Wisconsin
- 2015-2016 Appointed to serve on the Indiana University School of Education Blue Ribbon Committee to conduct a comprehensive review of Indiana University's education programs at Bloomington, Indianapolis, and the regional campuses as part of the IU Bicentennial Strategic Plan
- 2014-2015 Board of Directors for the Donors Forum
- 2013-2015 Why News Matters Advisory Committee, McCormick Foundation
- 2011-present Board of Directors for the Constitutional Rights Foundation Chicago
- 2011 Worked on planning committee and served as emcee at the Donors Forum's Engage to the Nth Degree event
- 2010 Developed statewide Teaching Social Studies with Inquiry and New Technologies Conference in collaboration with the UW-Madison School of Education's Education Outreach and Partnership Office
- 2008 Developed statewide Teaching about Elections Conference in collaboration with the Madison Metropolitan School District
- 2004-2007 Developed statewide Dialogues with Democracy Conference in collaboration with the Wisconsin Bar Association and the Wisconsin Department of Public Instruction
- 1999-2011 Wisconsin Bar Association's Law-Related Education Committee
- 1999-2001 Appointed by the Wisconsin State Superintendent of Public Instruction to serve on the Wisconsin Civics Task Force

Projects with School Districts

- 2016 The Political Classroom: Evidence and Ethics in Democratic Education. Featured Presenter at the California County Office of Education, Los Angeles, CA, Democracy School Symposium sponsored by the Los Angeles County Office of Education, Los Angeles, CA
- 2015 Conducted presentation/workshop with social studies teachers of Sparta Township School District, Sparta, NJ
- 2014 Conducted teacher training workshop sponsored by the Los Angeles County Office of Education, Los Angeles, CA
- 2014 Conducted teacher training workshop sponsored by the Sacramento County Office of Education, Sacramento, CA
- 2014 Conducted two-day teacher training workshop sponsored by the Oakland Unified School District, Oakland, CA
- 2014 Co-presented professional development session on teaching with discussion for the Department of Literacy at Chicago Public Schools, Chicago, IL
- 2013 Conducted two-day teacher training workshop sponsored by the Los Angeles County Office of Education, Los Angeles, CA
- 2008 Co-presented workshop at a conference for K-12 teachers on teaching about the election, Madison, WI

- 2005 Liaison from UW-Madison to the Madison West High School Professional Development School Program
- 2006 Worked with team of Madison Metropolitan School District central office administrators to plan and teach a summer institute for all district and school administrators about dealing with highly controversial incidents in schools
- 2004-2005 Developed and taught a summer institute for high school social studies teachers in the Madison Metropolitan School District on teaching about the United States Supreme Court using discussion-based pedagogies
- 2002 Worked with a team of educators from the Madison Metropolitan School District and the Middleton-Cross Plains School District to plan, co-teach, and evaluate *Beyond the Textbook*, a year-long program to enhance the ability of high school librarians and social studies teachers to construct inquiry curriculum using technology. Co-taught summer institute and monthly day-long meetings

Service to the University

- 2020-present UW DEI Campaign Planning Team
- 2020-present UW-SET Board of Advisors
- 2020-Present Member of Campus Advisory Group on Sexual Assault and Misconduct (CAGSAM) Title IX Rule Steering Committee
- 2019-2020 Appointed to Committee on Honorary Degrees
- 2019 Member of Search Committee for UW–Madison Provost
- 2009-2011 Elected member of the Social Science Divisional Committee (tenure committee for all schools and departments in the social sciences)
- 2007-2009 Chair of the Coordinating Committee on Teacher Education
- 2007-2009 Student Awards Committee of the Department of Curriculum and Instruction, University of Wisconsin-Madison. Chair for both terms
- 2005-2006 Member of Liberal Studies Task Force
- 2003-2006 Student Awards Committee of the Department of Curriculum and Instruction, University of Wisconsin-Madison. Chair in 2005-06
- 2004 What research teaches us about how to enhance the political participation of young people. Presentation at the annual meeting of the School of Education Board of Visitors, Madison, WI
- 2000-2004 Student Teaching Advisory Committee of the School of Education, University of Wisconsin-Madison
- 1999-2004 Guest lecturer for various courses in the Department of Curriculum & Instruction
- 2002 The challenge of controversy: Democracy education post 9/11. Keynote speaker at the Dean's Club Luncheon, Madison, WI
- 1999-2002 Personnel Committee of the Department of Curriculum and Instruction, University of Wisconsin-Madison

Consultancies (selected)

- 2012 Consultant to the Civic Education Research Project, Singapore. PI: Ho, Li-Ching
- 2006-2008 Consultant to the Social Studies Survey of Enacted Curriculum Project sponsored by the Council for Chief State Schools Officers and the Wisconsin Center for Education Research
- 2006-2007 Member of Advisory Committee for Levees Project, Teachers College, Columbia University. This project developed a multi-disciplinary curriculum and online resource to complement the HBO documentary directed by Spike Lee, *When the Levees Broke: A Requiem in Four Acts*, about Hurricane Katrina and its aftermath in New Orleans.

2006	Consultant to develop and facilitate retreat for social studies methods professors in Nevada that focused on infusing high-quality democratic education into methods courses, Reno, NV
2004-present	Consultant to the design team of Deliberation in Democracy, an international deliberation program for high school students and their teachers in Azerbaijan, the Czech Republic, Lithuania, and the United States
2002-2003	Consultant to the Democracy Education Exchange Program, an international educational exchange program for educators and policy makers from Armenia, Azerbaijan, Croatia, the Czech Republic, Estonia, Kazakhstan, Lithuania, Moldova, Poland, Russia, Ukraine, United States, and Uzbekistan
2003	Consultant to the Judicial College of the Supreme Court of Ohio, Columbus, OH
1999-2001	Consultant to Soros Open Society Street Law Project in Central & Eastern Europe

Professional Affiliations

- Phi Kappa Phi Honor Society of the University of Wisconsin-Madison Chapter
- American Educational Research Association
- National Council for the Social Studies
- College and University Faculty Assembly of the National Council for the Social Studies

Editorial

- Associate Editor, *Education, Citizenship and Social Justice* (2005-present)
- Editorial Board Member, *American Educational Research Journal* (2010-2014)
- Editorial Board Member, *Theory and Research in Social Education* (2004-2007, 2010)

Manuscript Reviewer

American Educational Research Journal

Review of Educational Research

Educational Policy Journal

Science Education

Journal of Curriculum and Supervision

Theory and Research in Social Education

Journal of Higher Education Outreach and Engagement

Teaching and Teacher Education

Social Education

Journal of Urban Education

Other Education: The Journal of Educational Alternatives

Teachers College Press