

Stacey J. Lee

Frederick Erickson WARF Professor of Educational Policy Studies
University of Wisconsin-Madison
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Madison, WI 53706
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Education:

PhD University of Pennsylvania, Graduate School of Education
 Anthropology of Education
 Major Advisor: Frederick Erickson

MA New York University
 Political Science

AB Vassar College
 Political Science

Professional Experience:

University of Wisconsin-Madison, School of Education

2021- Associate Dean for Education

University of Wisconsin-Madison, Department of Educational Policy Studies

2003 - present Professor (Chair, 2008-2012; 2014-2015)
1997-2003 Associate Professor
1991-1997 Assistant Professor

University of Wisconsin-Madison, Asian American Studies Program

2010- present Professor, Un-budgeted Member of the Executive Committee
 (Faculty Affiliate, 2007-2010)

City University of New York, Graduate Center, PhD Program in Urban Education

2006 -2007 Professor (with tenure)

Hunter College of the City University of New York, Department of Educational Foundations

1990-1991 Substitute Assistant Professor

Honors & Awards

The Taylor & Francis Award for Lifetime Achievement in the Foundations of Education, American Educational Studies Association, 2022

American Educational Research Association (AERA) Fellow
2021

George and Louise Spindler Award, 2021
Council on Anthropology & Education, American Anthropological Association

WARF (Wisconsin Alumni Research Foundation) Named Professorship
University of Wisconsin-Madison, 2020

Distinguished Scholar Award, 2016
American Educational Research Association, Research on the Education of Asian and Pacific Americans Special Interest Group

Vilas Mid-Career Investigator Award, University of Wisconsin, 2015-2016
(\$50, 000).

Publications:

Books

Lee, S. (2022). *Resisting Asian American Invisibility: The Politics of Race and Education*. New York: Teachers College Press.

Lee, S. (2009). *Unraveling the Model-Minority Stereotype: Listening to Asian American Youth, 2nd Edition*. New York: Teachers College Press.
(2 new chapters) (Google Citation Count below)

Lee, S. (2005) *Up Against Whiteness: Race, School and Immigrant Youth*. New York: Teachers College Press.
(Google Citation Count: 785)

Lee, S. (1996). *Unraveling the Model-Minority Stereotype: Listening to Asian American Youth*, New York: Teachers College Press.

*1996 National Association of Multicultural Education's Book Award

(Google Citation Count: 1703)

Edited Books & Volumes:

Ngo, B. & Lee, S. (Eds) (2020) “Navigating Social Justice in the Current Political Climate” *Special issue of International Journal of Qualitative Studies in Education*, Vol. 33.

Jaffe-Walter, R., Walsh, D. & Lee, S. (Eds). (2018) Sites of Possibility for Newcomer Immigrant Youth, *Special issue of Theory into Practice*, 57(2)

Ngo, B., Bigelow, M. & Lee, S. (Eds.). (2014). The Ethics and Politics of Education Research with Immigrant Communities. *Special Theme Issue of Diaspora, Indigenous and Minority Education*. Taylor Francis

C. Park, R. Endo, S. J. Lee, X. L. Rong (Eds). (2007). Asian American Education: Acculturation, Literacy Development, and Learning. Greenwich, CT: Information Age Publishing.

C. Park , A. Lin Goodwin & S. J. Lee (Eds.). (2003). Asian American Identities, Families and Schooling. Greenwich, CT: Information Age Publishing.

C. Park , A. Lin Goodwin & S. J. Lee (Eds.) (2001). Research on the Education of Asian and Pacific Americans Greenwich, CT: Information Age Publishing.

Articles and Chapters in Books:

***Indicates Student at the time of publication**

Park, E., *Hernandez, G.O. & Lee, S. (accepted). “Asian Americans and the battle against affirmative action: Opposition to race-based admissions as neoliberal racial subjectivity performance.” *Race, Ethnicity & Education*.

Lee, S., *Xiong, C., *Pheng, L. & *Vang, M. (2020). “Asians for Black Lives, Not Asians for Asians”: Building Southeast Asian American and Black Solidarity. *Anthropology & Education Quarterly*, 51, 4. 405-421.

Jaffe-Walter, R., *Miranda, C. & Lee, S. (2019). “From Protest to Protection: Navigating Politics with Immigrant Students in Uncertain Times” *Harvard Educational Review* 89.2: 251-276

Jaffe-Walter, R. & Lee, S. (2018). “Engaging the Transnational Lives of Immigrant Youth in Public Schooling: Towards Culturally Sustaining Pedagogy for Newcomer Immigrant Youth” *American Journal of Education*, 124(3), pp. 257-283. (Google Citation Count: 8)

Lee, S., Liu, S. & *Ham, S. (2018). “Negotiating, shifting, and balancing: Research identities in transnational research” In Wiseman (Ed.). Annual Review of Comparative and International Education. Bingley, UK: Emerald Publishing, Ltd.

Lee, S. (2017) “The (In)Flexibility of racial policies: Chinese Americans Access to White Schools in the Jim Crow South”. In T. McCarty & A. Castagno (Eds). The Anthropology of Education Policy. Routledge/Taylor Francis.

Lee, S., *Xiong, C, *Pheng, L., & *Vang, M. (2017) "The Model Minority Maze: Hmong Americans Working Within and Around Racial Discourses" *Journal of Southeast Asian American Education & Advancement*. 12(2)

Lee, S. & Walsh, D. (2017) “Socially Just Culturally Sustaining Pedagogy for Diverse Immigrant youth: Possibilities, challenges & directions.” In D. Paris & S. Alim (Eds) Culturally Sustaining Pedagogy. New York: Teachers College Press. (Google Citation Count: 12)

Lee, S., *E. Park & *J.H. Wong (2017) “Racialization and the process of becoming “Americans” *Educational Studies*. 53(5) 492-510. (Google Citation Count: 20)

Lee, S. & Hawkins, M. (2015). “Policy, context and schooling: The education of English learners in rural new destinations” *Global Education Review* 2(4) 40-59. (Google Citation Count: 15)

Lee, S. & Walsh, D. (2015) “Welcoming immigrant students with a high quality education” *Phi Delta Kappan* 97 (4) 46-50. (Google Citation Count: 7)

Lee, S. (2015). “Immigrant Stories: The how, when and where of representation.” In Bhopal, K. (Ed) Researching marginalized groups. Routledge.

Lee, S. & Walsh, D. (2015) “Teaching (In)Justice: One teacher’s work with immigrant English learners.” *Urban Review* 47(1), 45-66. (Google Citation Count: 20)

Ngo, B., Bigelow, M. & Lee, S. (2014) “What does it mean to do ethical and engaged research with immigrant communities?” Introduction to Special Theme Issue of *Diaspora, Indigenous and Minority Education*.

Lee, S. & Walsh, D. (2012). “Resistance and Accommodation: Social Justice Education for Immigrant Youth in an Era of High Stakes Testing”: *Encyclopaedia: Journal of Phenomenology and Education*, n. 34. (Google Citation Count: 6)

Lee, S. (2012). "New Talk about ELL Students" *Phi Delta Kappan* 93 (8):66-69. (Google Citation Count: 47)

*Jaffe-Walter, R. & Lee, S. (2011) "To trust in my root and to take that to go forward": Supporting College Access for First Generation Immigrant Youth. *Anthropology & Education Quarterly*, Vol. 42, #3 (281-296). (Google Citation Count: 70)

Park, G. C. & Lee, S. J., (2010). The Model Minority Stereotype and The Underachiever: Academic and social struggles of underachieving Korean immigrant high school students. In R. Saran & R. Diaz (Eds.), Beyond Stereotypes: Minority Children of Immigrants in Urban Schools (pp. 13-28). Rotterdam, The Netherlands: Sense Publishers.

Lee, S. & Hawkins, M. (2008) "Family is here: Learning in Community-Based After-School Programs" *Theory into Practice*, Winter 2008. (Google Citation Count: 68)

Lee, S. (2008) "The Ideological Blackening of Hmong American Youth" in L. Weis (Ed.) The Way Class Works. NY: Routledge.

Lee, S., *Wong, N., Alvarez, A. (2008). "The Model Minority and the Perpetual Foreigner: Stereotypes of Asian Americans" in N. Tewari & A. Alvarez (Eds.) Asian American Psychology: Current Perspectives. New York: Lawrence Erlbaum.

Ngo, B. & Lee, S. (2007) "Complicating the image of model minority success: A review of Southeast Asian American education" *Review of Educational Research*, 77(4), 415-453. (Google Citation Count: 558)

Castagno, A. & Lee, S. (2007). "Native Mascots and ethnic fraud in higher education: Using tribal critical race theory and the interest convergence principle as an analytic tool" *Equity and Excellence*, 40: 3-13. (Google Citation Count: 131)

Lee, S. (2007) "The Good News and the Bad News: The Americanization of Hmong American Girls" in B. Leadbetter & N. Way (Eds). Urban Girls: Building Strengths. New York: New York University Press.

Lee, S. (2007). "The truth and the myth of the model minority: The case of Hmong Americans" in S. Paik & H. Walberg (Eds). Narrowing the achievement gap: Strategies for educating Latino, Black and Asian Students. Springer Press.

Lee, S. (2006). "Additional Complexities: Social Class, Generation, Religion and Gender in Asian American Student Experiences" *Race, Ethnicity & Education*. Vol. 9, #1, 17-28. (Google Citation Count: 156)

Lee, S. (2005). Learning about race, learning about "America": Hmong American high school students. In L. Weis & M. Fine (Eds). Beyond Silenced Voices: Class, race, and gender in United States Schools, Revised Edition, New York: SUNY Press, pp. 133-145

Lee, S. (2004). "Up Against Whiteness: Students of Color in Our Schools" *Anthropology and Education Quarterly*, 35(1), 121-125. (Google Citation Count: 40)

Lee, S. (2004). "Hmong American Masculinities: Creating New Identities in the US," In N. Way and J. Chu (Eds.) Adolescent Boys: Exploring Diverse Cultures of Boyhood, New York: New York University Press.

Lee, S. & *Vaught, S. (2003). "You can never be too rich or too thin": Popular Culture and the Americanization of Asian American Women," *Journal of Negro Education*, Vol. 72 (4), 457-466. (Google Citation Count: 59)

Lee, S. (2003). "Model Minorities and Perpetual Foreigners: The Impact of Stereotyping on Asian American Students," In M. Sadowski (Ed). Adolescent Identities, Harvard Education Publishing Group.

Lee, S. (2002). "Learning 'America': Hmong American High School Students" *Education and Urban Society*, Vol. 34:2, 233-246. (Google Citation Count: 100)

Lee, S. (2001). "More than Model Minorities or Delinquents: Hmong American High School Students," *Harvard Educational Review*. Vol. 71:3, 505-528. Reprinted in Baker, L. (Ed). (2004). Life in America: Identity and Everyday Experience. Malden, MA: Blackwell Publishing. (Google Citation Count: 341)

Lee, S. (2001). "Exploring and Transforming the Landscape of Gender and Sexuality:Hmong American Teenaged Girls," *Race, Gender & Class*,. Vol. 8, #1, 35-46. (Google Citation Count: 53)

Lee, S. (1999). "Are you Chinese, or what?" Ethnic and Racial Identity among Asian Americans. In Sheets, R., & Hollins, E. (Eds.). Racial-Ethnic Identity and Human Development: Implications for Schooling. Mahwah, NJ: Lawrence Erlbaum Associates.

Lee, S. (1997). "The Road to College: Hmong Women's Pursuit of Higher Education" *Harvard Educational Review*, Vol. 67: 4, 803-827.

Reprinted in Woyshner, C. & H. Gelfond (Eds.) (1998) Minding Women: Reshaping the Educational Realm. Cambridge, MA: Harvard Educational Review.

(Google Citation Count: 180)

Lee, S. (1996). "Perceptions of Panethnicity among Asian American High School Students," *Amerasia Journal*, 22:2, 109-125.

(Google Citation Count: 530).

Lee, S. (1994). "Behind the Model Minority Stereotype: Voices of High and Low Achieving Asian American Students,"

Anthropology and Education Quarterly, 25 (4): 413-429

(Google Citation Count: 584)

Policy and Technical Reports:

Lee, S. with Kumashiro, K. (2005). Report on the Status of Asian and Pacific American Education

A Report for the National Education Association, Washington, D.C.

(Google Citation Count: 112)

Book Reviews & Minor Publications:

Anderson, J., Bang, M., Brayboy, B. del los Rios, C., Gutierrez, K., Hicks, D., Ho, L., Lee, C., Lee, S., Santiago, M., Siddle Walker, V., Williamson-Lott, J. *Agency and Resilience in the Face of Challenge as Civic Action: Lessons Learned from Across Ethnic Communities*. In C. Lee, G. White and D. Dong (Eds.). *Civic Reasoning and Discourse*, (pp. xx-xx). Committee on Civic Reasoning and Discourse. Washington D.C. National Academy of Education. (DOI: TBD)

Lee, S. & Kumashiro, K. (2018). Bias against Asian Americans is real. Affirmative Action isn't the problem.

Vox, The Big Idea, June 27, 2018.

<https://www.vox.com/the-big-idea/2018/6/27/17509140/admissions-bias-personalities-harvard-affirmative-action>

Lee, S. & Kumashiro, K. (2015). "Is there an Asian disadvantage in higher education?" The Conversation, <https://theconversation.com/profiles/stacey-lee-177438/articles>

Updated Aug. 7, 2017

Hawkins, M. & Lee, S. (2015). "How can rural communities ensure that immigrant & refugee families participate in how their schools implement Common Core standards?" In G. Valdes, K. Menken & M. Castro (Eds). *Common Core, bilingual and English learners: A resource for educators*. Philadelphia: Caslon Publishing.

Lee, S. (2015). Foreword to *Killing the model minority stereotype: Asian American counter-stories and complicity*. N. Hartlep (Ed). Charlotte, NC: Information Age Publishing.

Lee, S. & *Ham, S. (2014). "Asian American Consumption." In *Concise Encyclopedia of Consumption and Consumer Studies*. D. Cook & J.M. Ryan (Eds). Wiley-Blackwell.

Lee, S. (2013). Foreword to *The Model Minority Stereotype Reader: Critical and challenging readings for the 21st century*. Harlep, N. (Ed). San Diego, CA: Cognella Academic Publishing.

Lee, S. (2012). "Asian American Education." In James Banks (Ed). *Encyclopedia of Diversity in Education*. Sage.

Lee, S. (2008). Foreword to *Model Minority Myth Revisted: An Interdisciplinary approach to demystifying Asian American educational experiences*. Charlotte, NC: InfoAge Publishing.

Theorizing Class through Ethnography: Review of Weis, L. *Class Reunion & Halperin, R. Whose School Is It? Educational Researcher*, Vol. 36 #1, 2007.

Lee, S. & *Castagno, A. (2005). "Cultural Identity" In D. Ness & S. Farenga (Eds). *Encyclopedia on Education and Human Development*. M.E. Sharpe Publishers.

Review of Smith-Hefner, N. *Khmer American: Identity and Moral Education in a Diasporic Community*. *Journal of Asian American Studies*, 1999.

Review of L. Hirabayashi, L. (Ed.). *Teaching Asian America: Diversity and the Problem of Community*. *Anthropology and Education Quarterly*, 1999.

Lee, S. (1997). "Model Minority, " A Definition *Dictionary of Multicultural Education*, Grant, C. & Ladson-Billings, G. (Eds.), Oryx Press

Review of Nathan Glazer's, "Immigrants and Education, " in Glazer (ed.) *Clamor at the Gates*. *Amerasia Journal*, Winter, 1988.

Funding

STEM Undergraduate Education for Minoritized Students: A longitudinal mixed-methods study of the STEM experiences of Hmong American college students, 2022 (\$2,200,303.0). National Science Foundation, Co-PI.

Understanding & Reducing Inequalities Initiative, University of Wisconsin, 2021-2022 (\$96,000).

Understanding and reducing inequalities in higher education: Lessons from Hmong American college student-engaged participatory action research, Co-PI.

Grand Challenges Seed Grant (\$75,00), University of Wisconsin 2019
HMoob American College Paj Ntaub, Co-PI.

Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment Project Grant, (\$119,000) University of Wisconsin 2019
Wisconsin StoryBridges, Co-PI.

Spencer Foundation Small Grant 2012
"Bridging Opportunity Gaps: How English Learners Experience the Transition from a 'Capital Rich' High School to College," PI.

Vilas Associates Award, University of Wisconsin Madison, 2012-14
"We were taught to be prejudiced": Educational Experiences of Chinese Americans in the Jim Crow South" (\$91, 896)

Spencer Foundation Small Grant, 2009
Educating Immigrant Students in Non-Gateway Communities, Co-PI.

Evjue Foundation Grant, 2006 (\$7,150)
Community Center After-School Programs Language & Literacy, Co-PI.

University of Wisconsin Graduate School Competition, 2005-2006, (\$2,900)
Sites of Contact: Community-Based After School Programs as Mediators of Linguistic, Cultural and Academic Practices. Co-PI.

University of Wisconsin System, Institute on Race & Ethnicity, 1996
Research Grant, (\$1000).

Faculty Salary Support for research, University of Wisconsin, 1994
Graduate School Research Committee, summer salary.

Faculty Salary Support for research, University of Wisconsin, 1992
Graduate School Research Committee, One semester's salary.

Selected Presentations:

“Beyond #StopAAPIHate: Challenging Stereotypes and Confronting Racism in schools,” Invited Panelist
Stanford RILE Conference, Oct. 4, 2021 (virtual)

“The Politics of Asian American Invisibility”
Paper presentation, AERA 2022 (virtual)

“The Moment: Anti-Asian Racism”
University of Kentucky Speaker Series
April 6, 2021 (virtual)

“Culturally sustaining pedagogy: Challenges and possibilities for social justice education in the current moment”
Emens Distinguished Professorship Speaker Series, Ball State University
March 18, 2021 (virtual)

“National Emergency: Immigration, Xenophobia & the Hegemony of Hate”
Plenary with Fabienne Doucet
Ethnography Forum, University of Pennsylvania
Feb. 22, 2019.

“The Politics of Invisibility: Beyond & Between Black and White”
Invited Lecture, Boston College
November 12, 2018

“The In/flexibility of Race: Chinese Americans, Schooling & Race in the Jim Crow South” Invited Lecture, University of North Carolina-Chapel Hill
Oct. 25, 2018.

“From Ideological Blackening to Invisibility: Hmong Youth in the 21st Century”
Keynote, Graduate School of Education Symposium
SUNY at Buffalo
April 19, 2018

“The (In)Flexibility of Racial Categories: The Racialization Chinese Americans in the Jim Crow South”
Asian American Speaker Series, Washington University in St. Louis
February 26, 2018

“Class fractures in the Hmong community: Social class and the fight for educational equity” with Pheng, L., Xiong, C. & Vang, M.
Paper presentation, Association of Asian American Studies’ Annual Meeting, Portland, Oregon, April 2017.

“Why do y’all like Black music if you don’t like Black people?” Building Southeast Asian American and Black solidarity” with Pheng, L., Xiong, C., & Vang, M. Paper presentation, Southeast Asian American Studies Conference, Lowell, MA, July 28, 2017.

“Transnational Imaginaries and the Pursuit of College: The experiences of newcomer immigrant youth in the global city” with Jaffe-Walter-R., Paper Presentation, American Educational Research Association’s Annual Meeting, Philadelphia, April 3, 2014.

“The (In)Flexibility of Racial Policies: Chinese Americans in the Jim Crow South Paper Presentation, American Anthropological Association’s Annual Meeting, Chicago, Nov. 2013.

“Undeserving, Deserving and Deficient: Discourses Around Immigrant Youth in Non-Gateway communities” Paper presentation, American Anthropological Association’s Annual Meeting, San Francisco, Nov. 15, 2012

“Deserving, undeserving and deficient: Racializing discourses surrounding immigrant youth” Invited speaker, Social Justice Lecture Series, University of Illinois, Chicago, April 4, 2012

“The Challenges and Possibilities of Culturally Relevant Pedagogy for Diverse Immigrant Youth,” Opening Keynote, 32nd Annual Ethnography in Education Forum, University of Pennsylvania, Graduate School of Education, February 25, 2011.

“The racialization of Asian Americans and the rhetoric of Post-Raciality,” Invited Speaker, Race in the Academy, University of Pennsylvania, Graduate School of Education. October 20, 2010.

“The racialization of Asian Americans and the rhetoric of a post-racial America,” Keynote Speaker, Race & Education Speaker Series at Tufts University. March 31, 2010.

“Asian Americans, the model minority stereotype and the rhetoric of a post-racial America,” Invited Speaker, Asian American Studies Lecture Series University of Illinois – Chicago, April 22, 2008.

“The model minority stereotype & relationships between Asian Americans and other groups,” Paper presented at the American Educational Research Association’s Annual Meeting, NY, NY (March, 2008).

“A good school for whom? Hmong American students at University Heights High. Paper presented at the American Educational Research Association’s Annual Meeting, San Francisco, CA (April 2006).

“Two Separate Schools Under One Roof: The Marginalization of Southeast Asian American Youth”
Paper presented at Council on Anthropology & Education Meetings, San Francisco (November 2004).

“Examining Patterns of Variation: Southeast Asian American Achievement”
Paper present at the American Educational Research Association’s Annual Meeting, Chicago (April 2003).

“I’ve never been in ESL”: Hmong American high school students and the Foreigner stereotype” Paper presented at the American Educational Research Association’s Annual Meeting, New Orleans (April 2000).

“Asian American Students in the Midwest”
Paper presented at the American Educational Research Association’s Annual Meeting, Montreal (April 1999).

“The Research Agenda for Asian American Studies in K-12 Education”
Paper presented at the Association of Asian American Studies Annual Meeting, Philadelphia (March 1999).

“We are Pioneers”: College Educated Hmong Women Challenging Stereotype”
Paper presented at the American Educational Research Association’s Annual Meeting, San Diego, CA (April 1998).

“Are you Chinese or what?”: Understanding Ethnic and Racial Identity among Asian American Youth”
Paper presented at the American Educational Research Association’s Annual Meeting, San Diego, CA (April 1998).

"Gender, Ethnicity & Perceptions of Opportunities:
Educational Achievement Among Hmong College Women
Paper presented at the American Educational Research Association's Annual Meeting, Chicago, IL (March 1997).

"Leaping Between Worlds: Hmong Women at Home and in School,"
Paper presented at the American Anthropological Association's Annual Meeting, San Francisco, CA (Nov. 1996).

"Changing Notions of Gender: Understanding Inter-generational Conflict between Cambodian Parents and Daughters,"

Paper presented at the National Association of Multicultural Education's Annual Conference, St. Paul, MN, (Nov. 1996).

"Panethnicity Among Asian American Students"

Paper presented at the Association of Asian American Studies Annual Conference, San Jose, CA (June 1995).

"The Anti-Model Minority: Academic Resistance Among Asian American High School Students"

Paper presented at the American Psychological Association's Annual Meeting, LA, CA (August 1994).

"Not Just Black and White: Korean American Students on Race"

Paper presented at the Ethnography in Education Research Forum. University of Pennsylvania (February 1994).

"The Model Minority Stereotype: Asian Americans at Academic High,"

Paper presented at the Ethnography in Education Research Forum. University of Pennsylvania (February 1992).

Teaching:

UW-Madison - Seminar on Anthropology & Education (Graduate)
 Anthropology & Education (Undergraduate & Graduate)
 Immigrants in U.S. Schools (Graduate)
 Qualitative Methods (Graduate)
 Ethnographic Methods (Graduate)
 Asian Americans in the U.S. Schools (Undergraduate & Graduate)
 School & Society (Undergraduate)
 Race, Ethnicity and Inequality in American Education (Undergraduate)

Dissertations Directed

Kevin K. Kumashiro, Department of Educational Policy Studies, University of Wisconsin, "Troubling Education: "Queer" Activism and Anti-Oppressive Pedagogy" (2000) (published by Routledge)

Joy Lei, Department of Educational Policy Studies, University of Wisconsin, "Claims to belonging and difference: cultural citizenship and identity construction in schools" (2001)

Lisa Loutzenheiser, Departments of Educational Policy Studies and Curriculum & Instruction, University of Wisconsin, "Painting Outside the Lines? Tensions and possibilities of alternative SEP programs for marginalized students" (2001) (co-advised with Gloria Ladson-Billings)

Bic Ngo, Department of Educational Policy Studies, University of Wisconsin, "The Complexity of Difference: "Diversity," Race and Immigrant Identity at an Urban High School" (2004) (published by State University of New York Press)

Angelina Castagno, Department of Educational Policy Studies, University of Wisconsin, "Uncertain but always unthreatening: Multicultural education in two urban middle schools" (2006) (published by University of Minnesota Press)

Sabina Vaught, Departments of Educational Policy Studies & Curriculum & Instruction, University of Wisconsin, "The peculiar institution: Racism, public schooling and the entrenchment of Whiteness" (2006) (published by State University of New York Press) (co-advised with Mary Louise Gomez)

Tara Affolter, Department of Educational Policy Studies, University of Wisconsin, "Through the Fog: The Lives of Anti-Racist Teachers." (2006).

Connie North, Departments of Educational Policy Studies and Curriculum & Instruction, University of Wisconsin, "Teaching for "Social Justice"? Exploring the Meanings, Implications, and Promise of Education's Latest Catchphrase" (2007) (published by Paradigm) (co-advised with Simone Schweber).

Gilbert Park, Department of Educational Policy Studies, University of Wisconsin, "Racialized Americanization: Korean immigrant students in an urban high school" (2007).

Kathleen Elliott, Department of Educational Policy Studies, University of Wisconsin, "Gender, Sexuality and Social Change in High School" (co-advised with Nancy Kendall) (2010).

Reva Jaffe-Walter, PhD Program in Urban Education, City University of New York, Graduate Center, "The paradox of concern: nationalist discourses and the education of "immigrant" youth in a Danish folkeskole" (2011). (Winner of Council on Anthropology and Education's Dissertation Award, published by Stanford University Press).

May Hara, Department of Educational Policy Studies, University of Wisconsin-Madison, "Negotiating Home-school Relationships in Rapidly Diversifying Schools" (2011)

Daniel Walsh, PhD Program in Urban Education, City University of New York, Graduate Center, "In their own right: Immigrant adolescents research the global city" (2013).

Sejung Ham, Department of Educational Policy Studies, University of Wisconsin-Madison, “(Re)Constructing the strategic cosmopolitan: Class, race and neoliberal cultural logics of Asian international undergraduates in globalizing higher education.” (2017).

Jia-Hui Stefanie Wong, Department of Educational Policy Studies, University of Wisconsin-Madison, “White Dominance in Diverse Schools: The Possibilities and Limits of Multicultural and Social Justice Education,” (2018, co-advised with Gloria Ladson-Billings).

Jesus Renteria, Department of Educational Policy Studies, University of Wisconsin-Madison, “Latinx College Students in STEM: An Ethnographic Study that Explores Institutional and Student Related Factors of Academic Success and Struggle” (2020).

Choua Xiong, Department of Educational Policy Studies, University of Wisconsin-Madison, “HMoob-making Lessons: Stateless Belonging and Home-making in a Neoliberal Nationalist Thai School” (2021).

Jonathan Berhanu, Department of Educational Policy Studies, University of Wisconsin-Madison, “Don’t let me be misunderstood: The Gendered Experiences of Black Men at a Predominately White University,” (2022).

Joan Hong, Department of Educational Policy Studies, University of Wisconsin-Madison, “Relative (Dis)Privilege: Complicating ideas regarding East and South Asian American Youth,” (2022).

Selected Service:

National

Co-Editor-in-Chief, *Anthropology & Education Quarterly* (2020-)

Associate Editor, *American Educational Research Journal-SIA* (2013-2015)

Member, AERA, Division G’s Early Career Award Committee (2010-2011)

Member, AERA Distinguished Achievement Awards Committee (2009- present)

Member, Editorial Board (2008-2010)

American Educational Research Journal, Section on Institutional Analysis

Member, Editorial Board (2009-)

Educational Researcher

Member, Dissertation Awards Committee (2009)

Council on Anthropology & Education, American Anthropological Association

Secretary, Division G – Social Context of Education, (2006-2008)
American Educational Research Association

Member, Editorial Board, (2006-2009)
Anthropology & Education Quarterly

Member, Editorial Board, (2006-present)
Journal of Southeast Asian American Education

Member, Social Justice Action Committee
American Educational Research Association (2001-2004)

Member, Higher Education Advisory Board
The Civil Rights Project at Harvard University (2003-2005)

Member, Editorial Board
American Educational Research Journal, Section on Social and Institutional
Analysis (2002-2004)

Chair, SIG on Research on the Education of Asian & Pacific Americans
American Educational Research Association (2000-2002)

Member, Research & Review Award Committee
American Educational Research Association (1999-2001).

Member, Editorial Board
Educators for Urban Minorities (1999-2001)

Member of the Editorial Board
Review of Educational Research (1996-1999).

Co-Chair, 1999 Programs Committee
American Educational Research Association, Division G (1998).

Reviewer, “Status of Educational Equity for Girls and Women in the Nation”
report prepared by WEEA Equity Resource Center for the US Dept. of Education
(1998).

Steering Committee Member
Collaborative for Urban Excellence
Annenberg Institute on Educational Reform,
Brown University, Providence, RI (1996-97).

Invited Panelist, "Tolerance: Individual Rights - Collective Responsibility,"
Conference on Developing Religious, Racial and Ethnic Tolerance, National
Association of Secondary School Principals &
The Coalition for Safe Schools (March 1997).

Task Force on Education of Asian Immigrant/Refugee Students
School District of Philadelphia, Philadelphia, PA (1989-91).

Referee:

Reviewed articles for the following journals: Sociology of Education, American
Educational Research Journal, Anthropology and Education Quarterly, Written
Communication: An International Journal Of Research, Theory and Application,
Qualitative Studies in Education, Journal of Educational Psychology, Sex Roles:
A Journal of Research, Equity & Excellence, Social Problems, Sociology of
Education.

External Reviewer for Tenure and Promotion:

University of Southern California, University of North Carolina, Claremont
Graduate School, SUNY Buffalo, University of Illinois, University of Toronto,
University of Minnesota, Rutgers University, Teachers College/Columbia
University, University of Pennsylvania, Michigan State, University of Utah,
Northwestern University, University of California-Santa Barbara, Florida State,
University of Colorado, University of Wyoming, University of Arizona, Carleton,
University of Texas, University of Missouri, Iowa State, University of Kansas,
University of Illinois-Chicago, Arizona State University, Barnard College

Selected University of Wisconsin Service:

Academic Planning Council, School of Education (2008-2012, 2014-2015)

University Fellowships Committee (2013-2017)

Advisory Board Member, Madison Education Partnership, UW-Madison School
of Education & Madison Metropolitan School District (2017- present)

Education and Educational Services Undergraduate Certificate Committee (2010-
present)

Qualitative Studies Minor Committee (2008- present)

Coordinated Council on Teacher Education

School of Education Human IRB Committee (1992 – 2001, 2016-2019)

School of Education Program's Committee (1998-1999)

Admissions Committee, Doctoral Research Program (1997 –1998; 2002-2003; 2011-12)

School of Education's Equity & Diversity Committee (1991-92, 2002-2003)

Professional Memberships:

American Anthropological Association
American Educational Research Association
Asian American Studies Association