

## LINN E. POSEY-MADDOX

Professor of Educational Policy Studies  
University of Wisconsin – Madison  
219 Education Building  
1000 Bascom Mall  
Madison, WI 53706-1336  
(608) 262-6863  
lposey@wisc.edu

### EDUCATION

Ph.D. Social and Cultural Studies in Education, University of California, Berkeley, 2009

Title of Dissertation: *Integration Through Gentrification?: The Politics of Race, Class, and Demographic Change in a City Public School*

MA. *Social and Cultural Studies in Education*, University of California, Berkeley, 2005

B.A. Political Science, Minor in Women and Gender Studies, Macalester College, 2000

### ACADEMIC APPOINTMENTS

- 2022-present **Professor, University of Wisconsin-Madison**  
**Department of Educational Policy Studies**  
Director, Collaborative Graduate Training Program on Race, Ethnicity, & Inequality in Education  
-Faculty Affiliate: Department of Afro-American Studies  
-Faculty Affiliate, Department of Sociology  
-Faculty Affiliate, Institute for Research on Poverty
- 2017-2021 **Associate Professor, University of Wisconsin-Madison**  
**Department of Educational Policy Studies**  
-Director, Collaborative Graduate Training Program on Race, Ethnicity, & Inequality in Education  
-Faculty Affiliate, Department of Afro-American Studies  
-Faculty Affiliate, Department of Sociology  
-Faculty Affiliate, Institute for Research on Poverty
- 2010 – 2017 **Assistant Professor, University of Wisconsin-Madison**  
**Department of Educational Policy Studies**  
-Faculty Affiliate, Department of Afro-American Studies  
-Faculty Affiliate, Institute for Research on Poverty
- 2009 – 2010 **Anna Julia Cooper Post-Doctoral Fellow, University of Wisconsin-Madison**

## HONORS, AWARDS AND FELLOWSHIPS

- 2021 Excellence in Diversity Award, School of Education, University of Wisconsin-Madison
- 2021 H.I. Romnes Faculty Fellowship, University of Wisconsin-Madison Office of the Vice Chancellor for Research and Graduate Education with funding from the Wisconsin Alumni Research Foundation
- 2020 Impact 2030 Faculty Fellowship, School of Education, University of Wisconsin-Madison School of Education
- 2019 Honored Instructor Award, University Housing, University of Wisconsin Madison
- 2018 Vilas Mid-Career Award, University of Wisconsin-Madison
- 2016 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2016 Class of 1955 Teaching Excellence Award, University of Wisconsin-Madison
- 2016 Teaching Academy Fellow Induction, University of Wisconsin-Madison
- 2015 Outstanding Reviewer Award, American Educational Research Journal American Educational Research Association
- 2015 Mentor Award, POSSE Program, University of Wisconsin-Madison
- 2014 Mentor Award, POSSE Program, University of Wisconsin-Madison
- 2014 Honored Instructor Award, Division of University Housing, University of Wisconsin- Madison
- 2010 Outstanding Dissertation Award, Graduate School of Education, University of California- Berkeley
- 2008 Dissertation Fellowship, *Spencer Foundation*  
Dissertation Fellowship, *Ford Foundation/National Academy of Sciences*
- 2007 University Fellowship, *University of California, Berkeley*
- 2004 David Dansky Academic Fellowship, *University of California, Berkeley*
- 2000 Phi Beta Kappa, Macalester College

## RESEARCH AND PUBLICATIONS

\*co-first authors

+indicates graduate student author

### Edited Journal Issues & Peer Reviewed Books

**Posey-Maddox, L.** (2014). *When middle-class parents choose urban schools: Class, race, and the challenge of equity in public education*. Chicago: University of Chicago Press.

Diamond, J.B., & **Posey-Maddox, L.** (Eds.) (2020). The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities [Symposium Issue]. *Equity and Excellence in Education*, 53(1-2), 7-13.

### Articles

**Posey-Maddox, L.** (Forthcoming). Race Lessons: The role of place in shaping Black parents' racial learning and educational engagement in a predominantly white suburb. *Sociology of Race & Ethnicity*.

**Posey-Maddox, L.**, McKinney de Royston, M., Holman, A., Rall, R., & +Johnson, R. (2021). No choice is the 'right' choice: Black parents' educational decision-making in their search for a 'good' school. *Harvard Educational Review*. 91(1), 38-61.

\*Diamond, J., **Posey-Maddox, L.**, & +Velazquez, M. (2021). Reframing Suburbs: Race, place and opportunity in suburban educational spaces. *Educational Researcher*. 50(4), 249-255.

Diamond, J. B., & **Posey-Maddox, L.** (Eds.) (2020). Guest editors' introduction: The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities. *Equity and Excellence in Education*. 53(1-2), 7-13. [Symposium Issue]

**Posey-Maddox, L.** (2017). Race in place: Black parents, family-school relations, and multi-spatial microaggressions in a predominantly white suburb. *Teachers College Record*, 119 (11), 1-42.

**Posey-Maddox, L.** (2017). Schooling in suburbia: The intersections of race, class, gender, and place in Black fathers' engagement and family-school relationships. *Gender & Education*, 5, 577-593.

**Posey-Maddox, L.** & Haley-Lock, A. (2016). One size does not fit all: Understanding parental engagement in the contexts of work, family, and public education. *Urban Education*, 55(5), 671-698.

**Posey-Maddox, L.** Kimelberg, S., & Cucchiara, M. (2016). Seeking a 'critical mass':

Middle-class parents' collective engagement in city public schooling. *British Journal of Sociology of Education*, 37, 905-927.

**Posey-Maddox, L.** (2016). Beyond the consumer: Parents, privatization, and fundraising in U.S. urban public schooling. *Journal of Education Policy*, 31, 178-197.

**Posey-Maddox, L.** (2016). Challenging the dichotomy between “urban” and “suburban” in education discourse and policy. *The Educational Forum*, 80, 22-241.

Haley-Lock, A. & **Posey-Maddox, L.** (2016). Fitting it all in: How mothers' employment shapes their school engagement. *Journal of Community, Work, and Family*, 19, 302-321.

**Posey-Maddox, L.,** Kimelberg, S., & Cucchiara, M. (2014). Middle-class parents and urban schools: Current research and future directions. *Sociology Compass*, 8, 446-456.

**Posey-Maddox, L.** (2013). Professionalizing the PTO: Race, class, and shifting norms of parent engagement in a city public school. *American Journal of Education*, 119 (2), 235-260.

**Posey, L.** (2012). Middle- and upper middle-class parent action for urban public schools: Promise or paradox? *Teachers College Record*, 114, 1-43.

### **Reports & Book Reviews**

Turner, E., Posey-Maddox, L., Hilgendorf, A., & Anaya, E. (2022). Educational supports for children of color during the COVID-10 pandemic. *Executive Summary for the Madison Education Partnership*. Madison, WI pp. 1-2.

+Seelig, J. & **Posey-Maddox, L.** (2014, August 27). Reviewed Gorski, P. (2013). *Reaching and teaching students in poverty: Strategies for erasing the opportunity gap*. New York, NY: Teachers College Press. In *Teachers College Record*. Available online at <http://www.tcrecord.org/content.asp?contentid=17661>.

### **Manuscripts Under Review and In Progress**

Posey-Maddox, L., Powell, S., Lenhoff, S., Roda, A. & Miller, E. Opportunity hoarding in U.S. K-12 education: A systematic review. (Under review)

Posey-Maddox, L. Black parents' individual and collective educational engagement in two racially distinct suburbs. (In progress)

Posey-Maddox, L., Turner, E.O., Washbush, A.H. Learning from BIPOC mothers' experiences and engagement during the COVID-19 pandemic. (In progress)

## RESEARCH SUPPORT

H.I. Romnes Faculty Fellowship, University of Wisconsin-Madison Office of the Vice Chancellor for Research and Graduate Education with funding from the Wisconsin Alumni Research Foundation, 2021 (\$60,000)

Impact 2030 Faculty Fellowship, School of Education, University of Wisconsin-Madison School of Education, 2020 (\$100,000)

Co-Investigator (with Turner, E and Hilgendorf, A.), "Identifying Innovation in Family-Family Support & Family-School Partnerships During COVID-19." *Madison Educational Partnership*, 2021 (\$10,000)

Vilas Life Cycle Award, *University of Wisconsin-Madison*, 2021 (\$20,000)

Vilas Mid-Career Investigator Award, *University of Wisconsin-Madison.*, 2018 (\$37, 500)

Collaborative Training Grant, University of Wisconsin Graduate School (with Rachele Winker-Wagner, Eric Grodsky, Pamela Oliver, & Jordan Conwell). Funding for four graduate student fellowships for five years, 2018

Primary Investigator, *Black in the Burbs: Community, Family, and Schooling in Suburbia. Spencer Foundation*, 2017 (\$49, 747)

Vilas Associates Award, *University of Wisconsin- Madison.*, 2017 (\$67, 331)

Vilas Life Cycle Award, *University of Wisconsin-Madison.*, 2014 (\$27, 859)

Primary Investigator, *Lessons about Race: Examining the Role of Race Socialization in the Educational Engagement of Black Suburban Parents. Fall Competition, University of Wisconsin- Madison.*, 2014 (\$12, 429)

Primary Investigator, *Examining African American Parents' Experiences and Engagement in Suburban Public Schooling. Fall Competition, University of Wisconsin- Madison*, 2013 (\$20, 672)

Co-Investigator (with Haley-Lock, A.), *Family Engagement in Children's Schooling: The Interplay of Employment and School Climate. Fall Competition, University of Wisconsin- Madison.*, 2012 (\$39, 353).

Primary Investigator, *The Middle-Class in the City: Examining Demographic Change in Chicago Neighborhoods and their Public Schools. Fall Competition, University of Wisconsin- Madison*, 2011(\$33,178)

## PRESENTATIONS

### Invited and Refereed Conference Presentations

\*single-authored papers unless otherwise noted

2022 Posey-Maddox, L. Turner, E.O., & Washbush Hilgendorf, A. Reimagining Education: Learning from BIPOC mothers' experiences and engagement during the COVID-19 pandemic (non-presenter). *American Educational Research Association*. San Diego, CA. April 23, 2022.

Turner, E.O., Posey-Maddox, L., & Washbush Hilgendorf, A. BIPOC Mothers' Insights on Loss and Learning During the COVID-19 Pandemic (non-presenter). *American Educational Research Association*. San Diego, CA. April 23, 2022.

2020 Invited Special Session, Planning Cities for Justice and Joy: The Power and Promise of Engaging Young People and Schools. *American Educational Research Association*. April 12, 2021.

2019 Posey-Maddox, L., McKinney de Royston, M., Holman, A., Rall, R., & Johnson, R. No choice is the right choice: Understanding Black parents' school choices. *American Educational Research Association*, Toronto, CANADA. April 6, 2019.

Invited Presidential Session, Gentrification, Neighborhoods, and School (Re)Segregation. *American Educational Research Association*. TORONTO, CANADA, April 7, 2019.

Invited Presidential Session, America To Me: Examining Race and Schooling in the Suburban United States. *American Educational Research Association*, TORONTO, CANADA. April 8, 2019.

Black in the 'Burbs: Black parent engagement and experiences in suburban schools. *Association of Black Sociologists*, New York, New York. August 8, 2019.

Black in the 'Burbs: Parents, community, and schooling in a predominantly Black suburb. *American Educational Research Association (AERA)*, Toronto, CANADA. April 9, 2019.

2018 Bridging the gaps?: Black parent advocacy for student academic success. *American Educational Research Association*, New York. April 14, 2018.

2017 Lessons about race: Influences on Black parents' racial socialization in a predominantly white suburban context. *American Sociological Association*, Toronto, CANADA. August 15, 2017.

2016 Lessons about race and place: Race socialization and the educational engagement of Black suburban parents. *American Educational Research Association*, Chicago, IL. April 10, 2016

- 2015 Living and learning in suburbia: Black parents, family school relationships, and lessons about race. *Association of Black Sociologists*, Chicago, IL. August 21, 2015.
- In search of opportunity: The intersections of race, class, and gender in suburban Black parents' family-school relationships. *American Educational Research Association*, Chicago, IL. April 20, 2015.
- 2014 From city to suburb: Examining the experiences and educational engagement of Black parents in a suburban context. *Royal Geographical Society*, London, ENGLAND. August 29, 2014.
- w/ Haley-Lock, A. "Doing enough"? Examining parents' and educators' understandings of and experiences with family-school relations. *American Sociological Association*, San Francisco, CA. August 16, 2014.
- w/Haley-Lock, A. Fitting it all in: How mothers' employment shapes their school engagement. *American Sociological Association*, San Francisco, CA. August 15, 2014.
- 2013 Posey-Maddox, L. The politics of parent fundraising in support of urban schools. *American Educational Research Association (AERA)*, San Francisco, CA. April 2013.
- 2012 Posey-Maddox, L. Gentrification goes to school: A three-city examination of middle-class investment in urban public schools. *American Sociological Association (ASA)*, Denver, Colorado. August 2012.
- 2011 Posey, L. Towards a new framework for understanding "urban" educational issues. *Three Deans Conference*, Melbourne, AUSTRALIA. August 2011.
- Posey, L. (Re)constructing the "urban": The politics of middle-class parental engagement in urban public school change. *American Educational Research Association (AERA)*, New Orleans, LA. August 2011.
- 2010 Posey, L. "A resume to participate?": Race, class, and collective parent involvement in urban public schooling. *American Sociological Association (ASA)*, Atlanta, GA. August 2010.
- 2008 Posey, L. Integration through gentrification? The politics of race, class, and demographic change in a city public school. *American Sociological Association (ASA)*, Boston, MA. August 2008.

### **Selected Invited Talks, Symposiums and Panels**

#### *Academic Institutions*

Beyond the PTO: Towards equitable and racially just family-school partnerships. *Early Career Teaching Institute, University of Wisconsin-Madison*. Madison, WI. July 26, 2022.

Theorizing racial and ethnic inequality in the suburbs: Towards a future research agenda. *Radcliffe Exploratory Seminar, Harvard University*. Cambridge, MA. November 21, 2019.

Black in the 'Burbs: Understanding the intersections of race, class, gender, and place in black parents' educational experiences and engagement. *Interdisciplinary Training Program in the Education Sciences, University of Wisconsin, Madison*. Oct. 20, 2017.

Middle-class parents and urban public schools. *African American Issues in Education: Black Neighborhoods, Gentrification, and Educational Opportunity in the US (EDUC 6804), University of Colorado, Boulder School of Education*. Oct. 6, 2016.

Private choices, public interests: A focus on families and communities. *Department of Educational Policy Studies Annual Conference*. Madison, WI. March 31, 2016.

School integration or gentrification? The challenge of equity in urban school transformation. *Northwestern University*. Evanston, IL. Oct. 27, 2015.

"In search of "A better life": Low-income black parents' migration motivations and experiences in suburban community and school contexts. *Institute for Research on Poverty, University of Wisconsin, Madison*. Madison, WI. Jan. 22, 2015.

The (Re)making of a "good" public school: Middle-class parents and city school transformation." *Loyola University*. Chicago, IL. April 22, 2014.

The 'good' school: Re-examining progress and reform in urban public schooling. *Department of Educational Policy Studies Annual Conference*. Madison, WI. March 22, 2013.

Doing the work of the state? Examining middle-class parent fundraising and volunteerism in support of urban public schooling. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI. Nov. 30, 2012.

Reconceptualizing "the urban" in public education. *College Access Program, University of Wisconsin, Madison*. Madison, WI. July 18, 2011.

Changing cities, changing schools: (Re)conceptualizing urban public school reform. *Doctoral Research Program, University of Wisconsin, Madison*. Madison, WI. Nov. 30, 2010.

Changing cities, changing schools: Framing urban public school reform. *Loyola University*. Chicago, IL. April 7, 2010.

(Re)making "good" schools: Parents, the State, and public education in the Obama era." *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI. March 9, 2010.



### *School District, School, & Community*

Racial Equity and Family/Community Engagement in Education. *Wisconsin Association of School District Administrators' Racial Equity Series*. Feb. 16, 2021.

The pursuit of racial equity in education. *Sequoia Public Library*, Madison, WI. March 2, 2019.

Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI. May 17, 2018.

Integration or gentrification?: Equity & inclusion in the context of school and community change. *Office of Family & Community Engagement, DC Public Schools and Parents Amplifying Voices in Education (PAVE)*, Washington D.C. Feb. 9, 2018.

Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI. Dec. 11, 2017.

Parent and family engagement: Placing equity at the center. *Keynote Address, Partner School Network Principal's Breakfast, University of Wisconsin, Madison*. Nov. 4, 2016.

### **Selected Invited Workshops and Teaching Presentations**

Race, place, and family engagement. *CURRIC 276: Contemporary Issues in K-12 Schools*. University of Wisconsin-Madison. Madison, WI. Feb. 24, 2022.

Going from not-racist to anti-racist: For the love of our kids. *City of Sun Prairie*. Sun Prairie, WI. Oct. 29, 2020.

Parents and public Schooling: Placing equity at the center. *Hamilton Middle School and Van Hise Elementary School Parent-Teacher Organizations*. Madison, WI. Oct. 28, 2019.

Parents and the pursuit of racial equity in our kids' schools. *Midvale-Lincoln Elementary Parent-Teacher Organization*. Madison, WI. Oct. 11, 2018.

Reading and evaluating qualitative research. *Philosophy & Education Workshop*, The Center for Ethics & Education, Madison, WI. June 19, 2018.

Parent & family engagement: Placing equity at the center of our programs, policies, and practices. *Educational Leadership & Policy Analysis (ELPA 770) Presentation*. March 2, 2018.

Stereotypes. *Social Justice Institute*, Cardinal Heights Upper Middle School, Sun Prairie, WI. Oct. 6, 2015.

Black parents' experiences & family-school relationships in a suburban district. *Sun Prairie Area School District*, Sun Prairie, WI. March 17, 2015.

Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI. Feb. 27, 2014.

Parent engagement and family-school relationships in public education. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI. Oct. 23, 2013.

College 101. AVID/TOPS College Readiness Program. *La Follette High School, Madison, WI*. Dec. 7, 2012.

Dilemmas in supporting equity, diversity, and student learning. *Teaching Assistant and Project Assistant Welcome and Orientation*. University of Wisconsin, Madison. Madison, WI. August 24, 2012.

Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI. Oct. 17, 2012.

Changing cities, changing schools: (Re)conceptualizing the “urban” in public education. *College Access Program, University of Wisconsin-Madison, WI*. July 17, 2011.

## **MEDIA MENTIONS**

Kang, J.C. (2021, Sept. 23). Have we failed suburban schools? *New York Times*.

Mitchell, C. (2021, Jan. 26). Suburban schools have changed drastically. Our understanding of them has not. *Education Week*.

Hylton, C. (2020, Dec. 9). Student to student: How professors are stepping up. *University of Wisconsin-Madison News*

Rickert, C. (2020, June 22). Amid COVID-19 pandemic, Dane County school districts’ waive requirements for graduation. *Wisconsin State Journal*.

Cope, S. (2019, Nov. 5). The power of a wealthy PTA. *The Atlantic*.

Winton, S. (2018, Sept. 26). Fundraising and fairness. *EdCan Network*.

McClure, M. (2017, Dec. 10). Parents, privilege, and public schools. *Medium*.

Wall, P. (2017, Sept/Oct.). What white parents can do to help desegregate schools. *Mother Jones*

Sparks, S. & Harwin, A. (2017, April 18). How parents widen—or shrink---academic gaps. *Education Week.s*

## CONSULTING EXPERIENCE

Member of the Advisory Board for research project, “Researching RESI on Long Island for Meaningful Policy Change and Models of Possibility” (Amy Stuart Wells, Principal Investigator)

Certified Coach, Faculty Success Program, *National Center for Faculty Diversity & Development*, 2020

-Facilitate small group weekly coaching sessions that support junior faculty members from varied disciplines to develop and implement strategies that contribute to writing productivity and wellness in the academy.

## TEACHING

\*EDPOL 200 - Race, Ethnicity, and Inequality in American Education (Undergraduate)

\*+EDPOL 505 - Issues in Urban Education (Undergraduate/Graduate)

EDPOL/SOC 648 - Sociology of Education (Undergraduate/Graduate)

EDPOL 780- Race, Poverty, & Inequality in Suburban Schools & Communities (Graduate Seminar)

COUN PSY/CURRIC/ED POL/ED PSYCH/RP & SE 788-Qualitative Research Methods in Education: Field Methods I (Graduate)

EDPOL 911 - Seminar in Urban Education (Graduate, Seminar)

\*course fulfills University Ethnic Studies Requirement (ESR)

+course fulfills University Community-based Learning (CBL) Requirement

## SERVICE

*National*

Member of the Editorial Board, *Sociology of Education*, 2021-present

Discussant, “Losing Place, Losing Opportunity: The Varied Experiences of Latinx Families with Neighborhood and School Gentrification,” Division G, *American Educational Research Association*, 2022

Mentor to Junior Faculty, Mentoring Program, *Sociology of Education Association*, 2020, 2021

Mentor to Graduate Students, Sociology of Education Section Mentor Match Program, *American Sociological Association*, 2020, 2021

External Reviewer for Tenure and Promotion, 2022, 2020, 2018

Book Manuscript Reviewer, *University of Chicago Press*, 2021, 2019

Book Manuscript Reviewer, *Teachers College Press*, 2018

Council Member, Sociology of Education Section, *American Sociological Association*, 2017-2020

Faculty Advisor, Sociology of Education Graduate Student Council, *American Sociological Association*, 2019-2020

Reviewer, Lyle Spencer Research Awards, *Spencer Foundation*, 2018

Book Manuscript Reviewer, *Teachers College Press*, 2018

Section Chair, Division L, *American Educational Research Association Annual Meeting*, 2017-2018  
 Session Organizer, Section 8, Division L Program Committee, *American Research Association Annual Meeting* (2017)  
 Discussant, “Exploring the Promise and Peril of Urban and Suburban School “Choice” Within and Across Segregated Spaces,” Division G, *American Educational Research Association*, 2015  
 Member of the Editorial Board, *American Educational Research Journal*, 2014-2015  
 Member of the Award Selection Committee, Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, *American Educational Research Association*, 2014  
 External Examiner, Honors Program, Swarthmore College, Swarthmore, Pennsylvania, 2013  
 Conference Session Chair, “Social Contexts of Schooling in Transnational Perspective,” Division G, *American Educational Research Association*, 2011  
 Consultant, *Center for Cities & Schools*, University of California, Berkeley, 2005-2010  
 Member of the Board, *Sociology of Education Association*, 2006-2008  
 Manuscript Reviewer
 

- *American Educational Research Journal, Anthropology and Education Quarterly, City and Community, DuBois Review, Educational Policy, Educational Researcher, Journal of Equity & Excellence in Education, Journal of Education Policy, Journal of Family Issues, Journal of School Choice, Journal of Urban Affairs, Sociology of Education, Teachers College Record, Urban Education, Urban Studies*

*University of Wisconsin- Madison & Department of Educational Policy Studies*

Ethnic Studies Requirement Subcommittee (2020-present)  
 Board of Advisors, Morgridge Center for Public Service (2019-present)  
 Chair, Undergraduate Studies Committee, Educational Policy Studies (2019-present)  
 Chair, Junior Faculty Tenure & Promotion Mentoring Committees (2018-2020,2021-present)  
 Fellow, UW-Madison Teaching Academy (2016-present)  
 Institutional Review Board Member, Education and Social/Behavioral Science (2018-2021)  
 University/Provost’s Working Group on Faculty Retention (2018-2019)  
 Vilas Associates Grant Review Committee (2018)  
 Faculty Senate, University of Wisconsin, Madison (2013-2017)  
 Faculty-Student Committee, Educational Policy Studies (2016-2017)  
 InfoTech Committee, School of Education (2015-2016)  
 Chair of Planning Committee, Educational Policy Studies Annual Conference (2015)  
 Admissions Committee, Educational Policy Studies, (2013-2014)  
 Qualitative Research Methods Minor Committee (2013-2015)  
 Coordinating Council of Professional Educators (2012-2013)  
 Secondary Education Committee, School of Education (2012-2013)  
 School of Education Representative, Institute for the Recruitment of Teachers Recruitment Fair (2012-2014)  
 Equity and Diversity Committee, School of Education (2011-2012)  
 Lecturers Committee, Educational Policy Studies (2011-2012)  
 Programs Committee, School of Education (2010-2011)  
 Awards Committee, Educational Policy Studies (2010-2011, 2014-2015)

## PROFESSIONAL ASSOCIATION MEMBERSHIP

### *Association of Black Sociologists*

### *American Educational Research Association*

- Member, Division G, Social Context of Education
- Member, Division L, Educational Policy & Politics
- Member, Research Focus on Black Education SIG
- Member, Sociology of Education SIG

### *American Sociological Association*

- Council Member, Sociology of Education Section (2017-2020)
  - o Co-organized 2019 Mentoring Panel & Workshop
  - o Co-organized 2018 Pre-Conference Workshop on Race & Racism in the Sociology of Education
- Member, Section on Racial & Ethnic Minorities (SREM)

### *Sociology of Education Association*

### *National Center for Faculty Development and Diversity*

- Participant, Post-tenure Pathfinders Program, 2019
- Participant, Faculty Success Program, 2012