

LINN E. POSEY-MADDOX

Associate Professor of Educational Policy Studies
University of Wisconsin – Madison
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EDUCATION

Ph.D. Social and Cultural Studies in Education, University of California, Berkeley, 2009

Title of Dissertation: *Integration Through Gentrification?: The Politics of Race, Class, and Demographic Change in a City Public School*

MA. *Social and Cultural Studies in Education*, University of California, Berkeley, 2005

B.A. Political Science, Minor in Women and Gender Studies, Macalester College, 2000

ACADEMIC APPOINTMENTS

2017-present **Associate Professor, University of Wisconsin-Madison**
Department of Educational Policy Studies
 -Director, Collaborative Graduate Training Program on Race,
 Ethnicity, & Inequality in Education
 -Faculty Affiliate: Department of Afro-American Studies
 -Faculty Affiliate, Department of Sociology
 -Faculty Affiliate, Institute for Research on Poverty

2010 – 2017 **Assistant Professor, University of Wisconsin-Madison**
 Department of Educational Policy Studies
 -Faculty Affiliate, Department of Afro-American Studies
 -Faculty Affiliate, Institute for Research on Poverty

2009 – 2010 **Anna Julia Cooper Post-Doctoral Fellow, University of Wisconsin-Madison**

HONORS, AWARDS AND FELLOWSHIPS

2021	Excellence in Diversity Award, School of Education, University of Wisconsin-Madison
2021	H.I. Romnes Faculty Fellowship, University of Wisconsin-Madison Office of the Vice Chancellor for Research and Graduate Education with funding from the Wisconsin Alumni Research Foundation
2020	Impact 2030 Faculty Fellowship, School of Education, University of Wisconsin-Madison School of Education
2019	Honored Instructor Award, University Housing, University of Wisconsin Madison
2018	Vilas Mid-Career Award, University of Wisconsin-Madison
2016	Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
2016	Class of 1955 Teaching Excellence Award, University of Wisconsin-Madison
2016	Teaching Academy Fellow Induction, University of Wisconsin-Madison
2015	Outstanding Reviewer Award, American Educational Research Journal American Educational Research Association
2015	Mentor Award, POSSE Program, University of Wisconsin-Madison
2014	Mentor Award, POSSE Program, University of Wisconsin-Madison
2014	Honored Instructor Award, Division of University Housing, University of Wisconsin- Madison
2010	Outstanding Dissertation Award, Graduate School of Education, University of California- Berkeley
2008	Dissertation Fellowship, <i>Spencer Foundation</i> Dissertation Fellowship, <i>Ford Foundation/National Academy of Sciences</i>
2007	University Fellowship, <i>University of California, Berkeley</i> , 2007
2004	David Dansky Academic Fellowship, <i>University of California, Berkeley</i> , 2004
2000	Phi Beta Kappa, Macalester College

RESEARCH AND PUBLICATIONS

**co-first authors*

+indicates graduate student author

Peer Reviewed Books & Edited Journal Issues

Posey-Maddox, L. (2014). *When middle-class parents choose urban schools: Class, race, and the challenge of equity in public education*. Chicago: University of Chicago Press.

Diamond, J.B., & **Posey-Maddox, L.** (Eds.) (2020). The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities [Symposium Issue]. *Equity and Excellence in Education*, 53(1-2), 7-13.

Articles

Posey-Maddox, L., McKinney de Royston, M., Holman, A., Rall, R., & +Johnson, R. (2021). No choice is the 'right' choice: Black parents' educational decision-making in their search for a 'good' school. *Harvard Educational Review*. 91(1), 38-61.

*Diamond, J., **Posey-Maddox, L.**, & +Velazquez, M. (2021). Reframing Suburbs: Race, place and opportunity in suburban educational spaces. *Educational Researcher*. 50(4), 249-255.

Diamond, J. B., & **Posey-Maddox, L.** (Eds.) (2020). Guest editors' introduction: The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities. *Equity and Excellence in Education*. 53(1-2), 7-13. [Symposium Issue]

Posey-Maddox, L. (2017). Race in place: Black parents, family-school relations, and multi-spatial microaggressions in a predominantly white suburb. *Teachers College Record*, 119 (11), 1-42.

Posey-Maddox, L. (2017). Schooling in suburbia: The intersections of race, class, gender, and place in Black fathers' engagement and family-school relationships. *Gender & Education*, 5, 577-593.

Posey-Maddox, L. & Haley-Lock, A. (2016). One size does not fit all: Understanding parental engagement in the contexts of work, family, and public education. *Urban Education*, 55(5), 671-698.

Posey-Maddox, L. Kimelberg, S., & Cucchiara, M. (2016). Seeking a 'critical mass': Middle-class parents' collective engagement in city public schooling. *British Journal of Sociology of Education*, 37, 905-927.

Posey-Maddox, L. (2016). Beyond the consumer: Parents, privatization, and fundraising in U.S. urban public schooling. *Journal of Education Policy*, 31, 178-197.

Posey-Maddox, L. (2016). Challenging the dichotomy between “urban” and “suburban” in education discourse and policy. *The Educational Forum*, 80, 22-241.

Haley-Lock, A. & **Posey-Maddox, L.** (2016). Fitting it all in: How mothers’ employment shapes their school engagement. *Journal of Community, Work, and Family*, 19, 302-321.

Posey-Maddox, L., Kimelberg, S., & Cucchiara, M. (2014). Middle-class parents and urban schools: Current research and future directions. *Sociology Compass*, 8, 446-456.

Posey-Maddox, L. (2013). Professionalizing the PTO: Race, class, and shifting norms of parent engagement in a city public school. *American Journal of Education*, 119 (2), 235-260.

Posey, L. (2012). Middle- and upper middle-class parent action for urban public schools: Promise or paradox? *Teachers College Record*, 114, 1-43.

Book Reviews

+Seelig, J. & **Posey-Maddox, L.** (2014, August 27). Reviewed Gorski, P. (2013). *Reaching and teaching students in poverty: Strategies for erasing the opportunity gap*. New York, NY: Teachers College Press. In *Teachers College Record*. Available online at <http://www.tcrecord.org/content.asp?contentid=17661>.

Manuscripts Under Review and In Progress

Posey-Maddox, L. Lessons about race, in place: The multiple influences on Black parents’ racial socialization in a predominantly white suburban context. (Under Review)

Posey-Maddox, L. Black parents’ individual and collective educational engagement in two racially distinct suburbs. (In progress)

Posey-Maddox, L. Black in the ‘Burbs: Black parents’ migration motivations, educational choices, and experiences in a predominantly black middle-class suburb. (In progress)

RESEARCH SUPPORT

Co-Investigator (with Turner, E and Hilgendorf, A.), “Identifying Innovation in Family-Family Support & Family-School Partnerships During COVID-19.” *Madison Educational Partnership*, 2021 (\$10,000)

Vilas Life Cycle Award, *University of Wisconsin-Madison*, 2021 (\$20,000)

Vilas Mid-Career Investigator Award, *University of Wisconsin-Madison.*, 2018 (\$37, 500)

Collaborative Training Grant, University of Wisconsin Graduate School (with Rachelle Winker-Wagner, Eric Grodsky, Pamela Oliver, & Jordan Conwell). Funding for four graduate student fellowships for five years, 2018

Primary Investigator, Black in the Burbs: Community, Family, and Schooling in Suburbia. *Spencer Foundation*, 2017 (\$49, 747)

Vilas Associates Award, *University of Wisconsin- Madison.*, 2017 (\$67, 331)

Vilas Life Cycle Award, *University of Wisconsin-Madison.*, 2014 (\$27, 859)

Primary Investigator, Lessons about Race: Examining the Role of Race Socialization in the Educational Engagement of Black Suburban Parents. Fall Competition, *University of Wisconsin- Madison.*, 2014 (\$12, 429)

Primary Investigator, Examining African American Parents' Experiences and Engagement in Suburban Public Schooling. Fall Competition, *University of Wisconsin- Madison*, 2013 (\$20, 672)

Co-Investigator (with Haley-Lock, A.), Family Engagement in Children’s Schooling: The Interplay of Employment and School Climate. Fall Competition, *University of Wisconsin- Madison.*, 2012 (\$39, 353).

Primary Investigator, The Middle-Class in the City: Examining Demographic Change in Chicago Neighborhoods and their Public Schools. Fall Competition, *University of Wisconsin- Madison*, 2011(\$33,178)

PRESENTATIONS

Invited and Refereed Conference Presentations

2020 Invited Special Session, Planning Cities for Justice and Joy: The Power and Promise of Engaging Young People and Schools. *American Educational Research Association*. April 12, 2021.

- 2019 w/ McKinney de Royston, M., Holman, A., Rall, R., & Johnson, R. No choice is the right choice: Understanding Black parents' school choices. *American Educational Research Association*, Toronto, CANADA. April 6, 2019.
- Invited Presidential Session, Gentrification, Neighborhoods, and School (Re)Segregation. *American Educational Research Association*. TORONTO, CANADA, April 7, 2019.
- Invited Presidential Session, America To Me: Examining Race and Schooling in the Suburban United States. *American Educational Research Association*, TORONTO, CANADA. April 8, 2019.
- Black in the 'Burbs: Black parent engagement and experiences in suburban schools. *Association of Black Sociologists*, New York, New York. August 8, 2019.
- Black in the 'Burbs: Parents, community, and schooling in a predominantly Black suburb. *American Educational Research Association (AERA)*, Toronto, CANADA. April 9, 2019.
- 2018 Bridging the gaps': Black parent advocacy for student academic success. *American Educational Research Association*, New York. April 14, 2018.
- 2017 Lessons about race: Influences on black parents' racial socialization in a predominantly white suburban context. *American Sociological Association*, Toronto, CANADA. August 15, 2017.
- 2016 Lessons about race and place: Race socialization and the educational engagement of Black suburban parents. *American Educational Research Association*, Chicago, IL. April 10, 2016
- 2015 Living and learning in suburbia: Black parents, family school relationships, and lessons about race. *Association of Black Sociologists*, Chicago, IL. August 21, 2015.
- In search of opportunity: The intersections of race, class, and gender in suburban Black parents' family-school relationships. *American Educational Research Association*, Chicago, IL. April 20, 2015.
- 2014 From city to suburb: Examining the experiences and educational engagement of Black parents in a suburban context. *Royal Geographical Society*, London, ENGLAND. August 29, 2014.
- w/ Haley-Lock, A. "Doing enough"? Examining parents' and educators' understandings of and experiences with family-school relations. *American Sociological Association*, San Francisco, CA. August 16, 2014.
- w/Haley-Lock, A. Fitting it all in: How mothers' employment shapes their school engagement. *American Sociological Association*, San Francisco, CA. August 15, 2014.

- 2013 Posey-Maddox, L. The politics of parent fundraising in support of urban schools. *American Educational Research Association (AERA)*, San Francisco, CA. April 2013.
- 2012 Posey-Maddox, L. Gentrification goes to school: A three-city examination of middle-class investment in urban public schools. *American Sociological Association (ASA)*, Denver, Colorado. August 2012.
- 2011 Posey, L. Towards a new framework for understanding “urban” educational issues. *Three Deans Conference*, Melbourne, AUSTRALIA. August 2011.
- Posey, L. (Re)constructing the “urban”: The politics of middle-class parental engagement in urban public school change. *American Educational Research Association (AERA)*, New Orleans, LA. August 2011.
- 2010 Posey, L. “A resume to participate?”: Race, class, and collective parent involvement in urban public schooling. *American Sociological Association (ASA)*, Atlanta, GA. August 2010.
- 2008 Posey, L. Integration through gentrification? The politics of race, class, and demographic change in a city public school. *American Sociological Association (ASA)*, Boston, MA. August 2008.

Selected Invited Talks, Symposiums and Panels

Academic Institutions

Theorizing Racial and Ethnic Inequality in the Suburbs: Towards a Future Research Agenda. *Radcliffe Exploratory Seminar, Harvard University*. Cambridge, MA. November 21, 2020.

Black in the ‘Burbs: Understanding the intersections of race, class, gender, and place in black parents’ educational experiences and engagement. *Interdisciplinary Training Program in the Education Sciences, University of Wisconsin, Madison*. Oct. 20, 2017.

Middle-class parents and urban public schools. *African American Issues in Education: Black Neighborhoods, Gentrification, and Educational Opportunity in the US (EDUC 6804), University of Colorado, Boulder School of Education*. Oct. 6, 2016.

Private choices, public interests: A focus on families and communities. *Department of Educational Policy Studies Annual Conference*. Madison, WI. March 31, 2016.

School integration or gentrification? The challenge of equity in urban school transformation. *Northwestern University*. Evanston, IL. Oct. 27, 2015.

“In search of “A better life”: Low-income black parents’ migration motivations and experiences in suburban community and school contexts. *Institute for Research on Poverty, University of Wisconsin, Madison*. Madison, WI. Jan. 22, 2015.

The (Re)making of a “good” public school: Middle-class parents and city school transformation.” *Loyola University*. Chicago, IL. April 22, 2014.

The ‘good’ school: Re-examining progress and reform in urban public schooling. *Department of Educational Policy Studies Annual Conference*. Madison, WI. March 22, 2013.

Doing the work of the state? Examining middle-class parent fundraising and volunteerism in support of urban public schooling. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI. Nov. 30, 2012.

Reconceptualizing “the urban” in public education. *College Access Program, University of Wisconsin, Madison*. Madison, WI. July 18, 2011.

Changing cities, changing schools: (Re)conceptualizing urban public school reform. *Doctoral Research Program, University of Wisconsin, Madison*. Madison, WI. Nov. 30, 2010.

Changing cities, changing schools: Framing urban public school reform. *Loyola University*. Chicago, IL. April 7, 2010.

(Re)making “good” schools: Parents, the State, and public education in the Obama era.” *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI. March 9, 2010.

School District, School, & Community

Racial Equity and Family/Community Engagement in Education. *Wisconsin Association of School District Administrators’ Racial Equity Series*. Feb. 16, 2021.

The pursuit of racial equity in education. *Sequoia Public Library*, Madison, WI. March 2, 2019.

Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI. May 17, 2018.

Integration or gentrification?: Equity & inclusion in the context of school and community change. *Office of Family & Community Engagement, DC Public Schools and Parents Amplifying Voices in Education (PAVE)*, Washington D.C. Feb. 9, 2018.

Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI. Dec. 11, 2017.

Parent and family engagement: Placing equity at the center. *Keynote Address, Partner School Network Principal’s Breakfast, University of Wisconsin, Madison*. Nov. 4, 2016.

Selected Invited Workshops and Teaching Presentations

Going from not-racist to anti-racist: For the love of our kids. *City of Sun Prairie*. Sun Prairie, WI. Oct. 29, 2020.

Parents and Public Schooling: Placing Equity at the Center. *Hamilton Middle School and Van Hise Elementary School Parent-Teacher Organizations*. Madison, WI. Oct. 28, 2019.

Parents and the Pursuit of Racial Equity in Our Kids' Schools. *Midvale-Lincoln Elementary Parent-Teacher Organization*. Madison, WI. Oct. 11, 2018.

Reading and evaluating qualitative research. *Philosophy & Education Workshop*, The Center for Ethics & Education, Madison, WI. June 19, 2018.

Parent & Family Engagement: Placing Equity at the Center of our Programs, Policies, and Practices. *Educational Leadership & Policy Analysis (ELPA 770) Presentation*. March 2, 2018.

Stereotypes. *Social Justice Institute*, Cardinal Heights Upper Middle School, Sun Prairie, WI. Oct. 6, 2015.

Black Parents' Experiences & Family-School Relationships in A Suburban District. *Sun Prairie Area School District*, Sun Prairie, WI. March 17, 2015.

Family-school relationships. *C&I 375: Contemporary Issues in Education*. Office of Undergraduate Recruitment and Retention (OURR), University of Wisconsin-Madison. Madison, WI. Feb. 27, 2014.

Parent engagement and family-school relationships in public education. *C&I 375: Contemporary Issues in Education*. Office of Undergraduate Recruitment and Retention (OURR), University of Wisconsin-Madison. Madison, WI. Oct. 23, 2013.

College 101. AVID/TOPS College Readiness Program. *La Follette High School, Madison, WI*. Dec. 7, 2012.

Dilemmas in supporting equity, diversity, and student learning. *Teaching Assistant and Project Assistant Welcome and Orientation*. University of Wisconsin, Madison. Madison, WI. August 24, 2012.

Family-school relationships. *C&I 375: Contemporary Issues in Education*. Office of Undergraduate Recruitment and Retention (OURR), University of Wisconsin-Madison. Madison, WI. Oct. 17, 2012.

Changing cities, changing schools: (Re)conceptualizing the "urban" in public education. *College Access Program, University of Wisconsin-Madison, WI*. July 17, 2011.

MEDIA MENTIONS

- Sparks, S. & Harwin, A. (2017, April 18). How parents widen—or shrink---academic gaps. *Education Week*.
- Wall, P. (2017, Sept/Oct.). What white parents can do to help desegregate schools. *Mother Jones*
- McClure, M. (2017, Dec. 10). Parents, privilege, and public schools. *Medium*.
- Winton, S. (2018, Sept. 26). Fundraising and fairness. *EdCan Network*.
- Cope, S. (2019, Nov. 5). The power of a wealthy PTA. *The Atlantic*.
- Rickert, C. (2020, June 22). Amid COVID-19 pandemic, Dane County school districts' waive requirements for graduation. *Wisconsin State Journal*.
- Hylton, C. (2020, Dec. 9). Student to student: How professors are stepping up. *University of Wisconsin-Madison News*
- Mitchell, C. (2021, Jan. 26). Suburban schools have changed drastically. Our understanding of them has not. *Education Week*.
- Kang, J.C. (2021, Sept. 23). Have we failed suburban schools? *New York Times*.

CONSULTING EXPERIENCE

Certified Coach, Faculty Success Program, *National Center for Faculty Diversity & Development*, 2020

-Facilitate small group weekly coaching sessions that support junior faculty members from varied disciplines across the world to develop and implement strategies that contribute to productivity and wellness.

TEACHING

- *EDPOL 200 - Race, Ethnicity, and Inequality in American Education (Undergraduate)
- *+EDPOL 505 - Issues in Urban Education (Undergraduate/Graduate)
- EDPOL/SOC 648 - Sociology of Education (Undergraduate/Graduate)
- EDPOL 780- Race, Poverty, & Inequality in Suburban Schools & Communities (Graduate. Seminar)
- COUN PSY/CURRIC/ED POL/ED PSYCH/RP & SE 788-Qualitative Research Methods in Education: Field Methods I (Graduate)
- EDPOL 911 - Seminar in Urban Education (Graduate, Seminar)
- *course fulfills University Ethnic Studies Requirement (ESR)*
- +course fulfills University Community-based Learning (CBL) Requirement*

SERVICE

National

Mentor to Junior Faculty, Mentoring Program, *Sociology of Education Association*, 2020, 2021
Mentor to Graduate Students, Sociology of Education Section Mentor Match Program, *American Sociological Association*, 2020, 2021
External Reviewer for Tenure and Promotion, 2020, 2018
Book Manuscript Reviewer, *University of Chicago Press*, 2021, 2019
Council Member, Sociology of Education Section, *American Sociological Association*, 2017-2020
Faculty Advisor, Sociology of Education Graduate Student Council, *American Sociological Association*, 2019-2020
Reviewer, Lyle Spencer Research Awards, *Spencer Foundation*, 2018
Book Manuscript Reviewer, Teachers College Press, 2018
Section Chair, Division I, *American Educational Research Association Annual Meeting*, 2017-2018
Session Organizer, Section 8, Division I Program Committee, *American Research Association Annual Meeting* (2017)
Discussant, “Exploring the Promise and Peril of Urban and Suburban School “Choice” Within and Across Segregated Spaces,” Division G, *American Educational Research Association*, 2015
Member of the Editorial Board, *American Educational Research Journal*, 2014-2015
Member of the Award Selection Committee, Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, *American Educational Research Association*, 2014
Conference Session Chair, “Social Contexts of Schooling in Transnational Perspective,” Division G, *American Educational Research Association*, 2011
Consultant, *Center for Cities & Schools*, University of California, Berkeley, 2005-2010
Member of the Board, *Sociology of Education Association*, 2006-2008
Research Manuscript Reviewer

- *American Educational Research Journal*, *Anthropology and Education Quarterly*, *City and Community*, *DuBois Review*, *Educational Policy*, *Educational Researcher*, *Journal of Equity & Excellence in Education*, *Journal of Education Policy*, *Journal of Family Issues*, *Journal of School Choice*, *Journal of Urban Affairs*, *Sociology of Education*, *Teachers College Record*, *Urban Education*, *Urban Studies*

University of Wisconsin- Madison & Department of Educational Policy Studies

Ethnic Studies Requirement Subcommittee (2020-present)
Board of Advisors, Morgridge Center for Public Service (2019-present)
Institutional Review Board Member, Education and Social/Behavioral Science (2018-2021)
University/Provost’s Working Group on Faculty Retention (2018-2019)
Vilas Associates Grant Review Committee (2018)
Chair, Undergraduate Studies Committee, Educational Policy Studies (2019-present)
Fellow, UW-Madison Teaching Academy (2016-present)
Faculty Senate, University of Wisconsin, Madison (2013-2017)
Faculty-Student Committee, Educational Policy Studies (2016-2017)

InfoTech Committee, School of Education (2015-2016)
 Chair of Planning Committee, Educational Policy Studies Annual Conference (2015)
 Admissions Committee, Educational Policy Studies, (2013-2014)
 Qualitative Research Methods Minor Committee (2013-2015)
 Coordinating Council of Professional Educators (2012-2013)
 Secondary Education Committee, School of Education (2012-2013)
 School of Education Representative, Institute for the Recruitment of Teachers Recruitment Fair (2012-2014)
 Equity and Diversity Committee, School of Education (2011-2012)
 Lecturers Committee, Educational Policy Studies (2011-2012)
 Programs Committee, School of Education (2010-2011)
 Awards Committee, Educational Policy Studies (2010-2011, 2014-2015)

PROFESSIONAL ASSOCIATION MEMBERSHIP

Association of Black Sociologists (member, 2015-present)
American Educational Research Association (member, 2008-present)
 -Member, Division G, Social Context of Education
 -Member, Division L, Educational Policy & Politics
 -Member, Research Focus on Black Education SIG
 -Member, Sociology of Education SIG
American Sociological Association (member, 2010-present)
 -Council Member, Sociology of Education Section (2017-2020)
 ○ Co-organized 2019 Mentoring Panel & Workshop
 ○ Co-organized 2018 Pre-Conference Workshop on Race & Racism in the Sociology of Education
 -Member, Section on Racial & Ethnic Minorities (SREM)
Sociology of Education Association (member, 2021)
National Center for Faculty Development and Diversity (member, 2012-present)
 -Participant, Post-tenure Pathfinders Program, 2019
 -Participant, Faculty Success Program, 2012