

Linn Posey-Maddox

Associate Professor of Educational Policy Studies
University of Wisconsin – Madison
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Education

Doctor of Philosophy in Social and Cultural Studies in Education, 2009
University of California, Berkeley

Title of Dissertation: *Integration Through Gentrification?: The Politics of Race, Class, and Demographic Change in a City Public School*

Master of Arts in Social and Cultural Studies in Education, 2005
University of California, Berkeley

CLAD Multiple-subject Teaching Credential, 2002
San Jose State University

Bachelor of Arts, Political Science, 2000
Minor in Women and Gender Studies
Macalester College

Positions Held

2017-present Associate Professor, University of Wisconsin-Madison
Department of Educational Policy Studies
-Director, Collaborative Graduate Training Program
on Race, Ethnicity, & Inequality in Education
-Affiliate, Department of Afro-American Studies
-Affiliate, Department of Sociology
-Affiliate, Institute for Research on Poverty

2010 – 2017 Assistant Professor, University of Wisconsin- Madison
Department of Educational Policy Studies
-Affiliate, Department of Afro-American Studies
-Affiliate, Institute for Research on Poverty

2009 – 2010 Anna Julia Cooper Postdoctoral Fellow
University of Wisconsin, Madison

Honors and Awards

- 2019 Honored Instructor Award, University Housing, University of Wisconsin-Madison
- 2016 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2016 Class of 1955 Teaching Excellence Award, University of Wisconsin-Madison
- 2016 Teaching Academy Fellow Induction, University of Wisconsin-Madison
- 2015 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2015 Mentor Award, POSSE Program, University of Wisconsin-Madison
- 2014 Mentor Award, POSSE Program, University of Wisconsin-Madison
- 2014 Honored Instructor Award, Division of University Housing, University of Wisconsin-Madison
- 2013 Ford Foundation Postdoctoral Fellowship Finalist
- 2012 Ford Foundation Postdoctoral Fellowship Finalist
- 2010 Outstanding Dissertation Award, Graduate School of Education, University of California- Berkeley
- 2008 Dissertation Fellowship, Spencer Foundation
- 2008 Dissertation Fellowship, Ford Foundation/National Academy of Sciences
- 2007 University Fellowship, University of California- Berkeley
- 2004 David Dansky Academic Fellowship, University of California- Berkeley
- 2000 Phi Beta Kappa, Macalester College

Research and Publications

Books

Posey-Maddox, L. (2014). *When middle-class parents choose urban schools: Class, race, and the challenge of equity in public education*. Chicago: University of Chicago Press.

Articles

Diamond, J. B., & Posey-Maddox, L. E. (Forthcoming). Guest editors' introduction: The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities. *Equity and Excellence in Education*.

Posey-Maddox, L. (2017). Race in place: Black parents, family-school relations, and multi-spatial microaggressions in a predominantly white suburb. *Teachers College Record*, 119 (11) 1-42.

Posey-Maddox, L. (2017). Schooling in suburbia: The intersections of race, class, gender, and place in Black fathers' engagement and family-school relationships. *Gender & Education*, 5, 577-593.

Posey-Maddox, L. & Haley-Lock, A. (2016). One size does not fit all: Understanding parental engagement in the contexts of work, family, and public education. *Urban Education*. <https://doi.org/10.1177/0042085916660348>

Posey-Maddox, L. Kimelberg, S., & Cucchiara, M. (2016). Seeking a 'critical mass': Middle-class parents' collective engagement in city public schooling. *British Journal of Sociology of Education*, 37, 905-927.

Posey-Maddox, L. (2016). Beyond the consumer: Parents, privatization, and fundraising in U.S. urban public schooling. *Journal of Education Policy*, 31, 178-197.

Posey-Maddox, L. (2016). Challenging the dichotomy between "urban" and "suburban" in education discourse and policy. *The Educational Forum*, 80, 225-241.

Haley-Lock, A. & Posey-Maddox, L. (2016). Fitting it all in: How mothers' employment shapes their school engagement. *Journal of Community, Work, and Family*, 19, 302-321.

Posey-Maddox, L., Kimelberg, S., & Cucchiara, M. (2014). Middle-class parents and urban schools: Current research and future directions. *Sociology Compass*, 8, 446-456.

Posey-Maddox, L. (2013). Professionalizing the PTO: Race, class, and shifting norms of parent engagement in a city public school. *American Journal of Education*, 119, 235-260.

Posey, L. (2012). Middle- and upper middle-class parent action for urban public schools: Promise or paradox? *Teachers College Record*, 114, 1-43.

Book Reviews

Seelig, J. & Posey-Maddox, L. (2014, August 27). Reviewed Gorski, P. (2013). *Reaching and teaching students in poverty: Strategies for erasing the opportunity gap*. New York, NY: Teachers College Press. In *Teachers College Record*. Available online at <http://www.tcrecord.org/content.asp?contentid=17661>.

Media Mentions

Rickert, C. (2020, June 22). "Amid COVID-19 pandemic, Dane County school districts waive requirements for graduation." *Wisconsin State Journal*.

Cope, S. (2019, Nov. 5). "The power of a wealthy PTA." *The Atlantic*

Winton, S. (2018, Sept. 26). "Fundraising and fairness." *EdCan Network*

McClure, M. (2017, Dec. 10). "Parents, privilege, and public schools." *Medium*.

Wall, P. (2017, Sept/Oct.). "What white parents can do to help desegregate schools." *Mother Jones*.

Sparks, S. & Harwin, A. (2017, April 18). "How parents widen—or shrink—academic gaps." *Education Week*.

Manuscripts Under Review

Posey-Maddox, L., McKinney de Royston, M., Holman, A., Rall, R., & Johnson, R. No choice is the 'right' choice: Black parents' educational decision-making in their search for a 'good' school.

Diamond, J., Posey-Maddox, L., & Velazquez, M. Reframing Suburbs: Race, place and opportunity in suburban educational spaces.

Manuscripts in Progress

Posey-Maddox, L. *Black in the 'Burbs: Black Families, Race Lessons, & Unequal Schooling in Suburbia.*

Research Support

- 2018 Vilas Mid-Career Investigator Award, *University of Wisconsin-Madison.*
- 2017 Vilas Associate Award, *University of Wisconsin-Madison.*
- 2017 Primary Investigator, "Black in the Burbs: Community, Family, and Schooling in Suburbia." *Spencer Foundation.*
- 2017 Primary Investigator, "Black in the Burbs: Community, Family, and Schooling in a Predominantly Black Suburb." Graduate School Research Committee, *University of Wisconsin- Madison.*
- 2014 Vilas Life Cycle Award, *University of Wisconsin-Madison.*
- 2014 Primary Investigator, "Lessons about Race: Examining the Role of Race Socialization in the Educational Engagement of Black Suburban Parents." Graduate School Research Committee, *University of Wisconsin- Madison.*
- 2013 Primary Investigator, "Examining African American Parents' Experiences and Engagement in Suburban Public Schooling." Graduate School Research Committee, *University of Wisconsin- Madison.*
- 2012 Co-Investigator (with Haley-Lock, A.), "Family Engagement in Children's Schooling: The Interplay of Employment and School Climate." Graduate School Research Committee, *University of Wisconsin- Madison.*
- 2011 Primary Investigator, "The Middle-Class in the City: Examining Demographic Change in Chicago Neighborhoods and their Public Schools." Graduate School Research Committee, *University of Wisconsin-Madison.*

Presentations

Conference Presentations

Posey-Maddox, L. (2019, August). Black in the 'Burbs: Black parent engagement and experiences in suburban schools. *Association of Black Sociologists*, New York, New York.

Posey-Maddox, L., McKinney de Royston, M., Holman, A., Rall, R., & Johnson, R.

(April 2019). No choice is the right choice: Understanding Black parents' school choices. *American Educational Research Association (AERA)*, Toronto, CANADA

Posey-Maddox, L. (April 2019). Black in the 'Burbs: Parents, community, and schooling in a predominantly Black suburb. *American Educational Research Association (AERA)*, Toronto, CANADA

Posey-Maddox, L. (April 2018). 'Bridging the gaps': Black parent advocacy for student academic success. *American Educational Research Association (AERA)*, New York, NY.

Posey-Maddox, L. (August 2017). Lessons about race: Influences on black parents' racial socialization in a predominantly white suburban context. *American Sociological Association (ASA)*, Toronto, CANADA.

Posey-Maddox, L. (April 2016). Lessons about race and place: Race socialization and the educational engagement of Black suburban parents. *American Educational Research Association (AERA)*, Chicago, IL.

Posey-Maddox, L. (August 2015). Living and learning in suburbia: Black parents, family school relationships, and lessons about race. *Association of Black Sociologists*, Chicago, IL.

Posey-Maddox, L. (April 2015). In search of opportunity: The intersections of race, class, and gender in suburban Black parents' family-school relationships. *American Educational Research Association (AERA)*, Chicago, IL.

Posey-Maddox, L. (August 2014). From city to suburb: Examining the experiences and educational engagement of Black parents in a suburban context. *Royal Geographical Society*, London, ENGLAND.

Posey-Maddox, L. & Haley-Lock, A. (August 2014). "Doing enough"? Examining parents' and educators' understandings of and experiences with family-school relations. *American Sociological Association (ASA)*, San Francisco, CA.

Haley-Lock, A. & Posey-Maddox, L. (August 2014). Fitting it all in: How mothers' employment shapes their school engagement. *American Sociological Association (ASA)*, San Francisco, CA.

Posey-Maddox, L. (April 2013). The politics of parent fundraising in support of urban schools. *American Educational Research Association (AERA)*, San Francisco, CA.

Posey-Maddox, L. (August 2012). Gentrification goes to school: A three-city examination of middle-class investment in urban public schools. *American Sociological Association (ASA)*, Denver, Colorado.

Posey, L. (August 2011). Towards a new framework for understanding “urban” educational issues. *Three Deans Conference*, Melbourne, AUSTRALIA.

Posey, L. (April 2011). (Re)constructing the “urban”: The politics of middle-class parental engagement in urban public school change. *American Educational Research Association (AERA)*, New Orleans, LA.

Posey, L. (August 2010). “A resume to participate?”: Race, class, and collective parent involvement in urban public schooling. *American Sociological Association (ASA)*, Atlanta, GA.

Posey, L. (August 2008). Integration through gentrification? The politics of race, class, and demographic change in a city public school. *American Sociological Association (ASA)*, Boston, MA.

Selected Invited Talks, Symposiums, and Panels

(2019, April 8). America To Me: Examining Race and Schooling in the Suburban United States. Invited Presidential Session, *American Educational Research Association (AERA)*. TORONTO, CANADA

(2019, April 7). Gentrification, Neighborhoods, and School (Re)Segregation. Invited Presidential Session, *American Educational Research Association (AERA)*. TORONTO, CANADA

(2019, March 2). The pursuit of racial equity in education. *Sequoia Public Library*, Madison, WI.

(2018, May 17). Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI.

(2018, February 9). Integration or gentrification?: Equity & inclusion in the context of school and community change. *Office of Family & Community Engagement, DC Public Schools and Parents Amplifying Voices in Education (PAVE)*, Washington D.C.

(2017, December 11). Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI.

(2017, October 20). ‘Black in the ‘Burbs: Understanding the intersections of race, class, gender, and place in black parents’ educational experiences and engagement. *Interdisciplinary Training Program in the Education Sciences, University of Wisconsin, Madison*.

- (2016, November 4). Parent and family engagement: Placing equity at the center. *Keynote Address, Partner School Network Principal's Breakfast, University of Wisconsin, Madison.*
- (2016, October 6). Middle-class parents and urban public schools. *African American Issues in Education: Black Neighborhoods, Gentrification, and Educational Opportunity in the US (EDUC 6804), University of Colorado, Boulder School of Education.*
- (2016, March 31). Private choices, public interests: A focus on families and communities. *Department of Educational Policy Studies Annual Conference. Madison, WI.*
- (2015, October 27). School integration or gentrification? The challenge of equity in urban school transformation. *Northwestern University. Evanston, IL.*
- (2015, January 22). In search of "A better life": Low-income black parents' migration motivations and experiences in suburban community and school contexts. *Institute for Research on Poverty, University of Wisconsin, Madison. Madison, WI.*
- (2014, April 22). The (Re)making of a "good" public school: Middle-class parents and city school transformation. *Loyola University. Chicago, IL.*
- (2013, March 22). The "good" school: Re-examining progress and reform in urban public schooling. *Department of Educational Policy Studies Annual Conference. Madison, WI.*
- (2012, Nov. 30). Doing the work of the state? Examining middle-class parent fundraising and volunteerism in support of urban public schooling. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison. Madison, WI.*
- (2011, July 18). Reconceptualizing "the urban" in public education. *College Access Program, University of Wisconsin, Madison. Madison, WI.*
- (2010, November 30). Changing cities, changing schools: (Re)conceptualizing urban public school reform. *Doctoral Research Program, University of Wisconsin, Madison. Madison, WI.*
- (2010, April 7). Changing cities, changing schools: Framing urban public school reform. *Loyola University. Chicago, IL.*
- (2010, March 9). (Re)making "good" schools: Parents, the State, and public education in the Obama era. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison. Madison, WI.*

Selected Invited Workshop & Teaching Presentations

- (2019, October 28). Parents and Public Schooling: Placing Equity at the Center. *Hamilton Middle School and Van Hise Elementary School Parent-Teacher Organizations*. Madison, WI.
- (2018, October 11). Parents and the Pursuit of Racial Equity in Our Kids' Schools. *Midvale-Lincoln Elementary Parent-Teacher Organization*. Madison, WI.
- (2018, June 19). Reading and evaluating qualitative research. *Philosophy & Education Workshop*, The Center for Ethics & Education, Madison, WI.
- (2018, March 2). Parent & Family Engagement: Placing Equity at the Center of our Programs, Policies, and Practices. *Educational Leadership & Policy Analysis (ELPA 770) Presentation*.
- (2015, October 6). Stereotypes. *Social Justice Institute*, Cardinal Heights Upper Middle School, Sun Prairie, WI.
- (2015, March 17). Black Parents' Experiences & Family-School Relationships in A Suburban District. *Sun Prairie Area School District*, Sun Prairie, WI.
- (2014, February 27). Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI.
- (2013, October 23). Parent engagement and family-school relationships in public education. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI.
- (2012, December 7). College 101. AVID/TOPS College Readiness Program, La Follette High School, Madison, WI.
- (2012, August 24). Dilemmas in supporting equity, diversity, and student learning. *Teaching Assistant and Project Assistant Welcome and Orientation*. University of Wisconsin, Madison. Madison, WI.
- (2012, October 17). Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI.
- (2011, July 17). College Access Program, University of Wisconsin-Madison, WI. 2011. Changing cities, changing schools: (Re)conceptualizing the "urban" in public education.

Consulting Experience

Certified Coach, Faculty Success Program, National Center for Faculty Diversity & Development

2020-present

Facilitate small group weekly coaching sessions that support junior faculty members from varied disciplines across the world to develop and implement strategies that contribute to productivity and wellness.

Teaching

**EDPOL 200 - Race, Ethnicity, and Inequality in American Education*

**+EDPOL 505 - Issues in Urban Education*

EDPOL/SOC 648 - Sociology of Education

EDPOL 780- Race, Poverty, & Inequality in Suburban Schools & Communities

*COUN PSY/CURRIC/ED POL/ED PSYCH/RP & SE 788-Qualitative Research Methods
in Education: Field Methods I*

EDPOL 911 - Seminar in Urban Education

**course fulfills University Ethnic Studies Requirement (ESR)*

+course fulfills University Community-based Learning (CBL) Requirement

Mentoring

UW-Madison Graduate Student Committee Chair

Mercy Agyepong (PhD, 2019); Ruby Bafu (co-advisor), Sociology (PhD expected 2023); Virginia Downing (PhD expected 2025); Khrysta Evans (PhD expected 2025); James Gleckner (MA 2016); Wallace Grace (PhD expected 2024); Rachel Johnson (MA, 2017, PhD expected 2021); Emily Miller (PhD expected 2025); Carmen Montopoli (MA, 2012); Eujin Park (MA, 2013, PhD 2018); Erica Ramberg (MA 2016); Jennifer Seelig (PhD, 2017); Mary (Molly) Stewart (PhD, 2013); Maria Velazquez (MA 2016, PhD expected 2021); Julissa Ventura (MA, 2013, PhD, 2018); Emma Zeldin (MA, 2012)

Graduate Student Committee Membership-UW Madison

Shannon Anderson, ELPA (PhD 2019); Lena Batt, EPS (MA 2016, PhD expected 2021); Caitlin Brecklin, EPS (PhD expected 2021); Yeseul Choi, ELPA (PhD, 2019); Christopher Crowley, C&I (PhD 2015); Heather Dahl, RPSE (PhD 2013); Katie Elliot, EPS (PhD 2010); Mary Ferrier, EPS (MA 2019); Joseph Ferrare, C&I (PhD 2011); Jennifer Foubert, C&I (PhD 2017), Annalee Goode, EPS (PhD 2011); May Hara, EPS (PhD 2011); Patti Jorgensen, ELPA (PhD 2013); Drew Joseph, C&I (PhD expected 2021); Sohyun Kang, EPS (PhD expected 2020), Doua Kha, C&I (MA, 2019); Matthew

Knoester, C&I (PhD 2010); Minori Kobayashi, EPS (PhD 2012); Kerry Kretchmar, C&I (PhD 2011); Jamila Lee-Johnson, ELPA (PhD, 2019); Leonel Lim, C&I (PhD 2013); Courtney Luedke, ELPA (PhD 2014); Jake Malloy, EPS (PhD 2019); Rosie Miesner, EPS (PhD expected 2021); Sookweon Min, ELPA (PhD 2016); Kate O'Connor, EPS (MA 2010); Yoonkyung Oh, EPS (PhD 2011); Shameka Powell, C&I (PhD 2015); Tangela Reavis, ELPA (PhD 2017), Jesus Renteria, EPS (PhD 2019); Laura Roeker, C&I (PhD expected 2023); Heather Roth, ELPA (PhD 2019); Melissa Sherfinski, C&I (PhD 2011); Ashley Smith, EPS (PhD 2020); Beth Sondel, C&I (PhD 2013); Susanne Sublette, EPS (PhD 2011); Donna Vukelich, C&I (PhD 2011); Angela Wellman, C&I (PhD expected 2020); Bethany Wilinski, EPS (PhD 2014); Stefanie Wong, EPS (PhD 2018); Cari Wrynski-Guiden, ELPA (PhD 2014); Yuan Yao, C&I (MS 2012); Jienien Zhang, Sociology (PhD expected 2020)

Graduate Student Committee Membership—Outside UW Madison

Bailey Brown, Department of Sociology, Columbia University (PhD 2020)
Max Cuddy, Department of Sociology, University of Illinois at Chicago (PhD expected 2020)
Da Hei Ku, Department of Curriculum & Instruction, University of Texas at Austin (PhD expected 2021)

Undergraduate Scholars (Mentor)

Aaron Kinard, Educational Studies, 2020, *Ronald E. McNair Scholars Program*
Calvin Gibson, Sociology of Education, 2018, *Summer Education Research Program (SERP)*
Michelle Koffa, Early Childhood Education & Political Science, 2017, *Ronald E. McNair Scholars Program*

Student Awards

Eujin Park, AERA Minority Dissertation Fellowship; NAEd/Spencer Dissertation Fellowship Finalist; Department of Educational Policy Studies John R. Palmer Award

Jennifer Seelig, AERA Division L Outstanding Dissertation Award; AERA Rural Education SIG Outstanding Dissertation Award; Future Faculty Partner, UW-Madison Teaching Academy; Department of Educational Policy Studies Herb Kliebard Award

Julissa Ventura, Jean Anyon Award for Outstanding Graduate Paper, Grassroots Community and Youth Organizing SIG, American Educational Research Association; National Academies/Ford Foundation Dissertation Award Finalist

Service

National

- Council Member, Sociology of Education Section, *American Sociological Association*, 2017-2020
- Section Chair, Division L, *American Educational Research Association Annual Meeting*, 2017-2018
- Member of the Editorial Board, *American Educational Research Journal*, 2014-2015
- Member of the Award Selection Committee, Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Educational Research Association, 2014
- Consultant, *Center for Cities & Schools*, University of California, Berkeley, 2005-2010
- Member of the Board, *Sociology of Education Association*, 2006-2008
- Research Manuscript Reviewer
 - o *American Educational Research Journal, Anthropology and Education Quarterly, City and Community, DuBois Review, Educational Policy, Educational Researcher, Journal of Equity & Excellence, Journal of Education Policy, Journal of Family Issues, Journal of School Choice, Journal of Urban Affairs, Sociology of Education, Teachers College Record, Urban Education, Urban Studies*

University of Wisconsin- Madison

- Ethnic Studies Subcommittee (2020-present)
- Board of Advisors, Morgridge Center for Public Service (2019-present)
- Institutional Review Board Member, Education and Social/Behavioral Science (2018-present)
- University/Provost's Working Group on Faculty Retention (2018-2019)
- Vilas Associates Grant Review Committee (2018)
- Undergraduate Studies Committee, Educational Policy Studies (2018-present)
- Fellow, UW-Madison Teaching Academy (2016-present)
- Faculty Senate, University of Wisconsin, Madison (2013-2017)
- Faculty-Student Committee, Educational Policy Studies (2016-2017)
- InfoTech Committee, School of Education (2015-2016)
- Chair of Planning Committee, Educational Policy Studies Annual Conference (2015)
- Admissions Committee, Educational Policy Studies, (2013-2014)
- Qualitative Research Methods Minor Committee (2013-2015)
- Coordinating Council of Professional Educators (2012-2013)
- Secondary Education Committee, School of Education (2012-2013)
- School of Education Representative, Institute for the Recruitment of Teachers Recruitment Fair (2012-2014)
- Equity and Diversity Committee, School of Education (2011-2012)
- Lecturers Committee, Educational Policy Studies (2011-2012)
- Programs Committee, School of Education (2010-2011)
- Awards Committee, Educational Policy Studies (2010-2011, 2014-2015)

Professional Association Membership and Service

Association of Black Sociologists (member, 2015-present)

American Educational Research Association (member, 2008-present)

- Member, Division G, Social Context of Education
- Member, Division L, Educational Policy & Politics
- Member, Research Focus on Black Education SIG
- Member, Sociology of Education SIG
- Session Organizer, Section 8, Division L Program Committee (2017)
- Discussant of Paper Session – Exploring the Promise and Peril of Urban and Suburban School “Choice” Within and Across Segregated Spaces, Division G, 2015
- Conference Session Chair – Social Contexts of Schooling in Transnational Perspective, Division G, 2011

American Sociological Association (member, 2010-present)

- Council Member, Sociology of Education Section (2017-2020)
 - o Co-organized 2019 Mentoring Panel & Workshop
 - o Co-organized 2018 Pre-Conference Workshop on Race & Racism in the Sociology of Education
- Member, Section on Racial & Ethnic Minorities (SREM)

National Center for Faculty Development and Diversity (member, 2012-present)

- Participant, Post-tenure Pathfinders Program, 2019
- Participant, Faculty Success Program, 2012

Phi Beta Kappa (member, 2000)

Society for the Study of Social Problems (2016-2018)